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ABSTRACT

These guides, designed to accompany the daily Cable News Network (CNN) Newsroom broadcasts for July 1-30, 1999, provide program rundowns, suggestions for class activities and discussion, links to relevant World Wide Web sites, and a list of related new terms. Top stories include: Kosovo after the strikes, and saving the Everglades (July 1-2); stalled peace for Northern Ireland, moving Germany's capital back to Berlin, Eileen Collins--first female space shuttle commander, and hate crimes and the role of the Internet in promoting messages of hate groups (July 6-9); U.S. Women's team captures soccer's World Cup, globalization and gaps between "haves" and "have-nots," uprising in Iran, peace for the Middle East, and 30th anniversary of Apollo 11 mission to the moon (July 12-16); John F. Kennedy Jr. plane wreckage and public interest throughout his life, reaction to the deaths of John F. Kennedy Jr. and his wife, burial arrangements for JFK Jr., investigation into the wreckage of JFK Jr.'s plane, and burial by the Kennedy and Bessette families (July 19-23); death of King Hassan II of Morocco, Venezuela election, impact of the heat wave and drought, global warming, and the Blakan Summit (July 26-30). (AEF)

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ED 439 669

CNN Newsroom Classroom Guides
July 1999

by Turner Learning, Inc.

M. Stevens

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CNN NEWSROOM Guide

July 1, 1999

Please Note: In observance of Independence Day in the U.S., there will be no CNN NEWSROOM and no Daily Guide on Monday, July 5th.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 01:30... 03:05
Top Story ... 05:00... 08:05
-Kosovo tops the agenda at the United Nations.
-Some Serbs who fled Kosovo return to a climate of insecurity.

Business Brief: Interest Rates ... 02:10... 10:15
"The Fed" boosts interest rates slightly higher.

YOUR DAILY DESK ... 00:45... 11:00
Science Desk ... 02:05... 13:05
Astronomers use the Hubble Space Telescope to estimate the age of the universe.

WORLDVIEW ... 00:20... 13:25
Inside Europe ... 03:20... 16:45
European media businesses go online to stay competitive.

Cuba Symphony ... 03:10... 19:55
Symphonic sounds in Havana represent harmony between two cultures.

NEWSROOM CHRONICLE ... 00:20... 20:15
Digital Generation ... 07:05... 27:20
To survive, companies must understand the Digital Generation.

CNN NEWSROOM CLOSE ... 00:40... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Kosovo: After the Strikes

1. What did U.N. Human Rights Commissioner Mary Robinson find as she visited Kosovo? What have the Roma people told her about their experience? Why are they suffering? Why does Ms. Robinson call this "the most volatile time" for Kosovo? Do you agree or disagree with her

suggestion that it is important to get life "back to normal" as soon as possible in Kosovo? Explain.

2. What was the major topic of discussion among G8 leaders and representatives of other guest countries yesterday at the U.N.? What is the most pressing need for Kosovo? Who is currently carrying out this function? How many civilian police have been promised so far? How many are needed? What will happen if the need is not met? According to the Secretary General, how long could the reconstruction of Kosovo take? Why do you think many countries are "long on rhetoric" but "short on putting their money" into rebuilding Kosovo?

3. Why are some Serbs leaving Pristina? Why are some who are leaving afraid to show their faces? In spite of this exodus, some Serbs who had previously left the city are returning now. What is the general atmosphere in Pristina? Why do you think some of the Serbs are returning?

4. Ask students why it is important that Kosovo be rebuilt with "a foundation for a society of laws." Generate a class discussion about the civilian police force and its role in establishing a "society of laws." Do students think a civilian police force that could serve in this capacity is possible without the help of the international community? What might be the long-term effects for the international community if the foundation for Kosovo's "society of laws" is not a strong one? Challenge groups of students to act as assistants to U.N. Secretary General Kofi Annan and prepare a speech for him to deliver to the U.N. General Assembly, asking for more international help in manning an international civilian police force.

LINKS:
http://www.albanian.com/main/countries/kosova/
http://www.gov.yu/kosovo_facts/
http://www.stratfor.com/crisis/kosovo/background.htm
http://www.globalpolicy.org/security/issues/ksvindx.htm
http://cnn.com/WORLD/europe/9906/30/kosovo.01/
http://www.decani.yunet.com/kip.html

Business Brief: Interest Rates : Business Brief: Interest Rates

1. What action by the Federal Reserve is likely to raise interest rates for most consumer loans? What is the federal funds rate? Explain how "The Fed" uses this rate as a thermostat on the U.S. economy. How has "The Fed" responded to economic events in recent years?

2. How much has "The Fed" raised the federal funds rate? What effect will this action have on major banks' lending rates? What policy shift did "The Fed" announce as it raised rates? What effect did this policy shift and rate hike have on Wall Street? Why do you think investors reacted this way?

3. What is "The Fed," and what is its role in determining and implementing monetary policy? Have students work in groups to learn more about the Federal Reserve Board and its duties. Share group findings in class discussion. Generate a class discussion about Alan Greenspan: Who is he, and why do his comments about the economy often have ripple effects on Wall Street?

LINKS:
http://cnn.com/US/9906/30/interest.rates/
http://www.cnnfn.com/news/specials/eyes_on_fed/
http://www.bog.frb.fed.us/
http://www.frbsf.org/system/fedsystem/monpol/tofc.html

EDITOR'S NOTE:
Mary Robinson
volatile

G8
society of laws
Kofi Annan
vandalism
arson
"The Fed"

YOUR DAILY DESK

Science Desk : Age of the Universe

1. What constant was the key to accurately estimating the age of the universe? Why did this calculation elude researchers in the past? What margin of error still remains in this new research? How did astronomers use the Hubble Space Telescope to find their constant?

2. Who was the first to propose that the universe was expanding? What evidence do you think he had to support his ideas? How do you think the relative positions of Cepheid variable stars in two galaxies are related to calculating the expansion rate and age of the universe? How do you think scientists came up with their estimate of the universe's overall density of matter needed to complete their universe age prediction?

3. The method astronomers use to measure distances to stars is called parallax. Scientists measure angles and distances to certain stars from exact opposite points on earth's orbit. This kind of measuring is also called triangulation. Have your students experiment with parallax by doing the following:
   1. Have students extend one of their arms shoulder high out in front of them.
   2. Have them make a fist with their fingers so that their knuckles line up perpendicular to the ground. Have them point their thumbs up at the ceiling, giving the "thumbs up" sign.
   3. Direct them to close one eye and look at their finger, then switch eyes.

   They should see their finger "shift " with respect to more distant objects behind it. Explain to them that the effect is called parallax, and that each eye represents the view from an exact opposite point in the earth's orbit from which a star can be viewed. Taking this measurement on certain stars gives scientists a good idea how fast the stars are moving away from each another, and helps scientists to calculate the age of the universe.

LINKS:
http://www.stsci.edu/proof/red.html
http://starchild.gsfc.nasa.gov/docs/StarChild/universe_level2/universe.html
http://imagine.gsfc.nasa.gov/docs/ask_astro/answers/970415c.html

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EDITOR'S NOTE:
Big Bang Theory
Hubble Space Telescope
Hubble constant
density of matter
Cepheid Variable Stars
expansion rate
evolution of the universe

WORLDVIEW

Inside Europe : Internet Media

1. What did Britain's Granada TV recently decide to do? Why do you think the company made that decision? According to the story, how do the media companies finance their websites? Why could their investments initially hurt the companies' profitability?

2. Do you think that the web is an important source of income for companies? Why or why not? Do you think it is likely to become more of one in the future? Explain your answer.

3. Assist students to evaluate the European media websites mentioned in the segment (listed below). How do they compare to U.S. media sites they have seen? (If students have not looked at U.S. media sites, they can use a search engine and type in a media company name - CNN, Time/Warner, a TV network, etc. to view some.) Have students discuss the value of these sites, both to the consumer and to the companies. Do they use such sites? What might encourage them to go to these sites?

LINKS:
http://www.granada.co.uk/
http://www.media-overseas.com/html/plan.htm
http://www.sky.co.uk/online/index.shtm

Cuba Symphony : Cuba Symphony

1. What two groups of young musicians recently performed in Havana's Roldan Theater? How many times did the two groups rehearse together? How was the performance received? In what way was this performance "a cultural encounter?"

2. How would you describe current relations between the U.S. and Cuba? (Note: If students are unfamiliar with the state of U.S.-Cuba relations, have them consult the second and third websites below.) Why is this concert an unusual event? Recently the Clinton Adminstration has indicated it will allow more "people-to-people contact" with Cuba. Why do you think this change in policy has occurred? Critics charge the new policy lends credibility to a dictator, Cuban leader Fidel Castro. With whom do you agree? Why?

LINKS:
http://www.newenglandconservatory.edu/
http://www.state.gov/www/regions/ara/us_cuba_index.html
http://www.state.gov/www/regions/wha/fs_990105_cuba_contacts.html

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EDITOR'S NOTE:
Granada TV
e-commerce
revenue
analyst
Havana
universal language
cultural exchange
red tape

NEWSROOM CHRONICLE

Digital Generation : Digital Generation

1. Who are the members of the Digital Generation? Why do they have this label? What makes them different from previous generations? Does the scene from the "computer tots" class seem normal or exceptional to you? Explain.

2. How does author Don Tapscott believe that technology has changed this generation's way of thinking? How does this affect advertising?

3. According to Tsipora Mancovsky, the Digital Generation is not convinced by designer labels and faulty ads that imply consumers will become more beautiful, successful, or wealthy by using their products. Do you agree or disagree with her? Give examples that support your position.

4. How do you feel about being labeled a member of the Digital Generation? Do you agree with the assumptions made about your generation in the story? Why or why not? What else would you say characterizes your generation?

5. Much has been debated about the computer's role in changing the development of the brain. Jane M. Healy, Ph.D, author of "Endangered Minds" and "Failure to Connect: How Computers Affect Our Children's Minds--for Better and Worse," worries about the implications. Students can find her books in a library and/or look at reviews on Amazon.com, using Amazon's search engine. Another view is expressed by the National Association for the Education of Young Children. Students can research new brain development studies using the last four websites listed. Ask students how they think that technology has affected their thought processes. For a class discussion, challenge students to make predictions about the world in which their children, products of the Digital Generation, will live.

   EXTENSION: What do Don Tapscott and Tsipora Mancovsky mean about the need for honest advertising? Do you see through the techniques of today's advertising? Do you buy products based on the popularity of their names? Why or why not? On the news feature, Mancovsky says, "So I want to see what Nike is doing. Like, "Great you make shoes, but what else? How do you make those shoes?" Using a search engine, see what you can find out about Nike and its manufacturing. Is there information on the web of which you were previously unware? If so, does it change your interest in purchasing Nike products? Do you think the information is reliable? What can you do to verify the information you find?

LINKS:
http://www.ikonkids.com/
http://www.amazon.com/exec/obidos/ISBN%3D0070633614/readqqcombooks03A/002-6993337-259663
http://www.y-generation.com/
http://www.coolgirls.org/
http://www.aasa.org/SA/jan9802.htm
http://www.naeyc.org/about/position/pstech98.htm
http://www.aasa.org/SA/jan9801.htm
http://www.scm-ae.com/esd/brain.htm

EDITOR'S NOTE:
Digital Generation
franchise
tsunami
interactive world
collaboration
innovators

independence through technology
consumer clout

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 2, 1999

Please Note: In observance of Independence Day in the U.S., there will be no CNN NEWSROOM and no Daily Guide on Monday, July 5th.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:00... 01:00

TODAY'S NEWS ... 01:00... 02:00
Top Story ... 07:00... 09:00
U.S. Vice President Al Gore unveils an ambitious plan to restore the dying Florida Everglades.

YOUR DAILY DESK ... 01:00... 10:00
Editor's Desk ... 02:25... 12:25
A group of aspiring actors perform soap operas on NYC subway trains.

WORLDVIEW ... 01:00... 13:25
Top of the World ... 03:30... 16:55
South Africa's crime rate is the subject of heated debate among its citizens.

Y2K Watch: China Y2K ... 02:40... 19:35
China's Y2K problems could have vast international ramifications.

Culture Watch ... 04:15... 23:50
The Tokyo Metropolitan Teien Art Museum is one of Japan's most cherished treasures.

NEWSROOM CHRONICLE ... 01:00... 24:50
Charlotte Church ... 02:20... 27:10
CNN NEWSROOM profiles Charlotte Church, a 13-year-old classical singing sensation.

CNN NEWSROOM CLOSE ... 00:50... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Saving the Everglades

1. How big are the Florida Everglades? When and how were the Everglades created? Why is the Everglades National Park considered "one of the world's most vital sanctuaries?" What is the emphasis of Vice President Al Gore's restoration plan? Why is the restoration plan considered a "massive undertaking"? How much would the restoration plan cost? Who would pay for the

restoration?

2. How have the Everglades' water and wildlife patterns changed over the years? What is "sheet flow"? What has the sheet flow revealed about the Everglades? How have water management, agriculture, and the population explosion affected the ecosystem of the Everglades?

3. Divide class into two groups. Have each group create a map depicting either the original Everglades or the Everglades after development. What areas have been destroyed as a result of urbanization? Why do you think urban growth has taken precedence over preserving the Everglades? Next, have students research the history and impact of the 1850 Federal Swamp and Overflowed Lands Act. Discuss whether or not a similar act would be approved in 1999.

4. Have students generate a list of the issues that Congress will need to consider to determine whether it should approve Vice President Gore's Everglades restoration plan. Refer groups of students to print and online resources to prepare a report about one of the issues. Instruct groups to include background information and people's differing viewpoints about the issue. Next, divide your class into two groups to debate whether or not Congress should approve Vice President Gore's restoration plan. Have students use the group reports to prepare their arguments. Following the debate, determine which of the arguments were the most compelling.

LINKS:
http://cnn.com/NATURE/9907/01/everglades.02/
http://www.nps.gov/ever/
http://www.everglades.org/
http://everglades.ycg.org/
http://everglades.ycg.org/past.htm

EDITOR'S NOTE:
Florida Everglades
endangered species
ecosystem
sheet flow
wetlands
mercury poisoning
levees
aquifers

YOUR DAILY DESK

Editor's Desk : Subway Soaps

1. What are the group of New York City actors doing in this feature? Why do you think they have chosen this kind of performance?

2. Have you ever ridden on a subway or a train? Have you ever watched live street performers or a play? How do you think you would react if you came across the combination: a live dramatic performance in a train? Do you think that the actors should be able to solicit for payment or tips? Why or why not?

3. What do you know about soap operas? What are some of the features and techniques found in this genre? Why do you think that soaps are so popular?

4. Have groups of students create mini-dramas to perform at random during a non-study time at

school: in the cafeteria, for instance, or in the locker room. (Get clearance ahead of time to be sure that other teachers are aware of the activity.) Afterwards, have the class discuss the experience: how they felt, how others reacted, what they learned.

LINKS:
http://www.geocities.com/SunsetStrip/Venue/8026/soap.html
http://www.soapdigest.com/
http://dro.alabanza.com/cgi-bin/socal/webcal.pl

EDITOR'S NOTE:
aspiring
cast
subterranean thespians
New York Transit Authority

WORLDVIEW

Top of the World : South Africa Crime

1. What is apartheid? When was apartheid abolished in South Africa? How often is a murder committed in South Africa? How many South African police officers have been murdered this year? How do the opinions of the South African government and its detractors differ as to why the nation's crime rate is so high?

2. How has the transition from apartheid to democracy affected South Africa's police and criminal justice system? Why do you think the South African police are targets of violence? What is affirmative action? According to the video, what are the benefits and drawbacks of affirmative action?

3. Have students share what they know about the history of South Africa and its transition from a system of apartheid to a system of democracy. Have students investigate and discuss the following questions: Why is the crime rate escalating in South Africa? Does South Africa's violent past contribute to this escalation? How do racial attitudes affect perceptions about the cause and effects of crime? How is the high rate of crime affecting South Africa's businesses and economy?

4. Divide your class into three groups. Refer groups to the websites below to prepare presentations about the initiatives being taken by either parliament, law enforcement or civilians to decrease the incidence of crime in South Africa. As a class, discuss whether these initiatives are effective. Should the African National Congress support the death penalty? Discuss.

LINKS:
http://cgi.pathfinder.com/time/magazine/articles/0,3266,18688,00.html
http://cgi.pathfinder.com/time/magazine/articles/0,3266,26295,00.html
http://cnn.com/SPECIALS/1999/safrican.elections/
http://cnn.com/SPECIALS/1999/safrican.elections/stories/crime/
http://cnn.com/interactive/specials/9905/safrica.profile/timeline/frameset.exclude.html
http://www.wits.ac.za/wits/wits/wits/csvr/home.htm
http://www.geocities.com/toto?s=76000014

Y2K Watch: China Y2K : Y2K Watch: China Y2K

1. What is the Y2K problem? Why are many people concerned about the impact of Y2K on China?

What obstacles are preventing China from becoming Y2K compliant?

2. Have students refer to multimedia resources, including the links below, to learn more about Y2K, China's infrastructure and the status of technological development in China. How does China's level of technological sophistication compare to that of Western, industrialized nations? Group students. Have each group prepare a presentation about how Y2K could affect one of China's key industries, such as transportation, utilities or telecommunications. After the presentations, ask: How might the international community be affected by China's potential Y2K problems? Should the international community assist China to become Y2K compliant?

LINKS:
http://cnn.com/WORLD/asiapcf/9904/01/china.y2k/
http://cnn.com/TECH/specials/y2k/
http://www.china-embassy.org/
http://www2.nando.net/newsroom/ntn/world/052098/world3_18266_noframes.html
http://www.chinaonline.com/
http://www.lycos.com/computers/flash/y2k.html

Culture Watch : Japan Art Deco Museum

1. What is art deco? Who was responsible for building the Tokyo Metropolitan Teien Art Museum? Who was Rene Lalique? Why is the museum historical and culturally significant? How and why did the artisans incorporate Japanese themes into the building's art deco style? According to the video, what is the most interesting facet of the house? Why do you think the Teien Art Museum is considered one of Japan's most cherished treasures?

2. What is architecture? What skills and knowledge do architects posses? Have each student refer to print and online resources to select a home that is noted for its distinct architecture. Have each student prepare a multimedia presentation about the home's history and style of architecture. Instruct students to identify the original homeowner, the architect, the style of home, its distinct features and how it was built. If possible, have each student create a model or diorama of the home to be used as part of his/her presentation.

LINKS:
http://www.dnp.co.jp/museum/icc-e.html
http://orathost.cfa.ilstu.edu/students/pcfare/deco.html
http://www.geocities.com/~watanabe_ken/koshitsu.html
http://architecture.about.com/mlibrary.htm?COB=home&terms=art+deco+Japan&PM=112_300_T

EDITOR'S NOTE:
South Africa
apartheid
affirmative action
China
Y2K
Japan
art deco

NEWSROOM CHRONICLE

Charlotte Church : Charlotte Church

1. Who is Charlotte Church? What type of music does Miss Church sing? What record did Miss Church recently set within the music industry? How is Miss Church coping with her sudden fame? Based on what you heard in the video, what was your impression of Charlotte Church's music? Would you want to hear more? Why/why not?

2. On her debut album, "Voice of an Angel," Charlotte performs a variety of classical, Welsh and Gaelic songs including "Pie Jesu", "Danny Boy", "Ave Maria" and "Amazing Grace". These songs have been performed by a variety of different singers over the years. Group students. Instruct each group to select one of the songs performed by Charlotte Church and to identify other singers who have performed the song. Have each group prepare a presentation comparing and contrasting the different artists' interpretations of the song. Instruct groups to note the song's history, the background of each performer, and why he/she chose to record the song. Following each presentation, have students discuss why they think the song is appealing to a diverse range of singers and audiences.

LINKS:
http://www.classicalsinger.com/
http://www.charlottechurch.com/
http://www.billboard.com/feature/church.html

EDITOR'S NOTE:
classical music
Britain

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CNN NEWSROOM Guide

July 6, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 02:30... 04:05
Top Story ... 01:45... 05:50
British P.M. Tony Blair tries to breathe new life into Northern Ireland's stalled peace process.

In The Headlines ... 02:45... 08:35
CLINTON VISITS APPALACHIA

YOUR DAILY DESK ... 00:30... 09:05
Health Desk ... 02:55... 12:00
Millions of Americans practice yoga to improve their physical and psychological health.

WORLDVIEW ... 00:20... 12:20
Political Front ... 04:05... 16:25
Citizens are concerned and unsure as they build a democracy in Indonesia.

Inside Asia ... 03:25... 19:50
Chinese-American scientist Chang-Lin Tien helps Chief Executive Tung Chee Hwa bring high tech to Hong Kong.

Taking Care of Business ... 03:20... 23:10
Internet advertising has surpassed outdoor ad spending, but still struggles to prove its worth.

NEWSROOM CHRONICLE ... 00:20... 23:30
The Thunderbirds ... 04:10... 27:40
The Thunderbirds inspire young people to careers in the U.S. Air Force.

CNN NEWSROOM CLOSE ... 00:20... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Peace for Northern Ireland

1. Identify the two sides that have been fighting for power in Northern Ireland. To which side do the Unionists and Sinn Fein each belong? Who is Tony Blair? What is his connection to the latest attempt at peace in Northern Ireland?

2. Who currently rules Northern Ireland? How does Northern Ireland differ from the Republic of Ireland, to its south? How did Ireland come to be divided? What is the IRA? What do the people of Northern Ireland mean by "The Troubles"?

3. To what kind of government did the people of Northern Ireland agree when they approved the Good Friday Agreement? How many seats would Sinn Fein take of the 12 available on the governing Cabinet? Why are the Ulster Unionists threatening to block Sinn Fein's participation in this government? What is "decommissioning"? Why do you think the Unionists want the IRA disarmed before Sinn Fein is allowed to sit on the governing body? Do you think the Unionists' demands are reasonable? Why/why not?

4. British Prime Minister Blair has called this plan for peace in Northern Ireland a "once-in-a-generation opportunity." Direct groups of students to conduct research to learn more about what the current generation of adults has experienced in Northern Ireland. Have them use the websites below (the last two may be especially helpful) or other resources to learn more about The Troubles and their impact on life in Northern Ireland. Share student findings. Do students think peace in Northern Ireland is worth the concessions both sides would have to give under Mr. Blair's plan? Discuss.

   EXTENSION: Have students work in groups to compare what is happening in Northern Ireland to similar civil conflicts in recent history, for example, that which occurred in South Africa. Discuss how the international community has responded to the situation in Northern Ireland versus that of other countries. Should there be more international energy devoted to Northern Ireland's Troubles? Discuss.

LINKS:
http://cnn.com/WORLD/europe/9907/05/n.ireland.02/
http://www.sinnfein.ie/
http://www.nio.gov.uk/
http://www.ireland-today.ie/it_quest/peace/02_facts/troubles.html
http://wwwvms.utexas.edu/~jdana/history/ni.html

In The Headlines : In The Headlines

1. Where is Appalachia? Why has President Clinton chosen to travel to this region? What does the President want the federal government to do in order to help this region? How does he want corporate leaders to help?

2. What "message" is this presidential tour designed to send to Congress? How do fellow Democrats feel about the President's visit?

3. What factors have contributed to the poverty experienced by many in Appalachia? Have students work in groups to learn more about the forces that shape the economy of that region and share their findings. Inform students that this is not the first time the federal government has become involved in Appalachia. Direct students to the websites below for more information on the ARC (Appalachian Regional Commission), created by President Lyndon Johnson in 1965. Discuss the goals of this commission. Has it been effective in alleviating the region's economic problems?

LINKS:
http://www.wvgazette.com/Columns/PEEK1027.html
http://www.suite101.com/article.cfm/appalachia/11709
http://www.uky.edu/RGS/AppalCenter/
http://www.window.state.tx.us/border/ch12/appalach.html

EDITOR'S NOTE:
IRA
"The Troubles"
Good Friday Agreement
Sinn Fein
Unionist
empowerment zone
tax incentives
poverty line

YOUR DAILY DESK

Health Desk : Yoga

1. What is yoga? How is yoga different from other forms of exercise? Give examples. How many Americans are now practicing yoga? For what type of medical conditions are doctors prescribing yoga? Why is the University of California Los Angeles School of Medicine including classes on yoga as part of its curriculum?

2. "There are many styles of yoga. The differences are usually about emphasis, such as focusing on strict alignment of the body, coordination of breath and movement, holding the postures, or the flow from one posture to another." Group students. Have each group refer to the websites below to prepare a presentation about the different styles of yoga, and how yoga is used to treat various health concerns, including carpal tunnel syndrome, diabetes, arthritis and stress. Following the presentations, invite a yoga instructor to your class to conduct a yoga session with your students. If you are unable to locate a yoga instructor, you can expose your students to yoga by using an instructional yoga video, which you should be able to obtain from your local library or video store.

LINKS:
http://www.yogasite.com/
http://www.genius.net/indolink/Health/yoga.html
http://my.webmd.com/reference/137164
http://www.medsch.ucla.edu/
http://cnn.com/HEALTH/9905/05/fitness.inside.out/
http://cnn.com/HEALTH/alternative/9906/03/yoga.health/
http://cnn.com/HEALTH/indepth.health/alternative.medicine/yoga.html

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EDITOR'S NOTE:
meditation
yoga
carpal tunnel syndrome
diabetes
arthritis
stress reduction

WORLDVIEW

Political Front : Indonesia Reflections

1. Locate Indonesia on a world map. What are some specific concerns of its citizens? Why is there

unrest in the Republic of Indonesia? What is a rupiah?

2. The story suggests that past history is part of the problem for recent troubles in the country. Have students use the websites listed to learn more about the political history of Indonesia: Who was President Suharto? What problems occurred during his terms in office? Discuss the importance of the background of Indonesia's history to the present-day problems.

3. In the video, the Chinese-Indonesian banker says, "We are still in the process of defining for ourselves what democracy means to us. It's something that you have to discover for yourself..." What does democracy mean to you? How have you arrived at your understanding of democracy? Is it important to you? Why or why not?

4. Many young democracies have sprung up and struggled to develop in the past 10 years. Challenge students to imagine themselves in the midst of such an environment. What specific problems do they envision in a country moving from strict state control to a free society? What issues would be important to them as citizens in a newly-forming democracy? Direct them to consider American history after the American Revolution. How do the issues compare and contrast to ones in Indonesia? Direct students to write essays relating the process of democracy or discuss their findings and opinions in class.

LINKS:
http://www.asiasociety.org/special-reports/indonesia.html
http://www.asiasociety.org/publications/indonesia/
http://cnn.com/WORLD/asiapcf/9906/26/INDONESIA-ELECTION.reut/
http://www.cnn.com/WORLD/asiapcf/9805/18/suharto.chronology.reut/index.html
http://cnn.com/WORLD/asiapcf/9906/21/indonesia.election.01.ap/sia
http://indonesia.elga.net.id/

Inside Asia : Hong Kong Tech Guru

1. Who is Chang-Lin Tien? Who is Tung Chee Hwa? Why is each important to the future of Hong Kong? Why is Tien an appropriate candidate for the job Hwa asked him to do?

2. Why does Tung Chee Hwa want to improve Hong Kong's technological competency? Not everyone agrees with him. Have students read the article found in the biz.yahoo website listed below for an opposing viewpoint. Ask: Do you think it is important for all countries to improve their high-tech equipment and abilities? Why or why not?

3. What event occurred in Hong Kong's history on July 1, 1997? Ask students to use the CNN websites listed to learn more about the event and how it has progressed. Do students think that these historical events would assist or hamper Hong Kong's attempts to become a high-tech country? Have them defend their answers.

4. As is true with every major change in direction, from an individual's choices to a country's, there are both advantages and disadvantages that will result. Because the United States is emersed in high-tech, students may not have thought about any negative results of this facet of their lives. Divide the class into two groups, and challenge one side to present positive effects and the other to present negative effects of a country that becomes high-tech driven. Remind students to consider the impact of technology on a country's historical culture.

LINKS:
http://www.minoritiesjobbank.com/asian/politics/archives/science10.html
http://sunsite.lib.berkeley.edu/CalHistory/chancellor.tien.html
http://www.sirius.com/~zpub/hitech/hitechhk.html
http://biz.yahoo.com/rf/990628/dh.html
http://cnn.com/WORLD/9707/15/hongkong/index.html

http://cnn.com/WORLD/asiapcf/9807/01/hongkong.oneyear.01/

Taking Care of Business : Global Internet Ads

1. What kind of advertising have Internet ads overtaken? What figures prove that Internet ads are growing in popularity? What indicators show that web ads are behind other traditional forms of advertising?

2. What are DoubleClick, 24/7 Media, and Flycast? What is Goldman Sachs? Is this company explained sufficiently in the news feature, or do you need to research it to answer the question? Do you need to know what Goldman Sachs is in order to understand the information about Flycast? Explain.

3. Do you read the ad banners you find online? Do you ever click on the banners to read advertisements? Why or why not? Do you think that web ads are effective? What kinds of ads do you believe are most effective? Explain.

4. Websites below include the pages for the three top Internet ad agencies mentioned in the news feature: DoubleClick, 24/7 Media, and Flycast. Direct students to browse the companies' web pages. What elements of web design, information, and navigation do they like or dislike about each? If they were looking for an agency to design their company's web ads, which of these three would they choose, and why? Hold a class discussion about Internet advertising, considering its usefulness, practicality, and ability to draw an audience.

LINKS:
http://cnn.com/TECH/computing/9906/22/internet.ads/
http://www.iab.net/
http://www.247media.com/
http://www.doubleclick.net/
http://www.flycast.com/
http://www.gs.com/funds/gsamhome.html

EDITOR'S NOTE:
Suharto
separatist
Shanghai
Chernobyl
free market
communist regime
IPO
rupiah

NEWSROOM CHRONICLE

The Thunderbirds : The Thunderbirds

1. What are the Thunderbirds? What kinds of maneuvers would you expect to see at one of their shows? How does their history provide evidence of the danger their pilots face?

2. Why does the team have to maintain "a high level of excellence"? Why was the Thunderbirds squadron created? In spite of those aspects of the job that might attract recruits, why is there still such a need for Air Force personnel? According to Lt. Col. Brian Bishop, how is the current world

political climate playing a role in Air Force recruiting?

3. In the video we learn that the primary role of the Thunderbirds is to promote the Air Force thereby attracting young recruits. What else do students think the military should do to attract young people? Have them work in groups to brainstorm lists of ideas and share them with the class. Do students think that attracting young people to military careers should be a priority for the armed forces? Is it a good taxpayer investment? Discuss.

LINKS:
http://www.nellis.af.mil/thunderbirds/default.htm
http://www.lvnv.com/tbirds/

EDITOR'S NOTE:
Thunderbirds
U.S. Air Force
recruiting

CNN NEWSROOM CLOSE

External websites are not endorsed by Turner Learning.

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CNN NEWSROOM Guide

July 7, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:40... 01:40

TODAY'S NEWS ... 02:00... 03:40
Top Story ... 02:00... 05:40
Germany begins moving government offices back to its former capital, Berlin.

In The Headlines ... 00:35... 06:15
HEATWAVE BAKES EASTERN U.S.

YOUR DAILY DESK ... 00:45... 07:00
Business Desk ... 03:25... 10:25
Cyber-commerce creates a new kind of marketplace, where fixed prices may be a thing of the past.

WORLDVIEW ... 00:45... 11:10
Top of the World ... 02:25... 13:35
South Korea's Kookmin Bank gains international recognition by uniting with Goldman Sachs.

Inside North America ... 02:35... 16:10
A campaign is underway to save and restore the *S.S. United States*.

Artistry In Action: Indonesian Art ... 02:50... 19:00
Indonesian artists preserve techniques by passing their skills from generation to generation.

Culture Watch ... 02:45... 21:45
South Korean dance music is taking the Asian music scene by storm.

NEWSROOM CHRONICLE ... 00:30... 22:15
Appalachia, Part I ... 05:15... 27:30
Poverty is a fact of life for many who live in Appalachia.

CNN NEWSROOM CLOSE ... 00:30... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Back to Berlin

1. Where is Germany's capital currently located? What city is about to become the capital? When did

Bonn become the capital of Germany? Why was the seat of government moved from Berlin?

2. How was the city of Berlin, and all of Germany, divided after World War II? How was the Berlin Wall both a physical barrier and a psychological symbol between the ideologies of the East and West? When did the Berlin Wall fall? How did Germany become reunified?

3. How is this move from Bonn to Berlin "historic"? How are the Bundestag's lawmakers and government employees moving all their equipment to the new capital? What headaches are they experiencing with this move? Have you ever visited your national or state capitol? If those government offices had to be moved to a new city, what logistical issues would have to be considered?

4. Assist students in conducting research to learn more about the city of Berlin and its rich history and culture. Share student findings in class discussion. Discuss how moving the capital baek to Berlin can be viewed as both a practical and a symbolic gesture.

LINKS:
http://cnn.com/WORLD/europe/9907/06/BC-GERMANY-MOVE.reut/
http://www.berlin.de/
http://library.byu.edu/~rdh/eurodocs/germany.html
http://www.nara.gov/exhall/originals/kennedy.html
http://members.aol.com/johball/berlinwl.htm

EDITOR'S NOTE:
Reichstag
Bundestag
Chancellor Gerhard Schroeder
Berlin Wall

YOUR DAILY DESK

Business Desk : Nation of Hagglers

1. How did Tracy O'Such purchase her new car? What happened when she first attempted to "name her price" at the dealership? What happened when she made a bid online? Besides getting the car at the price she wanted, what was an additional benefit of negotiating online?

2. In the video, we hear that in the new online economy, "There is nothing stopping you from having a different price for every customer. Fixed prices are dead." How do sites like priceline.com exemplify this principle? How do bidding sites "level the playing field" between buyer and seller? Do you think there are any downsides to these kinds of transactions for either the consumer or the business? Explain. Discuss what the end of fixed prices could mean for commerce in the U.S.

3. Review the definitions of "price" and "value" given at the beginning of this segment. Then ask students to bring in items and discuss the factors that determine their price and their value. For example, the cost of producing a pen and the markup added by the retailer help determine the price of a pen. But if several students in the class forget their pens on test day, the value of that pen has suddenly overtaken its price, because each student will bid against the other to drive up the price of the pen, based on its perceived value. After several students have presented their items, generate a class discussion about rare items, like old baseball cards, or certain autographs. What makes these things "priceless"?

LINKS:

http://www.spunk.org/library/otherpol/critique/sp001276.txt
http://www.si.umich.edu/Classes/502/slides/lecture20-competitive-mkts/tsld004.htm
http://econ.bus.utk.edu/CarrollExtra/201Ch3.html
http://priceline.com/

EDITOR'S NOTE:
fixed prices
market price
negotiation
direct marketing
value
price

WORLDVIEW

Top of the World : South Korean Bank

1. Why has the Kookmin Bank united with Goldman Sachs? Why did the South Korean government restructure its banking system? What weaknesses continue to plague South Korea's banking industry?

2. Have students share what they know about the Asian financial crisis and its impact on Korea. Next, ask students why they think banks fail. Inform students that according to the International Monetary Fund (IMF), "the problems facing Asia's banking systems are the legacy of years of bad lending practices and inadequate supervision and regulation that led to rapid lending growth and excessive risk taking." Have students refer to the websites below to investigate the IMF and the World Bank's roles in resolving the Asian financial crisis. As a class, consider whether Asia's financial crisis could have been prevented if Asian banks had had good lending practices and had been adequately supervised and regulated.

3. How does a nation's political system influence its country's banking industry? Have students refer to multimedia resources, including the websites below, to learn about South Korea's political system and its impact on the partnership between the Kookmin Bank and Goldman Sachs. Challenge students to predict whether or not this partnership will be successful.

LINKS:
http://financeservices.miningco.com/msubworld.htm?TMog=26048251074639m&Mint=4871938291845
http://cnn.com/WORLD/asiapcf/9806/28/korea.banks.reut/index.html
http://www.gs.com/
http://www.gs.com/about/speeches/corzine_asia.html
http://www.imf.org/external/np/speeches/1998/091098.HTM
http://www.kookmin-bank.com/english/index/index.htm
http://www.kookmin.lu/
http://www.koreanpolitics.com/English/index.html

Inside North America : Save the *S.S. United States*

1. Why is the *S.S. United States* historically significant? What is unique about the ship's design and engineering? Who are Frank Braynard and Robert Westover? Why do they feel it is important to restore the *S.S. United States*? What obstacles might prevent the ship from being restored?

2. Do you think it is important that the *S.S. United States* is restored? Explain. In your opinion, is

developing the *S.S. United States* for commercial purposes a good way to finance the restoration of the ship? Why/why not? Have students refer to multimedia resources, including the websites below, to investigate other maritime historical restoration projects, and how they have been funded. Group students. Instruct each group to assume the role of a committee that must develop a plan for restoring the *S.S. United States*. Have each group prepare a written proposal and oral presentation outlining the goals and objectives of its restoration plan. Following the presentations, discuss the benefits and drawbacks of each plan.

LINKS:
http://cnn.com/US/9906/02/saving.ship/
http://www.history.navy.mil/photos/sh-usn/usnsh-u/u-states.htm
http://www.ssunitedstates.org/
http://www.usmm.org/
http://www.cr.nps.gov/nr/
http://www.mystic.org/

Artistry In Action: Indonesian Art : Artistry In Action: Indonesian Art

1. Locate Indonesia and Bali on a map. What forms of art are unique to Indonesia? What is batik? How is batik created? Why have Indonesian artists been forced to reduce the sales price of their artwork? What is the "Tjokot family style" of art? What is primitive art? How is primitive art different from other forms of art?

2. Have students refer to print and online resources, including the websites below, to learn more about the origin and cultural significance of different forms of Indonesian art. Group students. Have each group prepare a presentation about a form of Indonesian art, such as batik, masks, or woodcarving. Following the presentations, help students make their own batiks and/or masks. Refer to your local library and the first two websites below for instructions about how to batik and make masks.

LINKS:
http://www.expat.or.id/info/batiksteps.html
http://altavista.looksmart.com/eus1/eus53706/eus53720/eus53815/eus152941/eus62602/r?lk&izf&pin=98
http://bauledoriente.com/MASKS/masks.htm
http://discover-indo.tierranet.com/index.html
http://206.204.3.133/dir_nii/nii_ethnicdir.html
http://www.gaialogic.org/indokain/
http://indonesia.elga.net.id/

Culture Watch : South Korean Music

1. How is South Korean dance music different from other types of dance music? What are the names of the South Korean dance music groups that were mentioned in the video? Why do you think South Korean dance music has become increasingly popular in Asian countries? What type of approach is Soo Man Lee using to promote South Korean dance music to the international market?

2. Instruct students to identify the different ways that music is promoted, including through television, radio, newspaper, merchandise sales, the Internet, events and word of mouth. Next, have students make a list of popular musical performers. Instruct groups of students to select a performer or musical group and investigate how the artists and their music are promoted. As part of their investigations, have group members poll their peers to find out if they know of the artists, and if so, how they learned about the artists. Have students use this poll to determine which type of promotion has been the most effective. Compare and contrast the groups' findings. Why are some musical artists more popular than others? Why are certain promotional approaches more effective than others?

LINKS:
http://www.rainmusic.com/promotion/promote.htm
http://www.flanaganpromotions.com/index.vs
http://www.mtv.com/
http://soompi.simplenet.com/ses/seshouse.htm
http://www.sogang.ac.kr/~glasstm/musiclink.html
http://www.koreascape.com/arts/

EDITOR'S NOTE:
South Korea
capital
historical preservation
Jakarta
traditional art
abstract religious
batik
dance music

NEWSROOM CHRONICLE

Appalachia, Part I : Appalachia, Part I

1. Why was Appalachia once called "The Forgotten America"? How is that image of Appalachia slowly changing? What do programs like the Christian Appalachian Project and S.A.F.E. do to improve the quality of life for people in this region?

2. Why are many observers now cautiously optimistic about what's happening in Appalachia? In the video we hear that "People have finally decided that their salvation in Appalachia is not coming from the outside." How are the people of Appalachia involved in their own economic development?

3. What occupation once sustained many in Appalachia? What disease was contracted by many who worked in the coal mines? How did the demise of the mining industry affect Appalachia? What did President Johnson's administration do 35 years ago to help the region? Was this "War on Poverty" victorious? Explain. How did the outcome of this "war" change people's minds about how to solve their problems in Appalachia?

4. In the video we learn that Appalachia is embracing the tourism industry. Challenge groups of students to come up with advertising campaigns or websites that promote Appalachia as a vacation destination. The websites below may be helpful as groups research the history, geography and attractions of this region. Share group work and discuss how an expanded tourist industry could impact Appalachia's economy.

LINKS:
http://library.cn.edu/cnaps/Appalachian.html
http://www.fred.net/kathy/at.html
http://www.users.kih.net/~bunderwood/index.html
http://www.uky.edu/~rsilver/CommunityService/ky-coal.htm
http://www.usia.gov/products/pubs/geography/geog07.htm

EDITOR'S NOTE:
Appalachia

ARC
coal mines
black lung disease
Lyndon Johnson
War on Poverty

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 8, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:45... 01:45

TODAY'S NEWS ... 01:45... 03:30
Top Story ... 02:35... 06:05
Eileen Collins will make history later this month as the first female commander of a space shuttle mission.

YOUR DAILY DESK ... 01:00... 07:05
Science Desk ... 01:55... 09:00
Using microwave technology, NASA's new Seawind Quickscat satellite can determine wind speeds anywhere around the globe.

Science Desk Extra: Walking Catfish ... 02:20... 11:20
Heavy rain in Florida brings out an unusual fish with a bad attitude.

WORLDVIEW ... 00:35... 11:55
Top of the World ... 03:25... 15:20
The Huaxia Academy provides educational opportunities for Chinese girls.

Who's Who? Sophie Rhys-Jones ... 03:25... 18:45
Sophie Rhys-Jones adjusts to her new role in the British Royal Family.

Wild Kingdom ... 03:20... 22:05
The endangered Kemp's ridley sea turtles are making a comeback.

NEWSROOM CHRONICLE ... 00:30... 22:35
Appalachia, Part II ... 04:30... 27:05
The people of Appalachia help each other learn new skills and build new lives.

CNN NEWSROOM CLOSE ... 00:55... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Space Pioneers

1. What is a pioneer? Who are some of the best known space pioneers? For what accomplishment, or space "first," will each be remembered?

2. Who is Eileen Collins? What are some of her professional accomplishments? What "first" will she soon be able to add to her impressive list? Who was actually the first female commander of a space mission? When did this Russian woman set this record? According to space historians, how was her flight different from that which Eileen Collins will command?

3. In this segment we are introduced to some of the most famous space pioneers, including women who have made their mark on space history. Challenge students to find information on other women, well-known or not, who have contributed their talent and skill to the human exploration of space. They may choose to research women astronauts, test pilots, engineers, scientists or others. Have each student present a profile of his/her chosen individual to the class, and explain that person's role in the exploration of the "final frontier."

LINKS:
http://www.af.mil/news/Mar1998/n19980305_980305.html
http://cnn.com/TECH/space/9907/07/shuttle.newser/
http://quest.arc.nasa.gov/women/
http://quest.arc.nasa.gov/women/WON.html
http://www.nasm.si.edu/

EDITOR'S NOTE:
Yuri Gagarin
Alan Shepard
John Glenn
Neil Armstrong
Buzz Aldrin
Sally Ride
Christa McAuliffe
Eileen Collins

YOUR DAILY DESK

Science Desk : Seawind Satellite

1. How does the Seawind Quickscat determine wind speed and direction? What other types of information does the Seawind Quickscat provide to scientists? How long does it take the satellite to circle the earth? How can this information be useful for scientists in studying and predicting the El Nino weather pattern?

2. How will the satellite make it easier to forecast possible storms? Do you think this is a significant advance? Explain. Do you think that the satellite has the potential to save lives? How do you think detecting changes in the earth's vegetation system can be used to improve large-scale and small-scale ecosystems? Explain. How could wind pattern prediction and detection be used by other interests such as energy companies?

3. As a class, perform a wind study experiment of your own by carrying out the following activity:
    1. Place water into a clear glass casserole dish so that the water is at least one inch high in the dish.
    2. Set the dish on an overhead projector and focus on a white screen or wall so that you can see the water's surface clearly.
    3. Set up a small fan at a 45-degree angle at one side of the dish.
    4. Turn on the fan and examine the waves produced.
    5. Tape a yardstick to the screen or wall where the waves end.

6. Count the number of waves that hit the yardstick within a certain time interval; start with one minute.
7. If your fan has multiple speeds, repeat step 6 for each speed. You can also experiment with placing the fan at different angles to the water and finding out how that affects the waves.

Discuss the relationship between air speeds and wave height and frequency. Within your discussion, explain how the information collected in this experiment is gathered and distributed by the Seawind Quickscat satellite.

LINKS:
http://seawinds.jpl.nasa.gov/missions/quikscat/quikindex.html
http://pao.gsfc.nasa.gov/gsfc/missions/projects/quikscat.htm
http://www.xs4all.nl/~carlkop/quicksat.html

Science Desk Extra: Walking Catfish : Science Desk Extra: Walking Catfish

1. How does the walking catfish "walk"? What is the official name of this fish? How long can it live outside water? Is Florida the walking catfish's natural habitat? Explain. How are these fish surviving in Florida?

2. Are the walking catfish dangerous to humans? Explain. Does it appear that they have any natural enemies in Florida? If the species continues to thrive there, how might its existence impact the food chain and balance of nature in the Florida ecosystem?

3. The walking catfish has been called an "oddball" of nature. Divide the class into groups, and challenge each group to find another odd species of animal and conduct research to learn more about that species. Have each group present its findings and discuss whether the species is different because it has adapted to a particular habitat, or whether its difference is due to an unintended genetic mutation.

LINKS:
http://aquat1.ifas.ufl.edu/mcfish5d.html
http://www.arrakis.com.au/~zan/pinkdolphin.html
http://www.ozramp.net.au/~senani/animaust.htm
http://members.aol.com/abbie555/weird.html

EDITOR'S NOTE:
Seawinds Quickscat
microwave pulses
14,750 mph
El Nino
Clarias Batrachus

WORLDVIEW

Top of the World : China Girls School

1. When was the Huaxia Academy established? Why is the academy unique? How did the Cultural Revolution affect girl schools in China? According to the video, what are the benefits of single-sex

education? Do you agree? Explain.

2. According to the U.N. Program for the Development of Chinese Women (1995-2000), "Women are a great force in creating human civilization and propelling social development." Have students refer to multimedia resources, including the websites below, to learn about the role of Chinese women and the evolution of Chinese society during the last century. Group students. Have each group prepare a presentation about how either culture, socio-economic status, literacy and education, urbanization, or familial roles affect the way children are socialized in China. Have groups share their findings. Discuss why and how the roles of women and men will need to change for China to emerge from its status as a developing nation.

LINKS:
http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/chinhist.html
http://www.kn.pacbell.com/wired/China/index.html
http://www.un.org/womenwatch/china.htm
http://www.un.org/womenwatch/followup/national/natplans.htm
http://serendip.brynmawr.edu/sci_edu/education/genderdiff.html

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Who's Who? Sophie Rhys-Jones : Who's Who? Sophie Rhys-Jones

1. How is Sophie Rhys-Jones different from her royal predecessors? What challenges must Sophie Rhys-Jones contend with as she adjusts to her new role as The Countess of Wessex? Why do royal watchers believe that, unlike the marriages of Prince Andrew's siblings, Prince Andrew and Sophie Rhys-Jones will have a successful marriage? Do you think Sophie Rhys-Jones will influence the role of modern British women? If so, how?

2. What is a monarchy? Britain's monarchy is the oldest institution of government, dating back to the Dark Ages. Divide your class into eleven groups. Have each group refer to multimedia resources, including the last website below, to research one of the eleven periods in the history of the British monarchy. Instruct each group to create a timeline of significant events that occurred during its period of history. Have groups present their findings in sequential order. As a class, identify how the monarchy's political role has changed over the centuries. Has the public's perception of the monarchy changed during the last 50 years? If so, why?

LINKS:
http://cnn.com/WORLD/europe/9906/19/britain.royal.wedding.06/
http://www.itn.co.uk/Specials/wedding/wedding_home.htm
http://www.royal.gov.uk/
http://www.royal.gov.uk/history/crown.htm

Wild Kingdom : Mexican Sea Turtle

1. What is extinction? What type of factors threaten the survival of sea turtles? What are the Gladys Porter Zoo, and the Mexican and U.S. governments doing to help the Kemp's ridley sea turtles? Why has this conservation program been successful?

2. Refer students to multimedia resources, including the last website below, to learn about the eight species of sea turtles and what different organizations are doing to protect these species from extinction. Divide your class into eight groups. Have each group select a sea turtle species and create a chart depicting how the turtle's ecosystem would be affected if the species were to become extinct. Next, have groups create posters to educate their peers about the plight of the world's sea turtles.

3. Direct students to write a story about how life has changed for the Kemp's ridley sea turtle during the last 30 years as a result of human conservation. Instruct students to write their stories from the

perspective of a Kemp's ridley sea turtle. Have students share their stories and discuss.

LINKS:
http://gpz.org/ridley/turtleproj.html
http://gpz.org/ridley/turtstat.html
http://www.nwf.org/international/trade/turtles/index.html
http://www.eden.com/~tomzap/turtle.html
http://www.cccturtle.org/
http://www.cccturtle.org/species.htm#diff

EDITOR'S NOTE:
Huaxia Girls Academy
China
monarchy
Sophie Rhys-Jones
sea turtles
conservation
endangered species
feudal society

NEWSROOM CHRONICLE

Appalachia, Part II : Appalachia, Part II

1. What is S.A.F.E.? How long can women and their children stay at the S.A.F.E. shelter? What do the women learn while they are there? What other services are provided to help these families start new lives?

2. What are some of the success stories that have come from the S.A.F.E. program? How does the Family Life Center in Rockcastle County offer the chance for people to get into the workforce? What is welfare? According to the founder of the Christian Appalachian Project, how has welfare affected the people of this area?

3. Programs like the Christian Appalachian Project promote self-reliance and attempt to move people from welfare to the workforce. Ask students whether they think this program and others like it are a good idea. Direct them to work in groups to locate the names of programs and organizations in your area that help disadvantaged individuals and families to make a new start. Have each group choose one program or organization and interview its director to learn how it works, how it is funded, and how effective it has been. Have each group share its findings. In class discussion, compare and contrast the goals and methods of these programs with those of government assistance (welfare.)

LINKS:
http://www.usdoj.gov/vawo/index.html
http://www.mcc.org/pr/1998/03-20/8.html
http://aspe.os.dhhs.gov/cfda/p23001.htm
http://www.welfaretowork.org/

EDITOR'S NOTE:
Appalachia
self-reliance
welfare

computer proficiency

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 9, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:45... 01:45

TODAY'S NEWS ... 01:25... 03:10
Top Story ... 02:00... 05:10
Recent hate crimes have some asking whether there should be limits to free speech on the Internet.

In The Headlines ... 02:00... 07:10
Teachers, please preview this report.
PEACE FOR SIERRA LEONE?

YOUR DAILY DESK ... 01:00... 08:10
Editor's Desk ... 03:10... 11:20
Contemporary Hispanic recording stars have increased the popularity of Latin pop music.

WORLDVIEW ... 00:20... 11:40
Now You Know: India's Tigers ... 02:30... 14:10
A program to compensate farmers for livestock loss is helping save Indian tigers.

Fast Fact ... 02:25... 16:35
Biologists and forestry officials close part of a national park to save endangered toads.

Culture Watch ... 04:50... 21:25
A Korean-born artist is hailed as a rising star in the world of choreography.

NEWSROOM CHRONICLE ... 01:00... 22:25
Richard Mason ... 05:00... 27:25
Meet a 21-year-old author who already has a bestseller on his resume.

CNN NEWSROOM CLOSE ... 00:35... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Hate's Reach

1. How does the U.S. Department of Justice define the term "hate crime"? How many hate crimes were reported to the Justice Department in 1997? What is happening to the number of hate groups in the U.S.? Why do you think some believe the Internet is playing a role in this increase?

2. According to the Southern Poverty Law Center, how has the number of hate group websites grown over the past year? Why do you think more of these sites are appearing? Why is the Justice Department severely limited in its ability to investigate hate groups?

3. To what extent does the Internet promote the messages of hate groups? Because of this and other objectionable content, do students think that free speech should be restricted on the Internet? Guide students as they conduct research into the issue of Internet censorship, pro and con. Generate a class discussion around student findings. Conclude by having each student determine his/her position and deliver a brief speech to the class explaining that position and its rationale.

LINKS:
http://www.civilrights.org/lcef/hat.html
http://www.apa.org/pubinfo/hate/
http://www.harley.com/censorship/index.html
http://www.aclu.org/issues/cyber/hmcl.html
http://www.ifea.net/
http://www.filteringfacts.org/
http://pw2.netcom.com/~mimnyc/censorsh.htm

In The Headlines : In The Headlines

1. Locate Sierra Leone on a world map. What two groups have been fighting there for eight years? How has the war affected the population of the country? What are the terms of the peace agreement signed in Lome?

2. What happened to the last peace agreement that was signed in 1996? Why did the peace collapse? What is amnesty? Why do you think President Kabbah granted amnesty to the rebels' leader and others? Will the U.N. recognize this amnesty? Explain.

3. What do students know about the country of Sierra Leone? Use this opportunity to assist groups of students as they research the country's history, geography, economy and culture. Share group findings in class discussion. Discuss the factors that have been conducive to civil war in Sierra Leone over the past several years.

LINKS:
http://www.sierra-leone.org/
http://www.sas.upenn.edu/African_Studies/Country_Specific/S_Leone.html
http://sapphire.surgery.wisc.edu/sl.html

EDITOR'S NOTE:
propaganda
Southern Poverty Law Center
free speech
President Leon Kabbah
Revolutionary United Front

YOUR DAILY DESK

Editor's Desk : Latin Music Craze

1. What is the origin of Latin pop music? What do Ricky Martin, Marc Anthony, Shakira and Jennifer

Lopez have in common? Why do you think these performers are popular? Do you think these Hispanic pop stars and Latin music will be popular ten years from now? Explain.

2. Group students. Have each group prepare a multimedia presentation about one Hispanic performer who paved the way for contemporary Latin musicians like Gloria Estefan and Ricky Martin. These Hispanic pop performers include Xavier Cugat, Tito Puente, Ritchie Valens, Carlos Santana and Julio Iglesias. Instruct groups to include the following information in their presentations: The musician's popular songs and the era in which the performer was popular, and the pop culture and the political environment in the U.S. during this era. After the presentations, discuss the obstacles the Latin musician encountered during his/her pursuit of a musical career and to what degree he/she overcame the obstacles to contribute to music history.

LINKS:
http://cgi.pathfinder.com/time/magazine/articles/0,3266,24822,00.html
http://cgi.pathfinder.com/time/magazine/articles/0,3266,21427,00.html
http://www.lamusica.com/index.htm

EDITOR'S NOTE:
Latin pop music
Hispanic population
bilingual
mainstream
pigeon-holing

WORLDVIEW

Now You Know: India's Tigers : Now You Know: India's Tigers

1. Approximately how many Bengal Tigers existed at the beginning of this century? About how many exist today? How are Indian farmers a threat to many tigers? What kind of program has the World Wildlife Fund initiated to stop farmers from killing the tigers?

2. Why do you think the World Wildlife Fund's program has been so successful in stopping the poisoning of tigers? Can you think of any other similar situations involving endangered species where a monetary compensation program might work? Explain. Are there any drawbacks to such a program? Explain.

3. What other species of tiger exist and what is being done to protect or save them? Have students work in groups to research the plight of tigers and human efforts to save their species. Have each group report on its findings. Discuss reasons why tigers should be protected and how this can best be done.

LINKS:
http://www.panda.org/livingplanet/species/tigerfacts.htm
http://www.worldwildlife.org/tiger/bg_natrade.htm
http://www.panda.org/kids/quiz/tiger/qtigmain.htm#6

Fast Fact : Toad Trackers

1. Where is the Angeles National Forest? What species of endangered toad lives there? Why are researchers strapping dime-sized transmitters on these creatures? What else have forestry officials done in an effort to protect the Arroyo Southwestern Toad?

2. Ask students: Do you think the forestry officials are doing the right thing by closing part of the park to humans? To what extent should authorities go to protect an endangered species? Challenge each student to prepare a position statement on behalf of either those who favor closing the park and protecting the Arroyo Southwestern Toad, or on behalf of those who oppose the park's closing. Have students deliver their position statements. Discuss whether a compromise can be reached between the two sides.

LINKS:
http://www.nwf.org/nwf/wildalive/toad/
http://www.fws.gov/r9endspp/r/fr94568.html

Culture Watch : South Korean Choreographer

1. Who is Sin-cha Hong? To what famous choreographers has she been compared? How would you describe her work? How is her philosophy of change incorporated into her most recent work?

2. Have students consult the Internet and other resources to learn more about the world of choreography and some of its most famous artists. Discuss how dancers and choreographers use the body to express thoughts and emotions, and compare this process to that of other artists, such as the painter, who uses color and strokes, the composer, who uses music, and the poet, who uses words.

LINKS:
http://warthog.cc.wm.edu/Kinesiology/dance_web/StudentPhotos.html
http://www.noguchi.org/graham.html
http://www.sfpalm.org/earlysfstage/duncan.html
http://www.isadoraduncan.org/

EDITOR'S NOTE:
Bengal Tiger
World Wildlife Fund
Arroyo Southwestern Toad
avant-garde
South Korea
choreography

NEWSROOM CHRONICLE

Richard Mason : Richard Mason

1. What was Richard Mason's "big dream"? How has this dream come true? What is the title of his bestseller? To what literary classic is it being compared?

2. According to his agent, how is Richard unique as a writer? Where did Richard grow up? How did his upbringing affect his perspective? What was apartheid? How might growing up in South Africa in a white, anti-apartheid family impact one's sense of fairness? Do you think a sense of fairness an important asset for a writer? Explain.

3. Referring back to this segment, generate a class discussion about Richard Mason's "message." How

might his personal experiences, such as growing up in South Africa, have shaped his attitude about making choices? Next, present students with a list of books and allow each to choose one to read. When they are finished reading, have each student conduct research to learn more about the author of the chosen book. Direct each student to write a brief analysis of the book's message and offer theories as to how the author's background shapes the content of that message.

LINKS:
http://www.twbookmark.com/books/80/1570426910/index.html
http://www.oregonlive.com/books/99/06/bk990602_heltzel.html
http://gus82570.hypermart.net/drowning_people.htm

EDITOR'S NOTE:
Richard Mason
F. Scott Fitzgerald
narrative
anti-apartheid

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 12, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:45... 01:45

TODAY'S NEWS ... 01:10... 02:55
Top Story ... 03:35... 06:30
The U.S. women's team captures soccer's World Cup.

In The Headlines ... 02:05... 08:35
BARAK MEETS ARAFAT

YOUR DAILY DESK ... 01:20... 09:55
Environment Desk ... 02:45... 12:40
Artificially-constructed wetlands may hold the key to naturally purifying waste in groundwater.

WORLDVIEW ... 00:45... 13:25
Top of the World ... 03:20... 16:45
Bullet-proof vests made of silk may soon protect Thai police as they combat drug smugglers.

Information Please ... 02:35... 19:20
Asian parents struggle to send their children abroad for a college education.

Inside Africa ... 02:50... 22:10
New practices replace old traditions in Kenyan weddings.

Check It Out: British Banana ... 01:40... 23:50
A banana peel appears in a 15th century British rubbish tin, 200 years before its time.

NEWSROOM CHRONICLE ... 01:00... 24:50
Candy for Guns/Second Opportunity School ... 02:15... 27:05
-L.A. middle schoolers sell candy to get guns off their streets.
-Second opportunity schools give troubled students another chance at an education.

CNN NEWSROOM CLOSE ... 00:55... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Women's World Cup

1. What two countries played for the Women's World Cup in soccer this weekend? Which country won? How was the winning goal scored, and by whom? Why was the event historic among women's sports contests?

2. How have the players on the U.S. team been received by soccer fans? Why do you think this team has energized soccer fans around the U.S.? Do you think the team's victory will have a long-term impact on the sport of soccer in the U.S.? Explain. Discuss what you think the victory means for women athletes and women's sports.

3. Describe the atmosphere in Beijing as the championship game was being played in Pasadena. How did fans react to the game's outcome? Now that the game is history, what topic is likely to be on the minds of many soccer fans in Beijing? Why?

4. As we have seen in the video, sports sometimes has a political side. Divide the class into groups, and challenge each group to find a sports event in history that has had political overtones. The last two websites below give students some information on two such examples, the 1980 Olympics U.S. victory over the Soviet Union in hockey and the 1972 hockey Summit Series between the U.S.S.R. and Canada. Direct each group to research and prepare a presentation about its chosen event and explain how politics was a force in the competition. When all presentations are complete, generate a class discussion about international sports competitions and how they help shape national identities.

LINKS:
http://cnnsi.com/soccer/world/1999/womens_worldcup/news/1999/07/11/us_celebrations/
http://www.womensoccer.com/
http://www.olympic-usa.org/games/ga_2_5_7.html
http://espn.go.com/editors/nhl/wcup/960822hend.html

In The Headlines : In The Headlines

1. To what position has Ehud Barak recently been elected? Who is Yasser Arafat? Why did these two leaders meet yesterday? What was the overall tone of their meeting?

2. What "concrete problems" do Israeli and Palestinian leaders face regarding the prospects for peace in the Middle East? What political pressures do both Mr. Barak and Mr. Arafat face? What action do the Palestinians want Prime Minister Barak to take before they will believe that he is genuinely interested in peace?

3. Israeli Prime Minister Barak has told Palestinian President Arafat that he wants to follow in the footsteps of Yitzhak Rabin as a peacemaker. Who was Yitzhak Rabin, and what was his role in the Mideast peace process? Have students work in groups to learn more about Yitzhak Rabin and his work towards establishing peace in the region. Share group findings in class discussion. Why might some Israelis and some Palestinians be opposed to the compromises necessary to create a climate conducive to peace? How do students think Mr. Barak should deal with any opposition to the peace initiatives? Discuss.

LINKS:
http://cnn.com/WORLD/meast/9907/11/israel.palestine.05/
http://cnn.com/WORLD/meast/9907/02/israel.barak/
http://menic.utexas.edu/menic/
http://www.index.gov.il/
http://www.pna.net/

EDITOR'S NOTE:

World Cup
penalty kick
Ehud Barak
Yasser Arafat
Wye River Accords
final status issues

YOUR DAILY DESK

Environment Desk : Constructed Wetlands

1. What purpose do constructed wetlands serve related to water purification? What kinds of waste are they designed to treat? How do they compare to water purification plants in terms of each of the following: cost, damage to surrounding ecosystems, public appeal? What are some of the concerns environmentalists have about constructed wetlands?

2. What effect do you think man-made wetlands will have on the environments in which they are placed? Do you think constructed wetlands are able to clean water as well as a carbon filtration system? Explain. Do you think the environmentalists' concerns about constructing these wetlands are justified? Why/why not? There is a saying "The answers to most of today's problems already have a solution found in nature." Do you agree or disagree with this saying? Are there other natural solutions to water pollution that you can think of as alternatives to constructed wetlands? Explain.

3. The term "wetlands" is a general term used to describe an area which, on a recurring basis, is partially under water. There are many different types of wetlands, with each type having its own specific characteristics. Working in small groups, have students research the many different kinds of wetland ecosystems and match at least three kinds of wetlands with a type of pollution it would naturally eliminate. The websites below will be helpful, as well as other current multimedia resources. In class discussion, have groups explain their choices.

   EXTENSION: Have students explain how they would artificially create one of these wetlands near a naturally occurring stream. Have them consider materials, damage to existing ecosystems, etc. in the creative process.

LINKS:
http://nwf.org/nwf/wetlands/facts/types.html
http://www.nwrc.gov/
http://www.nwf.org/wetlands/
http://www.epa.gov/owow/wetlands/

EDITOR'S NOTE:
sand and carbon filtration
ammonia
lagoons
ecosystem
filter
wetlands

WORLDVIEW

Top of the World : Thailand Drugs

1. Why do Thai police need bullet-proof vests? Why do most go without one? With what is Thailand hoping to replace expensive conventional vests? Why do they believe that this natural substance will work?

2. What is the Golden Triangle? Where is Myanmar? Locate the Golden Triangle on a world map. If drug production is decreasing in the Golden Triangle, why are police more concerned about personal protection?

3. Students may feel that drug trafficking in the Far East does not affect them. The Daily News/Yahoo page listed below shows that these drugs find their way into North America as well as other parts of Asia and Australia. Ask students to discuss the local effects of drugs as they consider the distant events that occur in order to bring most of these drugs into their communities.

LINKS:
http://cnn.com/WORLD/asiapcf/9906/27/CRIME-VIETNAM.reut/
http://www.soros.org/burma/bn11399.html
http://dailynews.yahoo.com/headlines/ap/international/story.html?s=v/ap/19990624/wl/canada_heroin_bu
http://www.vinsight.org/1996news/0515.htm

Information Please : Asian Students

1. Why has it become harder for Asian parents to send their college-age students abroad for an overseas education? What steps does the story recommend they take to ease the burden?

2. Are the recommendations given to Asian parents in the news story relevant to you and your parents if you are planning on going to college? Why or why not? What steps have you taken to prepare for college?

3. Why do you think that Asian parents and their children would desire an education in the U.S, Great Britain, or Canada? Have you ever considered spending a year or more in a college outside of the U.S.? Why or why not?

4. Have students use the Internet to learn about college opportunities abroad. Direct them to consider their future interests as they consider whether or not it would benefit them to spend time at a university overseas.

   EXTENSION: If there are international students in your school, assign a student to interview each of them and report back to the class about the benefits and the challenges of attending school in a different country.

LINKS:
http://www.collegeboard.org/
http://www.petersons.com/stdyabrd/sasector.html
http://www.intstudy.com/

Inside Africa : Kenya Pre-Wedding

1. In what ways do friends and relatives contribute to wedding festivities? Why are they asked to do so? Traditionally, who paid for a Kenyan wedding? What other events in this story break with traditions?

2. Have you ever been to a wedding or religious ceremony that was performed in a tradition different from your own? If not, have you ever watched one on television or in a film? In what ways were they similar and different? Do you think that the differences were of special significance to the

participants? Explain.

3. How important are traditions? Why do you think that people in other countries would exchange their traditional ceremonies to westernize their celebrations? In what ways do families and friends contribute to wedding expenses in the U.S.?

4. Just as many international couples are incorporating Western traditions into their weddings, so many U.S. couples are including traditions from other countries as a celebration of their heritage. Direct students to use sites below or type "wedding traditions" into a search engine to find out about wedding customs from their heritage. In a class discussion, have students share what they found and discuss whether or not they find significance to the old customs.

LINKS:
http://www.melanet.com/awg/start.html
http://www.chcp.org/Vwedding.html
http://www.japan-guide.com/e/e2061.html
http://www.weddingcircle.com/ethnic/
http://www.usabride.com/wedplan/t_traditions.html

Check It Out: British Banana : Check It Out: British Banana

1. Why is the London Museum displaying a 500-year-old banana peel? Where was it found? Why is it so unusual? What theories might explain its early appearance in England?

2. What do you think archeologists might find in trash sites in your country in the year 2500? What might these discoveries tell them about the citizens living there in 1999?

3. Web sites below offer more information on the London Museum exhibit as well as other excavations of trash that delivered information on previous generations. Have students explore the sites and consider the relevance of the research. Ask them what we can learn by studying artifacts of previous generations: Is such knowledge important? Why or why not?

LINKS:
http://www.museum-london.org.uk/MOLsite/menu.htm
http://www.history.org/cwf/argy/argyneh.htm
http://w3fp.arizona.edu/bara/gs.htm

EDITOR'S NOTE:
baht
Myanmar
Golden Triangle
capital
pre-wedding
archeologists

NEWSROOM CHRONICLE

Candy for Guns/Second Opportunity School : Candy for Guns/Second Opportunity School

1. Why are students in El Sereno Middle School selling candy? What motivates some of the students involved in the program? Do you think that the students are making a difference? If you were a student at El Sereno, would you want to participate in the sales program? Why or why not?

2. Who attends second opportunity schools? Why were these schools created? How is the school in the video different from yours? Do these schools have anything in common with yours? Explain. Why are some critical of this approach to education? Do you think the second opportunity school is a good or a bad idea? Explain.

3. How do students think the issue of youth violence should be addressed? Have students search the Internet and other resources to learn more about the problems of youth violence and some potential solutions. Using what they learn, have them apply the information to addressing the issue of violence in their own school or community. As a class, create an outline for addressing the problem. Challenge students to bring their plan to a board that could help to implement their suggestions, such as a student council, school board, or town meeting.

LINKS:
http://cnn.com/US/9906/21/candy.for.guns/
http://www.pathfinder.com/NY1/news/headlines/indexh_new_school_for.html
http://www.cdc.gov/od/oc/media/pressrel/r990421.htm
http://gvbpla.freeservers.com/
http://www.csun.edu/~hcchs006/19.html

EDITOR'S NOTE:
detention center
bonding
urban
youth advocates

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 13, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 01:30... 03:05
Top Story ... 03:05... 06:10
A United Nations report says the gap between the world's rich and poor is widening.

YOUR DAILY DESK ... 01:00... 07:10
Health Desk ... 02:20... 09:30
The FDA introduces new requirements for sunscreen manufacturers.

WORLDVIEW ... 00:20... 09:50
Political Front ... 02:50... 12:40
Teachers please prescreen this story.
The U.N. responds to reports of human atrocities in Sierra Leone.

Who's Who? Mahathir Mohamad Interview ... 05:10... 17:50
CNN interviews Malaysia's Prime Minister Mahathir Mohamad.

Culture Watch ... 02:10... 20:00
Russia opens its first drive-in movie theater.

Citizen Khrushchev ... 01:05... 21:05
The son of former Soviet Premier Khrushchev is now a U.S. citizen.

NEWSROOM CHRONICLE ... 01:00... 22:05
After the Bell: Army Recruits ... 02:05... 24:10
The U.S. Army works to keep young recruits who have second thoughts.

"Hats Off to Chemo" ... 03:10... 27:20
A 7th grader is making a world of difference for some cancer patients' self-esteem.

CNN NEWSROOM CLOSE ... 00:40... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Have-Nots

1. What term does the United Nations Development Programme use for those who do not have access to the basics of life? According to the UNDP, what is happening as technology reshapes global economy and culture? Cite some of the statistics from the video that illustrate this trend as you respond.

2. What is globalization? According to the video, what have been the benefits of globalization? What negative effect has competition to sell at the lowest price had on billions of people? What recommendation does this report offer to benefit both the rich and the poor? Why do you think the report does not call for a change in economic policy, away from free markets and global trade?

3. The UNDP report calls for "globalization with a human face." Generate a class discussion around this phrase and ask students to interpret its meaning. The report also says that prosperity around the globe can only be achieved if the international community creates institutions to protect the poor and bring dignity to the lives of all the earth's inhabitants. Ask students to consider how these goals could be accomplished. Divide the class into groups and have each conduct research on the benefits and drawbacks of globalization. Challenge groups to use this information to create plans to help all the world's people share in the wealth of a modern global economy. Have each group share its plan and discuss how it could be implemented.

4. What are the consequences of a world where the gap between haves and have-nots grows wider? Lead a class brainstorming session to generate a list of these consequences, and write them on the board. Are there any "hot spots" around the globe today where students can see conflicts between those who "have" and those who "have-not"? Discuss ways that the international community can address these situations.

LINKS:
http://www.undp.org/
http://www.undp.org/dpa/index.html
http://www.ifg.org/siena.html
http://cgi.pathfinder.com/time/magazine/1998/int/980202/special_report.expand_th25.html
http://www.globalize.org/resources/links.html

EDITOR'S NOTE:
world financial markets
globalization
global trade
world economy

YOUR DAILY DESK

Health Desk : New Sunscreen Ratings

1. What is skin cancer? What is the most serious form of skin cancer? Why has the FDA introduced new requirements for sunscreen manufactures? What are the new requirements? Why is it particularly important that kids use sunscreen?

2. Prior to viewing the video, were you aware of skin cancer and the importance of using sunscreen as a preventative measure? If so, how did you learn this information? Do you use sunscreen? Why/why not? Why do you think many people believe that having a tan looks "healthier" than not having a tan?

3. Refer students to the websites below to learn more about the different types of skin cancer and ways to prevent the disease. What is the composition and function of human skin? Why has the incidence

of skin cancer increased in recent years? Inform students that the American Cancer Society has developed an awareness campaign based on the slogan, "Fry now, pay later." Have groups of students create their own campaigns and slogans to educate their peers about the dangers of skin cancer and offer ways to prevent the disease.

LINKS:
http://cnn.com/HEALTH/cancer/9906/09/skin.cancer/index.html
http://www2.cancer.org/skinGuide/index.html
http://www.oncolink.upenn.edu/disease/skin1/
http://www2.ari.net/rjohnson/articles/CHILDREN.AAD.html

EDITOR'S NOTE:
sunscreen
SPF
melanoma
malignant
Federal Drug Administration

WORLDVIEW

Political Front : Sierra Leone

1. Where is Sierra Leone located? Who is Mary Robinson? Why is she concerned about human rights issues in Sierra Leone?

2. Have students refer to multimedia resources, including the websites below, to learn more about the history of the Sierra Leone conflict, and the results of the 1996 Sierra Leone peace agreement. Direct groups of students to identify and discuss the answers to the following questions:
    1. When and from what country did Sierra Leone gain its independence?
    2. How long has the country been at war?
    3. Why are the rebel forces and the government in conflict?
    4. How have Sierra Leone's citizens and infrastructure been affected by the conflict?
    5. What are the stipulations of the cease-fire agreement?
    6. What are the similarities and differences between the Sierra Leone crisis and the crisis in Kosovo?

3. Have students debate whether or not Sierra Leone deserves as much international attention as Kosovo. Instruct students to consider why the Sierra Leone conflict has received so little international attention. Do students think the international community should respond to the crisis in Sierra Leone? Have students on both sides of the issue state their views and rationale.

LINKS:
http://cnn.com/WORLD/africa/9907/09/BC-LEONE-UN.reut/
http://cnn.com/WORLD/africa/9907/06/sierra.leone.02/
http://www.sierra-leone.org/
http://www.unhchr.ch/
http://www.africanews.org/

Who's Who? Mahathir Mohamad Interview : Who's Who? Mahathir Mohamad Interview

1. Locate Malaysia on a world map. Who is Mahathir Mohamad? What is the nature of the

controversy surrounding Malaysia's former Finance Minister Anwar Ibrahim? According to Prime Minister Mahathir, how has the trial of Anwar Ibrahim affected Malaysia's judicial system?

2. What is a political smear campaign? Why are they used? Do you think smear campaigns are an effective political tool? Give an example to support your opinion.

3. Refer groups of students to the websites below to learn more about the structure of Malaysia's government and its judicial system, and the events surrounding the Anwar Ibrahim controversy. How has Prime Minister Mahathir Mohamad responded to allegations that the arrest and trial of Anwar Ibrahim was due to a political conspiracy? Do you think the Prime Minister's arguments are sound? Explain. Have students debate whether or not the trial and conviction of Anwar Ibrahim was just.

LINKS:
http://cnn.com/WORLD/asiapcf/9904/16/anwar.01/index.html
http://cnn.com/WORLD/asiapcf/9904/22/anwar.01/
http://thestar.com.my/
http://www.smpke.jpm.my/

Culture Watch : Russia Drive-In

1. What are the similarities and differences between the Russian and American drive-in movie experience? Why do you think it has taken so long for Russia to open a drive-in movie theater? Do you think drive-in movies will be successful in Russia? Why/why not?

2. Drive-in movies are a type of leisure activity. Have students brainstorm a list of leisure activities that are popular in their country. Next, group students. Refer each group to texts and multimedia resources to prepare a presentation about a country and its culture. Have each group identify the types of leisure activities that are popular in its country. Compare and contrast the similarities and differences between the countries' leisure activities. As a class, discuss how having/not having access to technological innovations and economic resources influences the availability of leisure time and leisure activities.

LINKS:
http://www.interknowledge.com/russia/rushis01.htm
http://inventors.about.com/library/weekly/aa980121.htm?COB=home&terms=drive-in+movie&PM=112
http://www.driveintheater.com/drivhis1.htm
http://www.valley.net/~transnat/index.html
http://cnn.com/WORLD/europe/sites.html

Citizen Khrushchev : Citizen Khrushchev

1. Who was Nikita Khrushchev? What kinds of statements did he once make about the U.S.? Why is it ironic that his son and daughter-in-law have just been sworn in as U.S. citizens? How did the young Khrushchev explain his choice to become a citizen of the U.S.?

2. What was the Cold War? What was the political climate between the U.S. and Soviet Union like during that period? Assist students as they research the events and politics of the Cold War and share their findings. Discuss the role of Nikita Khrushchev, among other Soviet and American leaders, in shaping the mood of the times. Discuss: What events brought about the end of the Cold War? Now that the Cold War is over, how are U.S./Russian relations different? If Nikita Khrushchev were alive today, what do students think he might he have to say about his son's decision?

LINKS:

http://learning.turner.com/coldwar/index.html
http://cnn.com/SPECIALS/cold.war/
http://ac.acusd.edu/History/20th/coldwar0.html

EDITOR'S NOTE:
Sierra Leone
human rights
Malaysia
Mahathir Mohamad
smear campaign
Russia
Cold War
Nikita Khrushchev

NEWSROOM CHRONICLE

After the Bell: Army Recruits : After the Bell: Army Recruits

1. Why might some individuals who enter the Army have second thoughts about staying in the service? What is basic training? How might basic training make a person think twice about staying in the Army? What other problems might some new recruits have? What kinds of programs has the Army instituted to keep the recruits who are reconsidering their commitment?

2. Why do students think the Army is going to such great lengths to keep individuals who are not sure if they want to be there? Have students work in groups to conduct research to learn more about the current state of the U.S. Army. and find the answers to these questions: How does the Army attract and keep good soldiers? How is military life different from civilian life? What are the benefits and drawbacks of a military career? Share group findings. Inform students that military service in the U.S. is voluntary. Discuss the pros and cons of an all-volunteer army vs. the draft.

LINKS:
http://www4.army.mil/
http://www.goarmy.com/
http://www.cato.org/pubs/fpbriefs/fpb-006.html
http://www.pixi.com/~tconlon3/doleman/view_42.htm#MARKER-2-113

"Hats Off to Chemo" : "Hats Off to Chemo"

1. Who is Chelsea Karpowicz? How is she bringing smiles to the faces of some cancer patients? What was the inspiration for her project? From where does she get her hats? According to Chelsea, what is the hardest part about what she does? Why is it also the happiest part? How has this personal project sparked a career interest for Chelsea?

2. If your school offers opportunities for community service, consider having your students donate their time and talents to a patient support group in your area. Assist your students in finding out what service opportunities are available. Or, if your students are interested in sending hats to Chelsea for distribution, consult the first website below.

LINKS:
http://www.hatsofftochemo.org/
http://www.fightingcancer.com/
http://infonet.welch.jhu.edu/advocacy.html

EDITOR'S NOTE:
recruits
cancer
chemotherapy
"Hats Off to Chemo"

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 14, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 02:00... 03:35
Top Story ... 01:55... 05:30
Students take to the streets to demonstrate for political change in Iran.

YOUR DAILY DESK ... 00:40... 06:10
Business Desk ... 02:15... 08:25
The actions of the Federal Reserve have a profound impact on American consumers.

Business Desk Extra: Baseball Technology ... 03:05... 11:30
The business of baseball turns to technology to keep fans entertained.

WORLDVIEW ... 00:20... 11:50
Top of the World ... 02:30... 14:20
The shrinking of the Aral Sea threatens to release anthrax from a biological warfare site.

Inside Mideast: Israeli Sub ... 02:35... 16:55
After 31 years, searchers locate the Israeli submarine the Dakar.

Fast Fact ... 02:55... 19:50
The fate of the wreck of a Spanish frigate is in the hands of the courts.

Artistry in Action: India Prodigy ... 01:50... 21:40
Four-year-old Gaurav Aggarwal is hailed as India's modern art prodigy.

NEWSROOM CHRONICLE ... 00:40... 22:20
Summer School ... 01:40... 24:00
An end to "social promotion" means more California students are spending their summer in school.

Our World ... 03:00... 27:00
The National Academy Foundation offers students the chance to learn about the business world as they work in it.

CNN NEWSROOM CLOSE ... 01:00... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Uprising in Iran

1. What does it mean to say that Iran is a "young" country? In what way has Iran's youth exhibited its political muscle in recent years? What other group holds political power in Iran? Who is the spiritual leader of this group? Who is the current president of Iran? Which of these two men maintains ultimate political control over Iran?

2. What was the Islamic Revolution, and when did it occur? How did students play a role in the changing political face of Iran in the 1980s? What other international events have had a significant impact on modern-day Iran?

3. Why are students currently protesting in Tehran? How have the Iranian government and the police tried to stop these demonstrations? How do the student protests put President Khatami in an awkward political position?

4. Ask the class: How would you categorize the current political system in Iran? Some have labeled Iran a "theocratic republic." Do students think this is an accurate description? Assist groups of students as they conduct research to learn more about Iran's government and have them share their findings. In class discussion, define the words "theocracy" and "republic." Is the Iranian political system a combination of these two? Is the system a balance of different interests? Discuss.

LINKS:
http://www.emulateme.com/government/irangov.htm
http://www.lycos.com/wguide/wire/wire_484547_54426_3_1.html
http://dir.yahoo.com/Regional/Countries/Iran/Government/Politics/Parties_and_Groups/index.html
http://www.lycos.com/wguide/wire/wire_484547_54426_3_1.html

EDITOR'S NOTE:
President Khatami
Ansar-Hezbollah

YOUR DAILY DESK

Business Desk : "The Fed"

1. When and why was "The Fed" created? How do the actions of The Fed affect consumers? Who is the chairperson of this group? What is the FOMC, and who sits on this committee? Although it is not a political body, how could The Fed make a decision that has a political impact?

2. What is monetary policy? Assist students as they conduct research to learn more about The Fed's role in crafting monetary policy. The fourth website below provides information on The Fed and its duties as they pertain to monetary policy. Discuss reasons why the U.S. government is involved in monetary policy, even though its economic system is considered a "free market economy." Why do business and political interests listen so closely when Alan Greenspan speaks? Do students think The Fed should play such a large role in steering the U.S. economy? Why/why not?

3. Economic indicators are statistics that help to paint a picture of the current state of the economy. Whenever The Fed meets, its members consider several economic indicators in formulating monetary policy. What are these indicators? Direct the class to the last website below. Divide the class into groups and have each group choose one of these economic indicators to research. Each group will want to learn what its particular indicator represents and if possible, its most recent statistical measure. Have groups present their information. Discuss how general trends among these

indicators would prompt action by The Fed, and how The Fed's actions affect consumer behavior.

LINKS:
http://www.bog.frb.fed.us/
http://www.bog.frb.fed.us/bios/Greenspan.htm
http://www.cyberhaven.com/globalinvesting/greenspaneconomy.html
http://woodrow.mpls.frb.fed.us/info/policy/
http://www.ny.frb.org/pihome/educator/bythe.html

Business Desk Extra: Baseball Technology : Business Desk Extra: Baseball Technology

1. How does the Banc One Ballpark address the problem of keeping fans comfortable in its Arizona climate? What does the multimedia crew do at this park to keep fans entertained during breaks in the action? Explain how even the Internet is becoming a part of the game of baseball for both fans and coaches.

2. Ask students: Have you ever been to a Major League Baseball stadium? If so, what high-tech features did you notice? Generate a class discussion about how professional baseball has changed over the past 50 years. In your discussion, consider Major League Baseball's operating costs, including player salaries and high-tech stadiums. Challenge your students to find out what a "day at the ballpark" would cost for a family of four at the Major League ballpark closest to you. Share student findings. Why do students think consumers are willing to pay these prices? At what point do students think the cost of attending a game will be economically prohibitive, that is, make consumers stop coming to the ballpark?

LINKS:
http://www.majorleaguebaseball.com/
http://www.sddt.com/files/library/98/09/24/tbb.html
http://www.onwisconsin.com/sports/arc/brew/thu/tick327.html
http://fresno.edu/~morris/nomlb.htm

EDITOR'S NOTE:
Federal Reserve Board
FOMC
Alan Greenspan
marketing pitch

WORLDVIEW

Top of the World : Russia Anthrax

1. Locate the Aral Sea on a map. What are biological weapons? What is anthrax? Why is the Aral Sea shrinking? Why is the shrinking of the Aral Sea threatening to cause an environmental disaster? How has the Russian government responded to these allegations? Why is the international community concerned about the employees who worked on Russia's biological weapons before the break up of the Soviet Union?

2. To enable your class to better understand the issues of biological weapons, refer students to the websites below to identify the answers to the following questions:
    1. Why are biological weapon dangerous?
    2. Why is anthrax considered to be one of the deadliest biological weapons?
    3. How do biological weapons differ from nuclear and chemical weapons?

4. How can nations defend against biological weapons?
5. What are the ramifications of a biological weapon being used on a society?

Following discussion of these questions, have students consider whether or not nations should continue to manufacture biological weapons.

3. Direct students to the last website to learn about the 1972 Biological Weapons Convention. How should Russia and the international community respond to the environmental crisis that has stemmed from the alleged illegal dumping of anthrax? Should Russia be consequenced if the allegations of anthrax dumping are substantiated? Why/why not? If so, how?

LINKS:
http://cns.miis.edu/research/cbw/index.htm
http://www.pbs.org/wgbh/pages/frontline/shows/plague/
http://www.fas.org/bwc/bwcweb.html
http://www.stimson.org/cwc/bwissues.htm

Inside Mideast: Israeli Sub : Inside Mideast: Israeli Sub

1. What country owns the Dakar submarine? When and how was the Dakar sunk? Why has the Dakar been called "Israel's Titanic"? Who was responsible for locating the Dakar? Why was it important to the Israeli people that the Dakar be found? Do you think finding the Dakar was worth the time and expense involved?

2. According to the video, "it is Israeli custom to never leave a fallen warrior behind." Why do you think this custom is important to the Israelis? Does your nation subscribe to this custom? If so, give an example.

3. Have students share what they know about the political history of Israel and its military. Next, refer students to multimedia resources, including the last three websites below, to learn about how Israel's political history has shaped its military identity. How is it that Israel has come to be recognized as an international power in such a relatively short period of time?

LINKS:
http://cnn.com/WORLD/meast/9906/01/israel.sub/
http://wave.sheridan.wy.us/~rontini/foreign.html
http://historyguy.com/arab_israeli_wars.html
http://www.amnesty.org.uk/reports/israel/2.html
http://menic.utexas.edu/menic/countries/israel.html

Fast Fact : Sunken Treasure

1. Who discovered the Juno? When and where was the ship discovered? What is the ship's cargo and how much is it worth? Why was Spain awarded ownership of the Juno? Why did the U.S. government intervene? Why is the Juno a precedent-setting legal case?

2. Have students refer to the websites below to learn about the history of the Juno and the circumstances surrounding its sinking and salvage. Next, divide your class into groups to debate whether or not Spain should have been awarded ownership of the Juno.

3. Refer students to multimedia resources, including the websites below, to learn about history of Spain's exploration of the New World, including the mining of gold, silver and emeralds, Spain's treatment of the Mexican, Central and South American people, and the fate of Spain's merchant vessels.

4. Group students. Have each group prepare a presentation about one of the recovered sunken Spanish

merchant ships. Have each group note the ship's history, the circumstances surrounding the ship's salvage, and the fate of its cargo. After the presentations are complete, generate a class discussion about sunken treasure and ask students: If you found an ancient ship filled with valuable artifacts and precious cargo, what would you do?

LINKS:
http://cnn.com/US/9906/26/sunken.treasure/
http://www.barint.on.ca/treasure/
http://www.northlink.com/~hauxe/
http://treasurehunt.miningco.com/msub1.htm-
http://www.nps.gov/

Artistry in Action: India Prodigy : Artistry in Action: India Prodigy

1. Who is Gaurav Aggarwal? Why is he considered a child prodigy?

2. Modern art encompasses a wide variety of art forms and art movements. Have students refer to the websites below to learn about the history of modern art and how it differs from other types of art. Next, have students brainstorm a list of subjects that they would like to paint. Subjects could include people, objects, or animals. Challenge each student to select a subject and draw or paint the subject using a specific style of modern art, such as cubism, expressionism, abstract expressionism or pop art. Have students share their artwork and discuss.

LINKS:
http://www.windjammer.net/users/isg/edhnet/mus3a.htm
http://www.moma.org/menu.html
http://www.comlab.ox.ac.uk/archive/other/museums.html
http://schoolart.co.uk/artlinks.htm

EDITOR'S NOTE:
Aral Sea
anthrax
biological warfare
Dakar
side-scanning sonar
the Juno
maritime salvaging
modern art

NEWSROOM CHRONICLE

Summer School : Summer School

1. What is "social promotion"? Why do you think the state of California recently outlawed this practice? How has the end of "social promotion" had an impact on many students who would typically be spending their summers on vacation? How did the students in the video react to spending their summer in school? Do you think summer school should be mandatory for students who failed classes? For those who received low grades in a class but did not fail? Explain.

LINKS:
http://www.aft.org/edissues/socialpromotion/eliminat.htm
http://www.families.com/article/0,1120,1-245,00.html

http://www.edweek.org/ew/vol-17/03aft.h17

Our World : Corporate Mentors

1. How does the National Academy Foundation help to prepare students for jobs in growth industries? Why do you think this approach is "smart business" for the corporations? What is mentoring? How is mentoring a part of the program? What benefits does the community get from this program?

2. Besides mentoring programs, in what other ways do young people learn about the business world? Challenge groups of students to find information on other programs that promote an understanding of business. Groups will want to consult the Internet and other resources to look for information on school/business partnerships, "co-op" opportunities, and special programs. Share group findings in class discussion. Invite a local businessperson who is interesting in initiating a similar program to your school to address the students.

LINKS:
http://www.usnews.com/usnews/issue/970512/12summ.htm
http://www.businessweek.com/hsvisit/hsvisit.htm
http://www.ers.org/SSP/sspsu97m.htm
http://www.businesswire.com/webbox/bw.032498/641733.htm

EDITOR'S NOTE:
social promotion
growth industries
altruism

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 15, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 02:50... 04:25
Top Story ... 04:25... 08:50
Mideast leaders meet in Washington in an attempt to jump start the peace process.

YOUR DAILY DESK ... 00:20... 09:10
Science Desk ... 02:30... 11:40
Using NASA's website, students can identify and predict the location of satellites.

WORLDVIEW ... 01:00... 12:40
Top of the World ... 03:10... 15:50
China's government overturns a ruling by Hong Kong's highest court.

Political Front ... 02:25... 18:15
South African President Thabo Mbeki reveals his national agenda.

Look It Up: Qi Gong Master ... 04:00... 22:15
Chinese physicians prescribe Qi Gong, an ancient form of exercise, to treat serious ailments.

NEWSROOM CHRONICLE ... 01:30... 23:45
Title IX ... 02:30... 26:15
Nearly three decades after its passage, debate still rages over the effects of Title IX.

Our World ... 01:00... 27:15
High school students create a wearable computer.

CNN NEWSROOM CLOSE ... 00:45... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Peace for the Middle East

1. Who is the new Prime Minister of Israel? What position has he taken on the peace process? Who will be overseeing the talks in Washington? For what other agreements has he played the role of mediator? Who is the current leader of the Palestinian Authority? What is his primary goal? What two Middle East leaders will be in the background at this week's White House meeting?

2. What are President Clinton's feelings about the upcoming Middle East peace talks? Why do you think he is so eager for an agreement between the Israelis and the Palestinians? What kind of reception will the Clinton Administration likely give Israeli Prime Minister Barak? Why? In spite of the warm welcome, what difficult work lies ahead for Prime Minister Barak and President Arafat?

3. Where is the Golan Heights? Who controls the Golan now? Who wants it back? Why do many feel that the Golan is now back on the peacemaking bargaining table? What image has the new Israeli Prime Minister projected regarding the peace process? Why does he support it? With what Mideast leaders has Mr. Barak already met? How have they reacted to the new Prime Minister? What "signals" are these leaders offering about their willingness to participate in the peace process?

4. In this segment, students learn about the four Mideast leaders involved in the current peace process and the "positive signals" they are sending. Divide the class into four groups, and have each choose to research the Mideast situation from the perspective of one of these leader's countries/people. The leaders and their countries are: Ehud Barak (Israel), Yasser Arafat (Palestinian Authority), Hafez Al-Assad (Syria), King Abdullah (Jordan.) Instruct each group to find out what each country or people expects to get from the peace talks, as well as its involvement in previous peace initiatives. Have groups make formal presentations of their findings. Challenge each student to choose one perspective and write a newspaper editorial on the upcoming peace talks from that nation's or people's point of view.

LINKS:
http://cnn.com/WORLD/meast/9907/14/israel.barak.01/
http://www.israelwire.com/elections.html
http://www.us-israel.org/jsource/biography/barak.html
http://cnn.com/resources/newsmakers/world/middle.east/arafat.html
http://www.usia.gov/admin/005/wwwh9f08.html
http://syriaonline.com/aboutsy.html

EDITOR'S NOTE:
Wye River Accords
Central Intelligence Agency
right-wing
coalition
Ehud Barak
Yasser Arafat
Hafez Al-Assad
King Abdullah

YOUR DAILY DESK

Science Desk : Satellite Tracker

1. How many active satellites orbit the earth? What is MIR? About how often does MIR circle the earth? Why is the best time to satellite gaze during dusk or at dawn? What organization is responsible for the satellite tracking website? How many active satellites do they track? How can this information be used to view a satellite in orbit?

2. With what technologies and services do satellites provide us? How is NASA able to determine when a satellite will pass over your area? Why can't you see satellites during the daytime from the earth's surface? How do you think NASA can afford to provide the satellite tracking service free of

charge? How can a hobby like satellite gazing become profitable? What technological advancements do you think will be made possible as a result of developing and deploying satellites?

3. Have your students research what services satellites help provide for land-based humanity. Create small groups. Have each group find an industry or service that uses satellite technology and answer the following questions:
   1. What kind of service does the satellite provide?
   2. How many users benefit from the satellite?
   3. When was it launched?
   4. How is it powered?
   5. Who sponsored its creation?
   6. Who owns it?
   7. How does it communicate with Earth?
   8. Are there any risks that could develop through the use of this kind of technology?

   Have each group share its satellite information. As a class, come up with the top three advances in the last 5 years that owe their inception to satellites.

LINKS:
http://liftoff.msfc.nasa.gov/
http://www2.satellite.eu.org/sat/vsohp/satintro.html
http://www.nasa.gov/index.html

EDITOR'S NOTE:
satellite
MIR
Earth orbit
International Space Station
liftoff
Starshine

WORLDVIEW

Top of the World : Hong Kong Court

1. Where is Hong Kong located? What happened to the status of Hong Kong on July 1, 1997? Why did China's National People's Congress (NPC) challenge the Hong Kong court's immigration ruling? Why are critics upset about the NPC's intervention and ruling? Do you agree with the NPC's ruling? Explain.

2. Refer students to the websites below to learn more about Hong Kong's government and legal system since the People's Republic of China assumed control over Hong Kong. Have groups of students identify the answers to the following questions:
   1. What is the meaning of the Chinese principle "one country, two systems"?
   2. What is the role of Hong Kong's Department of Justice?
   3. What is the significance of Hong Kong's Basic Law?
   4. What are the benefits and drawbacks of living in Hong Kong versus Beijing (mainland China)?

   Following discussion of these questions, instruct groups of students to debate whether or not this case will jeopardize Hong Kong's autonomy, rule of law, judicial system, or its position as a world finance center.

LINKS:

http://cnn.com/WORLD/asiapcf/9907/12/BC-HongKong-Immigration.ap/
http://www.asiawind.com/hkwwwvl/
http://www.agora.stm.it/politic/china.htm
http://www.intel.com/hk/eng/hktour/
http://www.pbs.org/pov/hongkong/
http://www.info.gov.hk/basic_law/english/index.htm

Political Front : South Africa's Pres. Mbeki

1. Who is Thabo Mbeki? What issues did President Mbeki address in his State of the Nation speech? What measures has President Mbeki introduced to address crime in South Africa? Who is Nelson Mandela?

2. Have students share what they know about the history and government of South Africa. Refer students to the websites below to investigate the answers to the following questions:
   1. What kind of government does South Africa have?
   2. For how long has it had this kind of government?
   3. What is apartheid?
   4. When did apartheid exist in South Africa? How did it end?
   5. How is President Mbeki different from his predecessor, Nelson Mandela?
   6. Central to President Mbeki's philosophy is the concept of an "African renaissance." What do you think this means?
   7. Why do some South African whites view an African renaissance as a threat?

   Share students' findings. Use this opportunity to familiarize students with the contemporary political history of South Africa.

3. What is the African National Congress (ANC)? Have students work in groups to learn more about the ANC and the political, social and economic issues facing South Africa. Have groups report their findings. Next, refer groups to the last website below and direct each to select a different South African political party. Instruct each group to write an essay, from the political party's perspective, indicating how President Mbeki should deal with the issues facing South Africa. Have groups share their essays and discuss.

LINKS:
http://www.southafrica.net/government/system/mbeki.html
http://www.anc.org.za/
http://www.polity.org.za/
http://cnn.com/WORLD/africa/9905/31/mandela.01/index.html
http://www.anc.org.za/elections/lists/regparties.html

Look It Up: Qi Gong Master : Look It Up: Qi Gong Master

1. What is Qi Gong? How long has it been in existence? What is the immune system? Why is Qi Gong being used to treat serious ailments, such as cancer? According to experts, should Qi Gong replace modern medicine? Why/why not? How is Qi Gong different from other forms of exercise?

2. Directs students to the websites below to learn about the similarities and differences between Chinese and Western medicine. According to experts, "the goal of Chinese healing is the restoration of balance in the body." Do you think the mind/body connection influences the causes and treatments of disease in your culture? Explain. What factors contribute to the differing philosophies underlying Chinese and Western medicine?

3. Refer groups of students to multimedia resources, including the websites below, to prepare a chart that compares how Western and Chinese physicians might diagnose and treat a particular ailment. Have groups present their findings. How might Chinese and Western physicians learn from each

other?

LINKS:
http://www.qimaster.com/qigong.htm
http://www.qi.org/
http://www.qi-journal.com/TCM.html
http://www.acupuncture.com/Art%20of%20TCM/acuart.htm
http://www.acupuncture.com/Acup/Comparison.htm
http://www.acupuncture.com/Acup/Duty.htm
http://www.mayohealth.org/

EDITOR'S NOTE:
Hong Kong
National People's Congress
deportation
South Africa
Thabo Mbeki
Qi Gong

NEWSROOM CHRONICLE

Title IX : Title IX

1. Summarize the goal of Title IX. According to the video, how has it impacted athletics and academics? Why do you think some legislators are attributing the U.S. Women's Cup championship to Title IX? Do you agree or disagree with them? Explain.

2. Why are some critical of Title IX? Why are some colleges correcting imbalances in their sports programs by dropping men's sports? How does Jamie Burton's story illustrate a potential problem with Title IX?

3. What do your students think of Title IX? Assist them in consulting websites and other resources for diverse opinions on this legislation and its impact on sports and academics. You might also encourage students to interview older family members to get their perspective on what life was like before Title IX, as well as individuals who have benefitted or suffered as a result of it. Share student findings in class discussion. Do students think the measure has leveled the playing field for all student athletes, or caused more problems? Have each student write an opinion paper about either what's wrong or what's right with Title IX.

LINKS:
http://www.dol.gov/dol/oasam/public/regs/statutes/titleix.htm
http://www.washingtonpost.com/wp-srv/sports/longterm/title9/articles/soundoff.htm
http://www.advancingwomen.com/awlv1_05.html
http://espn.go.com/other/columns/track/00662765.html

Our World : Wearable Computer

1. What is "Ralph"? Why was it created? Who created it? For what purpose is the wearable computer currently being used? Can you think of any other practical applications for wearable computers? Explain.

LINKS:

http://www.cs.cmu.edu/afs/cs.cmu.edu/project/vuman/www/home.html
http://www.media.mit.edu/affect/AC_research/wearables.html
http://wearcomp.org/ieeecomputer/r2025.htm

EDITOR'S NOTE:
Title IX
gender equality
Division I schools
undergrads

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CNN NEWSROOM Guide

July 16, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:30... 01:30

TODAY'S NEWS ... 00:30... 02:00
Top Story ... 03:45... 05:45
Today marks the 30th anniversary of the launch of Apollo 11, the first mission to the moon.

Capital News ... 01:05... 06:50
-Clinton, Barak meet to talk peace.
-Students lobby for gun control.

YOUR DAILY DESK ... 00:45... 07:35
Editor's Desk ... 02:15... 09:50
A new cat food commercial grabs not only the attention of cat owners, but also of cats.

WORLDVIEW ... 00:35... 10:25
Top of the World ... 02:30... 12:55
Northern Ireland's Good Friday peace accord hangs in limbo.

Now You Know: Indonesian Schooner ... 02:40... 15:35
Indonesia's Pinisi schooners continue to be used for commercial transport.

Inside North America ... 02:40... 18:15
Leaders of Reform Judaism are considering a return to some traditions.

Short Take: Vietnam Smile ... 02:05... 20:20
Operation Smile surgeons volunteer to correct children's facial deformities.

NEWSROOM CHRONICLE ... 01:00... 21:20
"The Restless" ... 05:40... 27:00
Modern-day adventurers take a journey back in time down the Connecticut River.

CNN NEWSROOM CLOSE ... 01:00... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : One Small Step: 30 Years Later

1. Who was the first human to step onto the moon? What now famous words did he speak upon making this historic step? Who accompanied Neil Armstrong to the moon's surface? Which astronaut powered the Command Module that continued to circle the moon while Armstrong and Aldrin walked on its surface?

2. Which U.S. president challenged America to send a man to the moon by the end of the 1960s? To many young people, this mission now seems very simple. Yet according to astronaut Michael Collins "Flying to the moon is a long and delicate daisy chain of events. Any link in the chain, if it gets severed, ruins the whole thing." What were some of the events that had to happen, and did, in order for this mission to be successful? How might a break in this "chain of events" have altered history?

3. In the video we hear Armstrong, Aldrin and Collins referred to as "Modern Magellans." Ask the class to recall who Ferdinand Magellan was and why this is a valid comparison. Then challenge your class to embark on a history of exploration. Remind them that humans have always been curious creatures, from the earliest of times. Divide the class into groups and have each select a particular field of exploration to examine. For example, groups may want to consider underwater exploration, space exploration, exploration of the earth's polar regions or exploration of the New World. Direct each group to conduct research on its chosen field. Have each group present a timeline of its topic, along with profiles and achievements of its major explorers, to the class.

LINKS:
http://www.mariner.org/age/magellan.html
http://www.jpl.nasa.gov/magellan/guide6.html
http://www.ksc.nasa.gov/history/apollo/apollo-11/apollo-11.html
http://www.nasm.edu/APOLLO/AS11/Apollo11_fact.html
http://nssdc.gsfc.nasa.gov/planetary/lunar/apollo11.html

EDITOR'S NOTE:
LEM
John F. Kennedy
Neil Armstrong
Buzz Aldrin
Michael Collins
Apollo 11
Tranquility Base
The Eagle

YOUR DAILY DESK

Editor's Desk : Cat Commercial

1. What have researchers found that appeals to cats and attracts their attention? To what is this research being applied?

2. If you have pets, have you ever seen them watch television? What kinds of scenes attract them to the screen?

3. Does it make sense to advertise to cats? Why or why not? Who do you think is the primary audience of these commercials? How would the technique of drawing cats to the ads also attract a cat owner's attention? How much do you think these ads actually provide information about the cat food? Do you think they attract buyers by their nutritional information or by their gimmicks?

4. To convince us to buy, advertisers often use techniques that are less product-related than consumer-driven. They rarely focus on the product itself, but emphasize the lifestyle benefits the products can bring the user by appealing to their dreams and desires. For example, cosmetics and haircolor ads imply that the buyer will become more beautiful; car ads imply that the buyer will be the envy of his or her neighbors. Ask students to evaluate several ads from television, magazines, newspapers, or radio. Have them answer the following questions: How much do the ads actually tell about the features of the product? What kinds of appeals do they use to sell the product?

LINKS:
http://www.fanciers.com/
http://www.addawg.com/html/phil.html
http://www.adweek.com/

WORLDVIEW

Top of the World : Broken Accord

1. Locate Ireland on a map. Why is there conflict in Northern Ireland? What is the Good Friday peace accord? What is the relationship between the Irish Republican Army (IRA) and Sinn Fein? What is Unionism? Who is Seamus Mallon? How has his resignation affected the implementation of the peace accord? Has the Good Friday peace accord been successful? Why/why not?

2. Refer groups of students to multimedia resources, including the websites below, to learn about the history of the conflict in Northern Ireland. Have groups identify the answers to the following questions:
   1. What is the origin of the conflict in Northern Ireland?
   2. Is the war in Northern Ireland a religious or political conflict?
   3. What are names and objectives of Northern Ireland's political groups?
   4. Why do you think the IRA use violent tactics? Are these tactics effective?

   Next, as a class, consider the economic, political and religious ramifications of the British relinquishing control of Northern Island, and Ireland becoming a unified nation. Ask students: Should Britain relinquish control of Northern Ireland? Why/why not? Do you think there will ever be peace in Northern Ireland? Explain.

LINKS:
http://cnn.com/SPECIALS/1998/nireland/
http://cnn.com/WORLD/europe/9907/15/nireland.01/
http://www.uup.org/
http://www.sdlp.ie/sdlp/
http://www.nio.gov.uk/
http://www.sinnfein.ie/
http://www.irlgov.ie/
http://www.labour.org.uk/core_2.html

Now You Know: Indonesian Schooner : Now You Know: Indonesian Schooner

1. Have students locate Jakarta, Indonesia on a world map. Why are the Pinisi schooners historically significant? How have the Pinisi schooners been modernized? Why? What products do Pinisi schooners transport?

2. "As an island economy, Indonesia relies on efficient shipping services for domestic trade and trade with major markets in Asia." Have students refer to the first two websites below to learn about Indonesia's economy and major industries, including its shipping industry. How has the modernization of Indonesia's shipping industry affected the nation's economy and natural

resources? Next, have students share what they know about the Asian financial crisis. How has Asia's economic crisis affected Indonesia' s economy and shipping industry (including the Pinisi schooners)? Do you think the Pinisi shipping businesses will weather Asia's financial crisis? Explain.

3. Challenge groups of students to think of ways, other than shipping, that the Pinisi schooners could be used to generate revenue. Have each group prepare a proposal describing how the ships could be used, and the economic, cultural, environmental and political benefits of its plan. Have groups share their ideas and discuss.

LINKS:
http://www.ifc.org/ifc/pressroom/Archive/1997/INDO.HTM
http://www.abisnet.com/indonesia_1.htm
http://www.chilli.net.au/~dietrich/
http://goarchi.clever.net/archo/provinces/s-sula/s-sulhome.html
http://www.songlinecruises.com/
http://www.asiadragons.com/indonesia/
http://members.tripod.com/bin/roadmap

Inside North America : Reform Judaism

1. What Jewish rituals are mentioned in the video? What is the significance of religious rituals? Have groups of students refer to the websites below to learn about the religious principles that distinguish Reform Judaism from Orthodox Judaism. Why do students think more and more Reform Jews are incorporating traditional rituals into their family life? Do students think the modernization of society has affected the way people practice Judaism? Discuss.

2. Have groups of students generate a list of questions pertaining to the origin, evolution and cultural significance of religion and religious reform movements. Next, instruct students to brainstorm a list of different world religions. Invite representatives from different religious denominations to your class to answer the students' questions. Following the roundtable discussion, have students compare and contrast the different religious perspectives.

LINKS:
http://rj.org/
http://ccarnet.org/platforms/principles.html
http://uahc.org/yoffie/whyref.html
http://shamash.org/

Short Take: Vietnam Smile : Short Take: Vietnam Smile

1. What is the mission of Operation Smile? How is this program funded? Why do the Operation Smile doctors volunteer their services? How can having a facial deformity affect a child, as well as his/her family and community?

2. Group students. Have each group refer to the websites listed below to prepare a presentation about a type of birth defect. Each presentation should address the following: The cause and prevalence of the birth defect, its impact on a person's development and lifestyle, preventative interventions, treatment approaches, and treatment outcomes. Discuss the challenges those born with certain physical defects face.

LINKS:
http://www.operationsmile.org/
http://www.modimes.org/

EDITOR'S NOTE:
peace accord
Northern Ireland
schooner
Indonesia
Hebrew
Reform Judaism
rabbis

NEWSROOM CHRONICLE

"The Restless" : "The Restless"

1. Describe the kind of journey that Turk, Jim, Corky and Bruce are taking. Where did they get the idea for this kind of boat? What is the boat's name? Why are they making this trip? What illness did the boys' father have? In what ways can illness be "a teacher"?

2. Why do the men feel like Lewis and Clark on this journey? To what literary characters are the boys compared? Why? Why is the river a special place for them?

3. What would a traveler see on a trip down the Connecticut River? Have students work in groups to conduct research about this region of the U.S. and share their findings. Tell students to pretend they are accompanying the adventurers on "The Restless." Challenge each student to write a journal entry chronicling the experience of one day on that trip.

LINKS:
http://www.cttourism.org/
http://rotr.com/gateway.htm
http://rotr.com/
http://www.by-the-sea.com/cropc1.html

EDITOR'S NOTE:
Connecticut River
flatboat
Long Island Sound
Lewis and Clark
Huck Finn
Tom Sawyer

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 19, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:00... 01:00

TODAY'S NEWS ... 00:25... 01:25
John F. Kennedy Jr. 1960-1999 ... 11:30... 12:55
The U.S. Coast Guard shifts its focus from rescuing John F. Kennedy Jr. and his passengers to recovering wreckage.

YOUR DAILY DESK ... 00:25... 13:20
Environment Desk ... 02:05... 15:25
To reduce pollution, California is requiring all personal watercraft to have fuel-injected engines by 2001.

WORLDVIEW ... 00:25... 15:50
Top of the World ... 02:30... 18:20
Crime in Mexico has increased because most criminals go unpunished.

Iraqi School Dropouts ... 02:35... 20:55
Iraqi children are leaving school to work because their families are starving.

Check it Out - China Restaurant ... 00:35... 21:30
Restaurateurs in China are serving traditional music and theater along with their food.

NEWSROOM CHRONICLE ... 00:45... 22:15
Last Man on the Moon ... 05:15... 27:30
Astronaut Gene Cernan dicusses the Apollo 17 mission and the future of space exploration.

CNN NEWSROOM CLOSE ... 00:30... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

John F. Kennedy Jr. 1960-1999 : John F. Kennedy Jr. 1960-1999

1. Who is John F. Kennedy Jr.? Where did Mr. Kennedy's plane crash? Who else was on the plane with Mr. Kennedy? Which federal and state organizations are involved in the search for Mr. Kennedy and his passengers? What obstacles have rescuers encountered during their search? What could Mr. Kennedy have done to expedite the recovery of his plane? Why has the U.S. Coast Guard shifted its focus from a search and rescue to a recovery mission? What do you think members of the

Kennedy and Bessette families are thinking and feeling at this time?

2. Who were Mr. Kennedy's parents? What were the "Camelot Days" in the White House? Why do you think Mr. Kennedy generated so much public interest throughout his life? What were some of Mr. Kennedy's personal and professional accomplishments?

3. Why has the disappearance of Mr. Kennedy received so much coverage? Refer students to the first three websites below to learn more about John F. Kennedy Jr. and the history of the Kennedy family. As a class, discuss the ways that the Kennedy family has influenced America. How has the Kennedy family "inspired Americans to public service?" According to President Clinton, "in recent years John F. Kennedy Jr. and (his sister) Caroline have captured our imagination and won our affection." Give examples to support President Clinton's statement.

4. How do you think John F. Kennedy Jr. will best be remembered by the American public? Imagine that you have been chosen to represent a group of people at the funeral of John F. Kennedy Jr., and you have been asked to memorialize him in some way. What would you say or do on this occasion? Challenge each student to use any form of self-expression (e.g., music, art, poetry, an oral eulogy) to honor Mr. Kennedy. Have each student present his/her memorial to the class.

   EXTENSION: Have students refer to the last five websites below to learn about the U.S. Coast Guard, the U.S. Air Force, the National Oceanic and Atmospheric Administration, the National Transportation Safety Board, and the Air National Guard, and their roles in locating Mr. Kennedy, and his passengers. Next, invite representatives from these organizations to your class to talk about air and nautical safety.

LINKS:
http://cnn.com/US/9907/18/kennedy.plane.10/
http://cnn.com/SPECIALS/1999/kennedy/index.html
http://cnn.com/US/9907/17/kennedy.tragedies/
http://www.uscg.mil/welcome.html
http://www.ntsb.gov/
http://www.noaa.gov/
http://www.af.mil/index.html
http://www.ang.af.mil/

EDITOR'S NOTE:
John F. Kennedy Jr.
Martha's Vineyard
U.S. Coast Guard
U.S. Air Force
National Transportation Safety Board

YOUR DAILY DESK

Environment Desk : Jet Ski Ban

1. What new personal watercraft requirements were recently announced by pollution regulators in California? When do the requirements go into effect? Why are personal watercraft retailers concerned about these new regulations? What is the predicted range of cost increases that manufacturers will need to charge to cover the expense of making their engines compliant with the new regulations? On a busy day, about how much pollution do California's personal watercrafts produce? What measures have some areas of California instituted to reduce personal watercraft pollution?

2. Why do you think fuel injected engines produce less pollution? How much is the fuel injection requirement predicted to reduce pollution from these engines? Should retailers' interests be considered? Explain. How do you think these and other regulations will affect park attendance and permit purchases?

3. As a class, discuss what constitutes enjoying nature as opposed to exploiting it. Form small groups. Have each group develop a set of defining characteristics for the following three categories of recreational pollution: Below regulatory concern, acceptable with modifications, and unacceptable/total prohibition. To carry out this task students will need to conduct research to form an educated opinion about what would be acceptable levels of pollution emmission. Have groups present their information. Next, direct students to consider the correllation between recreational pollution and the following larger issues: The residual build-up of polution over time, the magnification effect of pollution in a food chain, and how people regard environmental issues during times of economic hardship.

   EXTENSION: Have students investigate the inner workings of fuel-injected and non fuel-injected two-stroke engines. Have them create drawings with explanations for both types of engine and explain why one is more efficient than the other.

LINKS:
http://www.earthisland.org/bw/2-strokes.shtml
http://www.arb.ca.gov/msprog/marine/marine.htm
http://www.howstuffworks.com/two-stroke.htm

EDITOR'S NOTE:
two-stroke engine
air pollution
personal watercraft
fuel-injected

WORLDVIEW

Top of the World : Mexico Crime

1. What type of crimes have recently occurred in Mexico City? Approximately how many crimes occur in Mexico City every day? Why is Mexico City's crime rate so high? What do citizen groups believe must be done to lower the rate of crime in Mexico City?

2. Do you feel safe in your town? Why/why not? If so, what policies are in force that enable you to feel safe? If not, what do you think should be done to make your town more safe?

3. Is safety a consideration for you as you consider where you want to live as an adult? Why/why not? How would you determine the relative safety of an area to which you might move?

4. Refer students to multimedia resources, including the third website below, to learn about the rates of crime in various states and cities. Next, have students generate a list of areas that they would like to visit or live. Instruct students to compare the crime rates and the types of crimes occuring most frequently in these areas. Ask sudents if they think this is a effective way to evaluate the rate and incidence of crime, and the safety of a city. If not, what other sources or research might they use to obtain this information?

LINKS:

http://cnn.com/WORLD/americas/9907/13/BC-MEXICO-SECURITY.reut/
http://cnn.com/WORLD/americas/9907/08/BC-Mexico-CrimeCrackdown.ap/
http://homefair.com/calc/crime_citypick.html

Iraqi School Dropouts : Iraqi School Dropouts

1. Why are Iraqi children dropping out of school? What has caused the increased poverty in Iraq?

2. Why do students drop out of school in the U.S.? How do their reasons differ from those of Iraqi children? Do you have different opinions about drop-outs in the U.S. versus those in Iraq? Explain.

3. Use the websites listed below to learn more about the sanctions against Iraq. What brought about the sanctions? Under what conditions will the sanctions be lifted? If food and medicine are not sanctioned by the U.N. trade embargo, why do you think that Iraqi people are starving? Following discussion of these questions, have students debate whether or not sanctions should be imposed against Iraq.

4. Inform students that many countries and organizations are critical of the U.N. and U.S. sanctions that are designed to make Iraq comply with weapons controls. They point to examples illustrating that the real victims of the sanctions are Iraqi citizens, especially children. Challenge groups of students to formulate more effective plans, that would protect innocent victims.

LINKS:
http://cnn.com/WORLD/meast/9907/12/iraq.sanctions/
http://www.seattle-pi.com/iraq/
http://linux.clare.cam.ac.uk/~saw27/casi/
http://www.iraqfoundation.org/
http://www.webcom.com/peaceact/iraq.html

EDITOR'S NOTE:
Mexico City
U.N. Children's Fund
sanctions

NEWSROOM CHRONICLE

Last Man on the Moon : Last Man on the Moon

1. Who is Gene Cernan? How has Mr. Cernan contributed to space exploration? What was the goal of the Apollo 17 mission? Why was the Apollo 17 space mission historically significant?

2. Do you think the public's interest in the space program has changed during the last 30 years? Explain. According to Mr. Cernan, what is the best way to increase the public's interest in space exploration? In the video, Mr. Cernan proposes that in the future, high school students should be able to routinely fly to the International Space Station. Do you think this is a good idea? Explain. If you could, would you want to visit the space station? Why/why not?

3. Have students refer to multimedia resources, including the websites below, to investigate the history of space exploration during the last thirty years. Have students create a timeline of the significant events and discoveries associated with different space missions during this period of time.

4. Have students consider what they think space exploration will be like in the future. Instruct groups of students to imagine that they have been invited to visit the International Space Station. Have each group determine the topic it would like to investigate while visiting the space station. Next, challenge groups to devise experiments that would enable them to learn more about their topics. Have each group share its ideas and discuss.

LINKS:
http://cnn.com/TECH/9712/07/apollo.mission/index.html
http://cnn.com/US/9907/11/AM-Moonwalkers.ap/
http://www.hq.nasa.gov/office/pao/History/SP-4009/contents.htm
http://www.hq.nasa.gov/alsj/a17/a17.html
http://www.nasa.gov/hqpao/nasa_centers.html

EDITOR'S NOTE:
Apollo 17
Gene Cernan
the moon
mars
International Space Station

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 20, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:15... 01:15

TODAY'S NEWS ... 01:15... 02:30
Top Story ... 05:20... 07:50
As recovery efforts continue, Americans mourn the loss of John F. Kennedy Jr.

Space is the Place ... 01:35... 09:25
The launch of the space shuttle Columbia is postponed.

YOUR DAILY DESK ... 01:00... 10:25
Health Desk ... 02:15... 12:40
Legislators cut funding for Florida's acclaimed anti-smoking teen ad campaign.

WORLDVIEW ... 01:00... 13:40
Political Front ... 03:20... 17:00
Hong Kong enters it third year under Chinese rule in a bleak mood.

FYI: Iraq Train ... 03:15... 20:15
Iraq uses old materials from a pre-sanction era to renovate its train system.

Culture Watch ... 03:45... 24:00
Character actor Burt Kwouk is celebrating his fifth decade in show business.

NEWSROOM CHRONICLE ... 01:15... 25:15
One Small Step: Moon Science ... 02:15... 27:30
The Apollo missions have enabled scientists to understand the origin and composition of the moon.

CNN NEWSROOM CLOSE ... 00:30... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : John F. Kennedy Jr. 1960-1999

1. How did John F. Kennedy Jr., his wife and sister-in-law die? How are Americans reacting to the death of Mr. Kennedy? Why? How do you think the Kennedy and Bessette families are feeling at this time? How might the public and the media be of help to these families during their time of mourning?

2. Ask students to discuss how they felt when they heard the news of John F. Kennedy's death. How do you think John F. Kennedy will be remembered? Why do you think many people have compared the death of John F. Kennedy Jr. to the death of Princess Diana?

3. Why do many people consider the Kennedy's to be America's most powerful family? Have students refer to the video and multimedia resources to create a Kennedy family tree. Next, instruct students to select a member of the Kennedy family and prepare a presentation about the individual. Have students share their findings and discuss how specific family members have influenced American society.

LINKS:
http://cgi.pathfinder.com/time/magazine/articles/0,3266,26453,00.html
http://cnn.com/SPECIALS/1999/kennedy/index.html
http://cnn.com/US/9907/17/kennedy.tragedies/

Space is the Place : Space is the Place

1. Why was the launch of the space shuttle Columbia postponed? What is the mission of the space shuttle Columbia? Who is Eileen Collins? What are some of her professional accomplishments? What are the similarities and differences between the Chandra and Hubble telescopes? Why are flags at the Kennedy Space Center at half-staff? How is NASA commemorating the first moon landing?

2. Do you think the mission commander's gender is important? Why/why not? What skills and attributes do you think an effective mission commander should posses? Why do you think space exploration has traditionally been a male-dominated field?

3. Have students imagine that they are a NASA public relations representative. Instruct each student to write a press release describing either the history of the Columbia mission, the Columbia's crew, or the significance of the Chandra telescope. Have students share their papers and discuss.

LINKS:
http://cnn.com/TECH/space/9907/19/shuttle.preview.02/
http://cnn.com/TECH/space/9907/19/chandra.primer.ap/
http://cnn.com/TECH/specials/apollo/stories/collins.profile/index.html

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EDITOR'S NOTE:
John F. Kennedy Jr.
space shuttle Columbia
Eileen Collins
Chandra telescope

YOUR DAILY DESK

Health Desk : "Truth Campaign"

1. Why do you think young people smoke cigarettes? What health risks are associated with smoking cigarettes? Why do you think teenagers are less likely to respond to an anti-smoking campaign that emphasizes a health message, versus a campaign that emphasizes a "cool" image? Do you think advertisements alone can prevent kids from smoking? Explain.

2. What are the components of Florida's anti-smoking ad campaign? What is unique about the "truth campaign's" anti-smoking advertisements? How is this anti-smoking campaign funded? To what degree has smoking among Florida's middle and high school students decreased during the last year? Why do you think the percentage of teenage smokers in Florida has decreased? Why did Florida's Republican majority cut funding for the marketing end of the ad campaign? How might this impact the effectiveness of the campaign? Do you agree with the Florida legislators' decision? Explain.

3. Inform students that "although the state Department of Health and Republican Gov. Jeb Bush requested $61 million for the project, the GOP-dominated Legislature earmarked roughly $32 million for the project." Have students refer to the websites below to learn more about the political and legislative issues related to smoking within the state of Florida. What impact have recent tobacco settlements had on the tobacco industry? Do you think Florida's anti-tobacco ad campaign program is a bipartisan issue? Explain.

4. Have small groups of students search either print, television or Internet resources to identify both smoking and anti-smoking advertisements. Direct each group to prepare a presentation that identifies the message of each ad, the ad's target audience, and the way images and language are used to persuade the audience. Following each presentation, have students determine if the advertisement is effective.

LINKS:
http://lcweb.loc.gov/global/state/fl-gov.html
http://cnn.com/US/9906/14/project.truth/
http://cnn.com/US/9705/tobacco/relateds/index.html
http://www.cdc.gov/tobacco/
http://ash.org/zpages/cases/cases2.htm
http://kickbutt.org/news/9804-apr/980413.html
http://www.tobaccofreekids.org/

EDITOR'S NOTE:
tobacco
Florida
Center for Disease Control
anti-smoking
surgeon general
truth campaign

WORLDVIEW

Political Front : Hong Kong Anniversary

1. As Hong Kong begins its third year as a Special Administrative Region of China, what economic and political issues are causing concern? What is the "one country, two systems" arrangement? What court decision has recently been overturned by Beijing? Who is Tung Chee Hwa? What was his role in this decision?

2. Besides soliciting Beijing's ruling in this court case, what other decisions by Tung Chee Hwa have been the subject of criticism? Why do you think critics see "an alarming pattern" developing here? How are these actions by Hong Kong's government jeopardizing the "one country, two systems" ideal?

3. What was life like before the handover of Hong Kong to China in July 1997? What is life like there

now? Have students work in small groups to gather information about the "before and after" story of the Hong Kong handover, and share their findings. Then have each student use this information to act as a citizen of Hong Kong and write two journal entries, one dated June 1997 and one July 1999. Ask students to share their writing and discuss whether they would be concerned for their political and economic well-being if they were living in Hong Kong.

LINKS:
http://www.intel.com/hk/eng/hk1997/sites_nws.htm
http://news1.thls.bbc.co.uk/low/english/business/newsid_57000/57806.stm
http://www.lib.virginia.edu/subjects/amlc/hksp.htm

FYI: Iraq Train : FYI: Iraq Train

1. When was Iraq's train system first built? What countries helped to renovate the system in the 1980s? Why are train parts on order from France being held up now? What are sanctions? Why was an economic embargo imposed on Iraq in 1991?

2. According to the train's conductor, why is the current renovation of the Iraqi train system "a breakthrough"? Why do you think the Iraqis are so proud of this renovation? In spite of the renovations, how is train travel still an uncomfortable experience for most Iraqis?

3. Challenge groups of students to map train routes across Iraq. Have each group choose two points in the country and conduct research to learn more about the geography, terrain, elevation, and climate between these two places. Direct each group to use this information to plot the train's route and discuss how these considerations would affect its planning and construction. When each group has made its presentation, discuss how the economic embargo has an impact on the upgrading of Iraq's train system as well as on other transporation issues within the country.

LINKS:
http://geography.miningco.com/library/maps/bliraq.htm
http://www.theodora.com/flags/iraq_flags.html
http://www.arab.net/iraq/geography/iq_climate.html
http://www.mit.edu:8001/activities/arab/multimedia/iraq-pictures.html

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Culture Watch : Burt Kwouk

1. In what movies has actor Burt Kwouk appeared? Which is probably his most famous role? Why is it somewhat extraordinary that he has made a living in show business? Does Mr. Kwouk feel that he has been stereotyped by Hollywood? Explain.

2. What is typecasting? What actors/actresses have often been typecast? Have students search for examples of typecasting in classic and modern cinema and share their findings. Discuss what makes each of these individuals typecast in their "typical" roles. How can typecasting be a career problem for a performing artist? When has it been a career- maker for some? Burt Kwouk says "If it weren't for typecasting, I wouldn't have had any work." Can students think of a non-typecast role for Mr. Kwouk? How do they think he'd be received in this role? Discuss.

LINKS:
http://users.southeast.net/~chuckd21/pinkpan.html
http://www.moviesunlimited.com/psellers.htm
http://pw2.netcom.com/~jivefive/homepage/e56.html
http://www.teleport.com/~cramsay/obscure/obscure.html

EDITOR'S NOTE:
Hong Kong
Tung Chee Hwa
Special Administrative Region
autonomy
embargo
expatriate
demographics
Burt Kwouk

NEWSROOM CHRONICLE

One Small Step: Moon Science : One Small Step: Moon Science

1. How have the moon rocks from the Apollo missions helped scientists learn about the composition and history of the moon? What natural resources could the earth obtain from the moon? Of the 850 pounds of moon rocks brought back to earth, why have only 75 pounds been analyzed?

2. Is the moon a planet? Explain. Where did the moon come from? Have students refer to multimedia resources, including the websites below, to learn how the formation of the moon differs from the formation of planets. Discuss how scientists and astronomers work like detectives to piece together "evidence" to generate theories about the moon, planets in our solar system, and galaxies far away.

3. On July 31, 1999 the 18-month mission of NASA's Lunar Prospector will come to an end. Refer students to the last three websites below to learn about the Lunar Prospector and its mission. How is the Lunar Prospector mission different from the Apollo missions? Why are scientists trying to learn more about the mineral composition of the moon? How could knowledge of the existence of water-ice on the moon affect future exploration efforts? Discuss students' findings and challenge students to predict what the future holds for lunar exploration.

LINKS:
http://www-curator.jsc.nasa.gov/curator/lunar/lunar.htm
http://www-curator.jsc.nasa.gov/curator/lunar/lunar10.htm
http://imagine.gsfc.nasa.gov/docs/ask_astro/answers/980421c.html
http://www.hq.nasa.gov/office/pao/History/SP-4009/contents.htm
http://cnn.com/TECH/9801/06/lunar.prospector.update/
http://cnn.com/SPECIALS/space/prospector/
http://lunar.arc.nasa.gov/
http://nssdc.gsfc.nasa.gov/planetary/lunarprosp.html

EDITOR'S NOTE:
Apollo missions
the moon
isotope
solar system
earth

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 21, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:40... 01:40

TODAY'S NEWS ... 01:00... 02:40
Top Story ... 01:45... 04:25
The search for the wreckage of John F. Kennedy Jr.'s plane continues.

At Issue: Media Heart Strings ... 03:20... 07:45
Experts consider why the media has devoted extensive attention to the Kennedy/Bessette tragedy.

YOUR DAILY DESK ... 00:40... 08:25
Business Desk ... 01:45... 10:10
The Chair of the Senate Special Committee on Y2K is concerned that all government agencies will not be Y2K ready.

WORLDVIEW ... 00:55... 11:05
Political Front ... 03:50... 14:55
Jordan's new king plans to address the concerns of Palestinians living in Jordan.

Did You Know? ... 02:40... 17:35
Cuban leaders appear to relax their anti-religion policy.

Where in the World? ... 03:35... 21:10
Tourists are already flocking to Sydney, home of the 2000 Olympics.

NEWSROOM CHRONICLE ... 00:45... 21:55
One Small Step: 30 Years Later ... 02:15... 24:10
Astronauts aboard today's shuttle Columbia remember where they were when their predecessors walked on the moon.

Fast Fact ... 00:30... 24:40
The Apollo 11 computer had less memory than today's hand-held electronic organizer.

Student Bureau ... 02:30... 27:10
The CNN Student Bureau interviews the astronauts who made history with the Apollo 11 mission.

CNN NEWSROOM CLOSE ... 00:50... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : JFK Jr.

1. What is the new focus in the search for the plane that was carrying Mr. and Mrs. Kennedy and her sister? What is a "theoretical splashpoint"? Where is this splashpoint estimated to be? What are investigators learning from pieces of the plane that they have recovered?

2. Who is Caroline Kennedy Schlossberg? What is her role in the decisions being made by the Kennedy family? Why do you think there is pressure on the Kennedy family to conduct a memorial service? Why is the family waiting to do this? Why is it unlikely that John F. Kennedy Jr.'s family will seek a waiver and have him buried at Arlington National Cemetery? Do you agree or disagree with their decision? Explain.

3. Have students refer to the websites below to create a timeline depicting the significant events in the search for John F. Kennedy Jr., his wife and sister-in-law. Have students identify the technical and human factors that may have contributed to the crash. Discuss students' findings. Ask students whether they believe the crash could have been prevented.

LINKS:
http://cnn.com/US/9907/20/kennedy.plane.03/
http://cnn.com/SPECIALS/1999/kennedy/

At Issue: Media Heart Strings : At Issue: Media Heart Strings

1. According to television critic Howard Rosenberg, the media coverage of this tragedy has been "excessive." Explain the reasoning behind his opinion. Do you agree or disagree with his view? State your rationale.

2. Another view cited in this segment focuses on the opinion that "emotional pull" shouldn't dictate what networks air. Has the coverage of this event been "emotional"? Explain. To what extent is there an emotional pull to this story? Why does Mr. Rosenberg chastise the media for repeatedly running the film of John Kennedy Jr. saluting his father's casket as a young child?

3. Ask students: According to the experts interviewed in this segment, how does coverage of this story impact coverage of other news? Do students think the media coverage of this tragedy has been excessive, proportionate to its importance, or not in-depth enough? Have students review print, television, radio and online media to survey the kind of coverage that has been presented. Then direct each student to write a critical analysis of the media coverage and offer his/her own opinion on whether the media's coverage has been appropriate.

LINKS:
http://cnn.com/US/9907/20/arlington.cemetery.02/
http://abcnews.go.com/sections/us/DailyNews/kennedycrash990720.html
http://msnbc.com/news/290927.asp

EDITOR'S NOTE:
theoretical
Caroline Kennedy Schlossberg
Arlington National Cemetery
emotionalism

YOUR DAILY DESK

Business Desk : Y2K Government

1. What is Y2K? Who is Robert Bennett? What is his role in Y2K preparedness for the U.S. government? Why is he concerned about the government's readiness?

2. According to the video, what percentage of the government's critical mission systems are still not Y2K compliant? What systems could be affected by this lack of preparation? What was the deadline for their compliance? How are agency officials reacting to this claim? Why are there questions about the 93% of the government systems that are Y2K ready?

3. How might massive Y2K problems in the government affect you? Ask students to list all the ways that the government's lack of Y2K compliance could impact their daily lives. Discuss how failure of the government to meet Y2K compliance will impact some businesses, such as the airline industry, communications, and banking. Even if the businesses are Y2K compliant, how might a lack of readiness on the part of the government cause major problems? After discussion, direct students to write letters to their congressional and senatorial representatives asking them to put pressure on government agencies to make their departments Y2K ready.

4. What is meant by the term "public confidence"? Generate a class discussion about this term and how public confidence in political and economic institutions affects a country's political and economic well-being. For example, when consumer confidence is down, the stock market is often affected. How? Why is the public perception of the government's ability to handle the Y2K problem important? How could a lack of public confidence in the government and business sectors' Y2K readiness have disasterous consequences? Discuss what the government and business sectors should be doing to address public concerns.

LINKS:
http://www.y2kbase.com/
http://www.y2kbase.com/y2kbase/government.html
http://www.senate.gov/~y2k/
http://news.lycos.com/stories/Technology/19990716RTTECH-YK-CITIES.asp

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EDITOR'S NOTE:
Y2K compliant
public confidence
mission critical systems

WORLDVIEW

Political Front : Jordan's Palestinians

1. Who has recently become King of Jordan? According to the video, what issue is he putting on his agenda? Based on what you have seen in the video, what do you think his position is on this issue? Approximately what fraction of Jordan's population is comprised of Palestinians? Why does this number help explain why King Abdullah wants the issue of the treatment of Jordan's Palestinians brought up for discussion?

2. Why do some Jordanian Palestinians feel they are being discriminated against? Who controls the power in the government and private sector? Why do you think this is so? What factors do many people believe are playing a role in the king's mindset on this issue?

3. Who are the Palestinians? Why is their existence in Jordan an issue for some people? Have students work in groups to learn more about the Palestinians and why so many live in Jordan. Next, direct students to examine the domestic and international issues facing Jordan's leadership. Share findings in class discussion. Why do students think that, in spite of their numbers, Jordan's Palestinians are often treated differently? How might Jordan's Palestinians play an important role in solving the domestic and international problems facing the country? Discuss.

LINKS:
http://www.accessme.com/jordantimes/Tue/
http://www.jordanembassyus.org/
http://www.jordanembassyus.org/jordanInfo.htm
http://detnews.com/1999/nation/9902/03/02030107.htm
http://www.unhcr.ch/world/mide/palestin.htm

Did You Know? : Cuba's Religious Revival

1. What kind of event is taking place at the beginning of the segment? Why is this a unique event in Cuba? Who is the leader of the Cuban people? Why is it surprising that he was present at this gathering? Why do many Cubans believe he was there? Did everyone who was there come to worship? Explain.

2. Why has the Cuban government been criticized by human rights activists lately? How does sanctioning an event like this one give the government a more positive public image?

3. Assist students in conducting research to learn more about the government of Cuba and its current political system. Discuss the communist views of religious and personal expression. Refer students to the websites below and other resources to learn more about religious expression in Cuba and the visit of Pope John Paul II two years ago. Challenge each student to write an essay in response to this question: Is Fidel Castro moving toward a position tolerant of religious expression, or are recent signs of religious tolerance gestures aimed at improving Cuba's stature in the international community?

LINKS:
http://library.advanced.org/18355/religious_expression_in_cuba.html
http://www.latinolink.com/news/news97/1018NCUB.HTM
http://caribbeansupersite.com/cuba/govern.htm
http://www.emulateme.com/government/cubagov.htm

Where in the World? : Sydney Olympic Preps

1. Locate Sydney, Australia, on a world map. What improvements are being made to host the 2000 Olympic Games there? What revenue-generating ideas have organizers come up with to finance these improvements? Why is the city going to such great lengths to put on a world-class show?

2. Ask students to consider what they would want to see and experience if they were heading "Down Under" for the Olympic Games. Divide the class into groups and have each use the websites below and other resources to learn more about the natural and man-made attractions in Sydney and its surrounding areas. Direct groups to find information about weather, accommodations, food, culture and other concerns important to tourists. Challenge each group to create a multimedia presentation aimed at informing tourists who are planning to visit Sydney next year.

LINKS:
http://www.sydney.olympic.org/media/index.html?media.html
http://sydney.auscape.net.au/sydney.html#official
http://www.atn.com.au/nsw/syd/cen-c.htm

EDITOR'S NOTE:
Jordan
Palestinians
Fidel Castro
evangelical Protestants
dissidents
Sydney

NEWSROOM CHRONICLE

One Small Step: 30 Years Later : One Small Step: 30 Years Later

1. What is the mission of the space shuttle Columbia? Why is the Columbia mission historically significant? What is the the Chandra telescope? How might it advance our understanding about the universe? Why was the initial launch of the space shuttle Columbia postponed?

2. What historic space exploration event occured 30 years ago? Who are the crew members of this mission of the space shuttle Columbia? How did the first lunar landing influence these individuals? Why do you think so many people remember where they were at the time of the first moon landing?

3. Have each student interview an older friend or relative about what he/she remembers about the moon landing 30 years ago. Instruct each student to write a narrative about the subject's experience, and note what the subject's experience reveals about society's regard for space exploration and the space program 30 years ago. Have students share their stories and discuss how societal attitudes about space exploration and the space program have changed since 1969. Ask students to consider what the future holds for space exploration.

LINKS:
http://cnn.com/TECH/space/9907/20/shuttle.04/
http://cnn.com/TECH/specials/apollo/
http://spaceflight.nasa.gov/shuttle/index.html
http://www.hq.nasa.gov/office/pao/History/ap11ann/non-nasa.html
http://chandra.nasa.gov/

Student Bureau : Astronaut Interview

1. Who are Buzz Aldrin, Neil Armstrong, and Michael Collins? What were their roles during the Apollo 11 mission? How did their mission affect the people of the world? How do you think it affected these astronauts as individuals?

2. How long did Neil Armstrong train to prepare for this historic space mission? How do you think his personal and educational experiences prepared him and the other astronauts for the trip to the moon? What advice does Mr. Armstrong have for young people on preparing for their future?

3. Generate a class discussion about the kind of person it takes to be the first into previously unchartered territory. What qualities are common to "pioneers"? Discuss the characteristics shared by those astronauts who have risked their lives to explore space. What do they have in common with other great explorers who have gone where others dared not to?

LINKS:

http://www.hq.nasa.gov/office/pao/History/ap11ann/introduction.htm
http://www.hq.nasa.gov/office/pao/History/alsj/frame.html
http://cnn.com/TECH/specials/apollo/
http://www.3d-interact.com/SpaceMuseum/index.html
http://www.buzzaldrin.com/

EDITOR'S NOTE:
Columbia
Eileen Collins
Neil Armstrong
Buzz Aldrin
Michael Collins

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 22, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:35... 01:35

TODAY'S NEWS ... 00:45... 02:20
Top Story ... 01:50... 04:10
As the nation mourns, divers recover the three victims of Friday's plane crash from the wreckage.

The Kennedy Way ... 02:30... 06:40
The decision to bury John Kennedy Jr. at sea reflects his family's almost mystical connection to the ocean.

Ted Kennedy Profile ... 03:30... 10:10
Ted Kennedy has shouldered both family tragedies and public expectations.

YOUR DAILY DESK ... 00:40... 10:50
Science Desk ... 02:10... 13:00
The world's most powerful laser complex may help usher in a new era of nuclear power.

WORLDVIEW ... 00:20... 13:20
Top of the World ... 03:25... 16:45
Sanctions are creating increased situations of malnutrition and disease for Iraqi children.

Inside Asia ... 03:25... 20:10
As China's elderly shamans die, researchers fear that important information will be lost.

Tibetan Art ... 04:00... 24:10
International recognition of Tibet's struggle has increased interest in Tibetan artifacts.

Check It Out: "Windhorse" ... 00:55... 25:05
Filmmakers risk their lives to make an important documentary about Tibet.

NEWSROOM CHRONICLE ... 00:20... 25:25
One Small Step: 30 Years Later ... 02:00... 27:25
Many products that save lives and make life comfortable owe their existence to the space program.

CNN NEWSROOM CLOSE ... 00:35... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : JFK Jr.

1. How was the Coast Guard able to locate the wreckage of John Kennedy Jr.'s plane? Once the victims' bodies were located, what was the next task for the Coast Guard divers? How did President Clinton defend the decision to allow the Coast Guard to continue its search and recovery mission for six days? Do you agree or disagree with the president's rationale? Explain.

2. What government agencies are often involved in the investigation of an accident? Have students work in groups to learn more about these government agencies, including the NTSB, FAA and DOT. What is the duty of each? Discuss how these departments combine information gathered from accidents to learn about travel hazards and promote safe travel.

3. Aviation analysts from the NTSB will be using information gathered from the plane wreckage to help determine why this accident occurred. Of specific interest will be the condition and disbursement of the wreckage. Inform students of this fact and the fact that NTSB investigators are very much like detectives in their approach to these accidents. They must piece together the evidence to draw conclusions. Divide the class into groups and ask each group to list facts that are known about this case. Have each group list questions that remain unanswered as well. Share groups' facts and questions in class discussion. Generate a class discussion about the kinds of information and evidence investigators will pursue to establish some of the possible explanations for this tragedy, as well as evidence that might rule out some theories.

LINKS:
http://www.ntsb.gov/
http://avialex.com/links.htm
http://www.uscg.mil/welcome.html
http://cnn.com/US/9907/20/kennedy.plane.04/

The Kennedy Way : The Kennedy Way

1. How would you define John Kennedy Jr.'s style? What qualities of his mother and his father did he exhibit? Who is John Jr.'s closest living relative? What decision has she made regarding her brother's burial? Why do you think she chose to bury him at sea?

2. In what way is the Kennedy family "connected" to the ocean? How is Hyannisport a kind of "home base" for the family? Where will memorial services for John Jr. be held? Why do you think this relatively small parish church was chosen? How will the service reflect the style of the man who is being remembered?

LINKS:
http://cnn.com/US/9907/21/kennedy.plane.10/
http://users.erols.com/fcalhoon/pages/jfk.html
http://www.cs.umb.edu/jfklibrary/index.htm

Ted Kennedy Profile : Ted Kennedy Profile

1. Who is Edward ("Ted") Kennedy? How has tragedy impacted him and his family throughout the years? What is a patriarch? When did Ted become the patriarch of the Kennedy family?

2. In addition to taking on the role of family patriarch, how has Ted Kennedy assumed the public expectations that were heaped on him? What elected position does he hold? What causes has he championed? How did a personal tragedy terminate his hopes for a presidential run?

3. What role has Ted Kennedy played to the children of his brothers, John and Robert? What role has

he assumed in this most recent tragedy to confront the Kennedy family?

4. According to the video, "The life of Ted Kennedy is an almost impossible kaleidoscope of outstanding public service and astounding political failure." Ask students: What do you think Ted Kennedy has learned from his personal and political experiences? Have students work in groups to conduct research about Ted Kennedy and the Kennedy family and share their findings. Then challenge each to put himself/herself in the place of Senator Kennedy and write a letter to be passed to his descendants, years from now, explaining what is to be learned from his triumphs and tragedies.

LINKS:
http://www.senate.gov/~kennedy/
http://www.geocities.com/CapitolHill/Senate/1968/

EDITOR'S NOTE:
U.S. Coast Guard
burial at sea
mourning
Ted Kennedy
patriarch
Chappaquidick
senator

YOUR DAILY DESK

Science Desk : Mega Laser

1. How is fusion energy different from atom splitting (fission)? What are scientists creating at the Nuclear Weapons Laboratory? What is the intended use for their creation? What other uses could this invention have? What concerns do anti-nuclear activists have with the program? Why does Bill Richardson feel this program is necessary? What do scientists hope to be able to do in eight years as a result of experimentation with the Mega Laser?

2. How do the potential military uses for this laser compare with the civilian ones? Do you think the benefits of the program outweigh the risks? Explain. Do you think the concerns of anti-nuclear activists are valid? Why or why not? How important do you think it is for the U.S. to keep its nuclear capabilities up to date? Do you feel it is ethical to conduct nuclear testing if nuclear power could help to solve the world's energy problems? State your rationale.

3. In order to produce fusion energy, a tremendous amount of heat is required. Currently very few ways to produce that amount of heat exist. That is why some scientists feel the development of this laser is very important. One way in use to produce the required amount of heat for fusion is to harness the heat from an atomic fission, or atom-splitting reaction. Fission-fusion nuclear bombs currently exist where the heat produced by the splitting of an atom fuels the implosion of two atoms and their eventual fusion (splicing together). That is why it is called a 'thermo-nuclear" device, with "thermo" meaning heat. Have your students investigate the heat/energy producing capabilities of both fission and fusion. Challenge them to explain the difference between these processes in terms of heat energy output, current ability to sustain a chain reaction and relative ease of containment. Discuss the benefits and risks that could result from the future experimentation with laser heat generation to create nuclear fusion.

LINKS:
http://lasers.llnl.gov/lasers/lst/SSL/nif.htm

http://fusedweb.pppl.gov/
http://lasers.llnl.gov/lasers/nif.html

EDITOR'S NOTE:
fusion
laser
thermo-nuclear reactions
Comprehensive Test Ban Treaty
stockpile stewardship
Deuterium & Tritium

WORLDVIEW

Top of the World : Iraq Dying Children

1. Why did the Iraqi woman's son die? Why do you think that Iraq has the highest infant mortality rate in the world? What conditions has UNICEF reported to be contributing to the mortality rate? What percentage of Iraqi children are chronically malnourished?

2. What are sanctions? Why are sanctions being imposed on Iraq, and by whom? Under what conditions will the sanctions be lifted?

3. How long have you ever gone without food? How long do you usually go hungry before you eat to take away the hunger? How do you feel when you must go hungry for a while before you are able to eat? Discuss how you think it would feel to go hungry for months.

4. Direct students to use the websites listed to learn more about the situation in Iraq. They may also need to use these sites to answer parts of Question #2 above. Hold a class discussion in which students debate whether or not sanctions are a proper response to a potentially dangerous political and military situation. Challenge them to write to their congressional representatives to present their opinions.

LINKS:
http://leb.net/iac/UNICEF1998.html
http://cjonline.com/stories/121198/new_unicef.shtml
http://shrike.depaul.edu/~rmapes/
http://cnn.com/WORLD/meast/9907/12/iraq.sanctions/
http://cnn.com/WORLD/meast/9907/19/PM-Iraq-US.ap/

Inside Asia : China Shaman

1. What is a shaman? What do these individuals do? Why are they dying out in China? What could be lost when the tradition is gone from China?

2. How are researchers attempting to preserve the ancient texts of the Tang Dynasty? How have their efforts been thwarted in past decades? What was the Cultural Revolution? How did the proponents of the Cultural Revolution perceive the customs and language of the shaman?

3. What artifacts from your own country or ethnic background are important to you? Are they being preserved? If so, how? Are there any ancient texts from your own traditions that have needed to be translated in order to remain relevant to people living today? Explain. How might translations affect their accuracy?

4. Request that students research the history of preserving a document or artifact that is important to them, such as the Declaration of Independence, a religious book, or a historical document of a country from which their ancestors came. Have students share their findings and discuss the value of preserving traditions: What is lost when a tradition dies?

LINKS:
http://ukdb.web.aol.com/hutchinson/encyclopedia/68/M0044268.htm
http://www.fccj.org/learningresources/chi-reli.htm
http://www.culturalbridge.com/cnadd.htm

Tibetan Art : Tibetan Art

1. What does Tibetan art express? Why has it become prominent in recent years?

2. After viewing the art in the story, how would you describe Tibetan art? How is it different and similar to Western art? To what might these differences be attributed?

3. Do you think that ancient artifacts are important and valuable? Why/why not? What can be learned from past and present artwork? Does art tell the viewer anything about the culture or society that produced it? Explain. Give an example to support your opinion.

4. Have students share what they know about the current human rights crisis in Tibet and the history of the region. Refer students to multimedia resources, including the websites below to learn more about the art, the people, and the history of Tibet. Have each student select a piece of Tibetan art and discuss how it reflects the nonviolent philosophy of the Dalai Lama and Tibetan Buddhism. Ask students if this philosophy and lifestyle make sense in light of the Chinese aggression against the Tibetans. Have students identify other leaders who have taught the use of nonviolent responses to violence. How did their nonviolent policies work out for them and their followers?

LINKS:
http://www.tibetart.com/
http://www.zeestone.com/works_art.htm
http://www.tibet.org/Why/
http://www.friends-of-tibet.org.nz/

Check It Out: "Windhorse" : Check It Out: "Windhorse"

1. What is the topic of the documentary "Windhorse"? Why was it difficult to make? What had the camera crew planned to do if they were stopped by authorities? Why are some of the credits incomplete?

2. According to the story, why does China oppose the documentary? In class, discuss what you think it would be like to live in a country that is controlled by another country, especially one holding viewpoints that contradict your own country's beliefs and values.

LINKS:
http://www.tibet.com/
http://www.pbs.org/wgbh/pages/frontline/shows/tibet/china/
http://cnn.com/WORLD/asiapcf/9907/16/AM-China-Tibet.ap/

EDITOR'S NOTE:
UNICEF

sanctions
shaman
Cultural Revolution
Naxi
artifacts
exile

NEWSROOM CHRONICLE

One Small Step: 30 Years Later : One Small Step: 30 Years Later

1. Identify some of the technology seen in this segment that owes its development to space exploration. Is it possible that these products would have been developed even if the space program did not exist? Explain. How can it be argued that the space program has at least indirectly helped to save lives?

2. NASA funding is sometimes the topic of political debate. Do students think these and other space program developments support continued funding for NASA missions? Have students conduct research to learn more about products that are spinoffs of space technology. Discuss both sides of the funding issue: Could it be argued that these products justify increased funding for space exploration or does modern technology make the rapid development of these products likely without NASA?

LINKS:
http://tommy.jsc.nasa.gov/~woodfill/SPACEED/SEHHTML/spin95.html
http://tommy.jsc.nasa.gov/~woodfill/SPACEED/SEHHTML/

EDITOR'S NOTE:
cellular communications
thermal imaging
spinoffs

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 23, 1999

Due to technical difficulties, portions of today's program are not closed-captioned.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:45... 01:45

TODAY'S NEWS ... 00:50... 02:35
Top Story ... 03:15... 05:50
In a private ceremony, the Kennedy and Bessette families say goodbye to John, Carolyn and Lauren.

Irish Memorial Mass ... 02:55... 08:45
Irish-Americans celebrate the lives of John, Carolyn and Lauren in a Catholic Mass.

YOUR DAILY DESK ... 00:40... 09:25
Editor's Desk ... 02:10... 11:35
George Barris is the man behind some of Hollywood's most famous cars.

WORLDVIEW ... 00:50... 12:25
Top of the World ... 03:35... 16:00
South Korean vets want compensation for illnesses suffered due to exposure to Agent Orange.

Fast Fact ... 03:40... 19:40
Mexico experiences its most serious drought in recent history.

Did You Know? ... 03:00... 22:40
Tankers on the Bosporus Strait pose environmental concerns.

NEWSROOM CHRONICLE ... 00:20... 23:00
One Small Step: 30 Years Later ... 03:15... 26:15
Meet a space artist whose world and works know no limits.

Shuttle Launch ... 01:00... 27:15
The shuttle Columbia lifts off, carrying a crew led by the first female mission commander.

CNN NEWSROOM CLOSE ... 00:45... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : JFK Jr.

1. What kind of ceremony served as a funeral for John and Carolyn Kennedy and Lauren Bessette? Why do you think their families wanted the ceremony to be a private one? Which family members were aboard the Briscoe for the ceremony? What could the media and onlookers tell about the ceremony?

2. While the Kennedy and Bessette families buried their loved ones at sea, on shore hundreds of people watched and stood in remembrance. Why do you think so many people feel like they knew John Kennedy Jr.? How did his death affect some of the people interviewed in this segment?

3. Remind students that, especially for some of their older family members, JFK Jr. was someone many people felt close to although they never met him. Ask students to interview their parents or other family members to find out what they remember about John Kennedy Jr. and their reaction to news of his death. Share student interviews. Discuss how the passing of a famous beloved person has an impact on people who never personally knew that individual. Ask students if they have ever been affected by the news of the death of a famous person they did not know. Why do they think Americans are experiencing a kind of collective grief over the death of John Kennedy Jr.?

LINKS:
http://cnn.com/US/9907/22/kennedy.plane.06/
http://www.death-dying.com/art005.html
http://www.death-dying.com/
http://www.katsden.com/death/general.html

Irish Memorial Mass : Irish Memorial Mass

1. How many people can the Old St. Patrick Church usually accommodate? How many people attended yesterday's Mass there for John Kennedy Jr., his wife Carolyn and sister-in-law Lauren Bessette? Approximately how many people stood outside the church? What did they do when the church's sound system stopped working? What does this tell us about the public sentiment toward John Kennedy and his family in this New York City neighborhood?

2. What is the Emerald Isle Immigration Center? According to its director, how did John Kennedy Jr. exemplify "the best of what it means to be an Irish-American"? What famous quote delivered by John Jr.'s father, President John F. Kennedy, appears to have guided his son's life?

3. In the Catholic religion, Mass is celebrated as part of the funeral ritual. The service is a combination of different elements of sacred liturgy and ritual. Ask your students what other religious or cultural rituals are associated with death in modern society. Generate a class discussion about why these rituals are carried out and their significance to those who participate in them. Then group students, and direct each group to conduct research on a cultural or religious funeral practice. The websites below may be helpful. Have each group present its findings. Discuss where this ritual is likely to be found, who conducts it and why it takes place. What common threads underline many funeral practices across world cultures and religions?

LINKS:
http://www.flash.net/~leimer/new.html
http://www.biomed.lib.umn.edu/hw/releasing.html
http://korea.insights.co.kr/passage/psg_e21.html

EDITOR'S NOTE:
chaplain
burial at sea
Irish immigrant

"Prince of Camelot"
homily
Mass

YOUR DAILY DESK

Editor's Desk : Creative Cars

1. Name some of the cars that George Barris has designed. Where might you have a chance to see some of his designs? How did Mr. Barris get his start?

2. Do you think that featured cars --- or any other products featured on movies --- create a higher consumer demand for that item? Why or why not? List some memorable products you have seen used in films. This can also include music (several popular television shows are featuring songs from rock groups.) Have you ever bought an item that was made popular by a film or TV series? Why or why not?

3. Movies often contain hidden advertisements for items; this is called "product placement." Companies do not pay film producers for this kind of advertising, which benefits both the film, by offering real props, and the manufacturer, by free advertising. In its 7/12/99 issue, Time magazine reported that Ray Ban Aviator sunglasses worn by Tom Cruise in "Top Gun" increased sales by 40 percent; Ray Ban Predator 2 shades worn by Will Smith in "Men in Black" tripled sales of the glasses. Companies do, however, pay agencies to negotiate placing their products into productions. Websites below are examples of this business. Have students explore the sites and discuss the implications of product placement. Do they think that this advertising creates a greater desire in consumers to buy things that they do not need? Why or why not?

LINKS:
http://www.cftech.com/BrainBank/MARKETING/ProdPlcmtFrms.html
http://www.vistagroupusa.com/serv02.htm
http://www.raverevues.com/
http://www.erma.org/
http://www.hollywoodintl.com/
http://www.studioservices.com/

EDITOR'S NOTE:
Delorean
signature piece

WORLDVIEW

Top of the World : South Korea Agent Orange

1. What is Agent Orange? Why did the U.S. Air Force use Agent Orange during the Vietnam War? What is dioxin? How has Agent Orange affected the health of the Vietnam veterans and their families? What was the result of the international class action lawsuit that was filed against U.S. herbicide manufacturers? Do you think the settlement was fare? Why/why not?

2. When and why did the Vietnam War occur? What was South Korea's role during the Vietnam War? Why do you think South Korea participated in the Vietnam War?

3. How has the South Korean government responded to their nation's veterans who are suffering from the effects of Agent Orange? Refer groups of students to multimedia resources, including the websites below, to learn more about the health and legal issues related to Agent Orange. Next, have each group prepare a proposal outlining how South Korean veterans and their families should be compensated for the suffering they've experienced from being exposed to Agent Orange. Have groups share their proposals and discuss.

LINKS:
http://mcel.pacificu.edu/as/students/koreavet/agorange.html
http://www4.nationalacademies.org/news.nsf/By%2bDate?OpenView
http://cpcug.org/user/billb/ranchhand/ranchhand.html
http://vvof.org/vvofaopg.htm

Fast Fact : Mexico Drought

1. Locate Mexico on a map. What is a drought? How is the drought affecting Mexico's environment, economy, animals and citizens? Why do you think experts consider drought to be the most damaging environmental phenomenon?

2. Have students use the websites below to learn about the causes and effects of droughts, and how these issues are addressed by the international community. Why is Mexico experiencing a drought? Have students imagine that their region of the world is experiencing a drought. As a class, create a chart depicting the impact of the drought from both a macro and micro perspective. Instruct groups of students to select several of the identified problems and determine what could be done to combat these problems.

LINKS:
http://cnn.com/WORLD/americas/9905/21/mexico.drought/
http://enso.unl.edu/ndmc/
http://enso.unl.edu/ndmc/center/youth/ed.htm
http://www.websites.noaa.gov/guide/sciences/atmo/drought.html
http://wwwnotes.reliefweb.int/FILES/rwdomino.nsf/VNaturalDisastersTheLatest/

Did You Know? : Bosporus Threat

1. Locate the Bosporus Strait on a world map. Why do tankers traveling on the Bosporus threaten the environment? How have the Turkish people responded to the environmental threats posed by shipping traffic on the Bosporus?

2. Refer students to the first three websites below to learn about local and international maritime organizations and their responses to the environmental problems occurring on the Bosporus. If these problems are not addressed, how might they affect the environment, and the Turkish people and their economy? What could Turkish citizens do to resolve the environmental problems caused by the tankers on the Bosporus?

3. Have students refer to multimedia resources, including the websites below, to research the geography, history and culture of Istanbul. Group students. Instruct groups to prepare an environmental awareness campaign to alert the citizens of Istanbul to the problems occurring on the Bosporus. Have students consider the distinct cultural and socio-economic perspectives of Istanbul's citizens. Have groups present their ideas and discuss.

LINKS:
http://www.smithsonianmag.com/smithsonian/issues98/nov98/bosporus.html
http://www.imo.org/
http://www.turkishpilots.org/

http://www.turknet.com/turkey/istanbul/bogaz.html
http://www.dominet.com.tr/turkey/turkeyhome.html
http://www.access.ch/tuerkei/GRUPF/strait2.htm

EDITOR'S NOTE:
Agent Orange
defoliant
Mexico
drought
Istanbul
Bosporus Strait
environmental threat

NEWSROOM CHRONICLE

One Small Step: 30 Years Later : One Small Step: 30 Years Later

1. Who is Robert McCall? How long has he been translating his dreams of space into art? In what publications have his drawings appeared? Where else might you be able to see his work?

2. What happened when Mr. McCall tried to become a pilot? Why is this ironic? In spite of his color blindness, how has he inspired astronauts through his work? What is his only disappointment? How does he use his imagination to make his hopes and dreams about space come to life?

3. Challenge students to use their imaginations to create works of art depicting space. You may wish students to work in small groups or independently as they use any medium, including painting, sculpture and computer-generated art, to express their thoughts about the "final frontier." Open your classroom as a "Robert McCall Gallery" and put student works on exhibit for a day.

LINKS:
http://tommy.jsc.nasa.gov/~woodfill/SPACEED/SEHHTML/spaceart.html
http://sun3.lib.uci.edu/~jsisson/john.htm
http://www.spaceart.net/home.html
http://www.nss.org/html/bog/mccall.html

EDITOR'S NOTE:
Robert McCall
prolific
depict

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 26, 1999

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:45... 01:45

TODAY'S NEWS ... 01:15... 03:00
Top Story ... 02:00... 05:00
King Hassan II, Morocco's longtime ruler, has died.

In the Headlines ... 03:10... 08:10
SHUTTLE UPDATE

YOUR DAILY DESK ... 00:40... 08:50
Environment Desk ... 03:05... 11:55
A new weapon is being used in the war against runaway Melaleuca tree growth in South Florida.

WORLDVIEW ... 00:30... 12:25
Top of the World ... 02:40... 15:05
The U.N. oil-for-food program is taking its toll on Iraqi citizens.

Inside Asia ... 02:35... 17:40
Hong Kong's Chek Lap Kok Airport celebrates its one year anniversary.

Wild Kingdom ... 02:15... 19:55
Many of the world's coral reefs are dying.

Sports Page: India Jockey ... 02:00... 21:55
CNN NEWSROOM profiles India's first and only female jockey.

NEWSROOM CHRONICLE ... 00:40... 22:35
Latino Strength ... 02:25... 25:00
According to the Census Bureau, Latinos now make up more than 11% of the U.S. population.

Beyond the Game: Lance Armstrong ... 02:05... 27:05
Cyclist Lance Armstrong's victory in the Tour de France sends a powerful message to cancer survivors.

CNN NEWSROOM CLOSE ... 00:55... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Hassan: 1929 - 1999

1. What distinction did King Hassan II of Morocco hold among African and Arab heads of state? Why was it a surprise to many that his reign lasted so long? When did Hassan ascend to the throne? How would you describe his first few years as king? How did he manage to keep power?

2. What spiritual title gave Hassan additional credibility and ability to survive political attacks? What is an "authoritarian" style of leadership? Why did some label Hassan's rule "authoritarian"? What was his perspective on leadership?

3. Who will succeed Hassan as Morocco's new king? What challenges will he face at home and abroad? Have students work in groups to learn more about Morocco, including its history, government, domestic issues and international concerns. Have each group use its findings to prepare a brief speech for the new king, outlining his plans for the future of Morocco.

LINKS:
http://cnn.com/WORLD/africa/9907/25/hassan.05/
http://www.mincom.gov.ma/english/e_page.html
http://www.mincom.gov.ma/english/ministri/gov98/index.htm
http://www.odci.gov/cia/publications/factbook/mo.html

In the Headlines : In the Headlines

1. Who is the Commander of the current Columbia shuttle mission? In what way is she making space history? Why did Columbia's engines shut down early on its ride into orbit? What other problem shut down two engine controllers just seconds after liftoff?

2. What good news has come from the Columbia mission so far? What is "Chandra"? Have students consult the third and fourth websites below to learn more about this powerful telescope. Discuss what scientists hope to learn from the images it will send to earth.

LINKS:
http://cnn.com/TECH/space/9907/25/launch.problems/
http://cnn.com/TECH/space/9907/23/nasa.women/index.html
http://cnn.com/TECH/space/9907/19/chandra.primer.ap/
http://www.nasa.gov/

EDITOR'S NOTE:
Islamic fundamentalists
spiritual head
monarchy
authoritarian
Eileen Collins
short circuit
hydrogen gas

YOUR DAILY DESK

Environment Desk : Melaleuca Weevil

1. From what country was the Melaleuca tree imported? What efforts were tried, prior to the weevil, to control the Melaleuca population growth? Why was the Melaleuca weevil chosen for this job? So

far, is this population control experiment a success? Explain. How do spring wildfires help the Melaleuca tree spread its territory?

2. Why do you think the Melaleuca tree is such a problem for Southern Florida? Do you foresee any problems with introducing an insect from another continent into a new environment? Explain. What do you think might happen if the weevils become too numerous for the Melaleuca trees?

3. Have your students investigate other situations where one species is used to control the population of another. This process is called "classic biological control." Divide your class into small groups. Refer each group to multimedia resources, including the websites below, to find a current situation where classic biological control is in use. Have each group give an oral report that addresses the following questions about the use of classic biological control: Which animals or plants are involved? Where is the control taking place? How successful is the biological control? Are there any pleasant or unpleasant side effects occuring as a result of introducing the new plant or animal? After all groups have presented, as a class, compare the benefits and drawbacks of classic biological control to other forms of pest control.

LINKS:
http://www.ars.usda.gov/is/AR/archive/dec97/mela1297.htm
http://www.nysaes.cornell.edu/ent/biocontrol/weedfeeders/oxyops_vitiosa.html
http://aquat1.ifas.ufl.edu/mcplnt2a.html

EDITOR'S NOTE:
Melaleuca weevil
Melaleuca tree
50 acres a day
entomologists

WORLDVIEW

Top of the World : Iraq Oil-For-Food

1. What is the U.N.'s oil-for-food program? How long has it been in place? What is the status of Iraq's water, electricity, communication and petrol systems? How do Iraqis feel about the oil-for-food program?

2. Have students research the 1991 U.N. sanctions on Iraq. Direct them to discover the reason for the sanctions as well as the conditions for the removal of the sanctions. After they have completed their research, ask students: Why do you think the sanctions are still in place? Who do you think has been hardest hit by the sanctions?

3. Have students work in groups to research both sides of the argument regarding the oil-for-food program. Assist groups in finding evidence that widespread malnutrition warrants the lifting of at least some sanctions against Iraq. Direct them also to find evidence of wealth among a minority of Iraqis (for example, Iraqi President Saddam Hussein owns dozens of mansions). Have groups present the findings on both sides of this issue. Challenge each student to write an editorial supporting or rejecting an oil-for-food arrangement with Iraq.

   EXTENSION: Have students imagine that the U.N. has imposed oil-for-food sanctions on their nation. Direct each student to write a story that illustrates how these sanctions would affect his/her life. Have students share their stories and discuss.

LINKS:

http://www.megastories.com/iraq/index.htm
http://www.usatoday.com/news/index/iraq/iraq259.htm
http://www.nando.net/newsroom/ntn/world/052696/world1_1326.html
http://www.arab.net/iraq/iraq_contents.html
http://www.iacenter.org/iraq.htm
http://www.un.org/plweb-cgi/idoc.pl?6+unix+_free_user_+www.un.org.80+un+un+webdocs+webdocs++

Inside Asia : Hong Kong Airport

1. Why did Hong Kong build the Chek Lap Kok Airport? What type of difficulties did the airport experience during its first months of operation? Why did the Airport Authority suffer a loss of $52 million during the airport's first year of operation?

2. What is an infrastructure? How is transportation important to developing a region's economy? Identify the international airport closest to your community. As a class, conduct research to find out how the local and regional infrastructure was modified to make the airport accessible.

3. Inform students that the mission of Hong Kong's Airport Authority is to "strengthen and foster the position of Hong Kong as a center of international and regional civil aviation, in support of continuing economic growth for Hong Kong and the rest of China." To make the new airport accessible, Hong Kong undertook one of the world's most ambitious infrastructure programs, a HK$ 155.3 billion engineering project called the Airport Core Programme (ACP). Divide your class into ten groups. Refer groups to the third website below to prepare presentations about one the of ten ACP projects, which include the new Tsing Ma Bridge, the high-speed Airport Express (AEL) railway, 30 kilometers of new highway, and the airport itself. Have groups present their findings and discuss how these projects will enhance China's and Hong Kong's economies.

LINKS:
http://www.asiatravel.com/hongkong/airchek1.html
http://www.asiatravel.com/hkair.html
http://www.info.gov.hk/napco/index-e.html
http://www.rpi.edu/dept/cits/
http://www.hkairport.com/
http://pw1.netcom.com/~nuance/airlift/airports.html
http://cnn.com/WORLD/asiapcf/9807/06/hong.kong.update.ap/index.html

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Wild Kingdom : Coral Reefs

1. What is coral? What is global warming? How is global warming affecting coral reefs? How has the El Nino impacted coral reefs?

2. Have students refer to the following websites to investigate factors, in addition to global warming, that threaten to destroy coral reefs. Inform students that "coral reefs are found in 109 countries throughout the world, but it is estimated that they have been damaged or destroyed by human activity in at least 93 countries." Instruct groups of students to develop a multimedia presentation about the status of an endangered coral reef. As part of their presentations have groups create two charts depicting how the reefs' ecosystems and the respective economies would be impacted if these coral reefs were to become extinct. Have each group present its findings. Discuss what is being done to protect and revitalize these marine ecosystems.

LINKS:
http://www.igc.org/wri/indictrs/reefheal.htm
http://www.coral.org/Facts.html
http://reef.aoml.noaa.gov/
http://www.mnps.act.edu.au/crlreef.html

http://www.blacktop.com/coralforest/map.html#clickable_map

Sports Page: India Jockey : Sports Page: India Jockey

1. Locate Bangalore, India on a map. Who is Sylva Storai? What contributions has Sylva Storai made to the field of horse racing in India? What motivates Sylva Storai to succeed?

2. Have students refer to the websites below to learn about the profession of horse racing and the history, geography and culture of India. Have students compare the role of women in India to the role of women in their country. What skills and attributes do you think Sylvia Storai possess that have enabled her to be India's first and only female jockey?

3. As a class, have students brainstorm a list of noted female athletes. Group students. Have each group refer to multimedia resources, including the first three websites below, to prepare a presentation about one of the female athletes. Direct each group to consider this person's athletic accomplishments, any personal and societal obstacles that she may have encountered, and how the athlete impacted her sport and society. Following the presentations, have students compare and contrast these female athletes to their male counterparts. Is there a difference between the attributes and skills that enabled these men and women to become successful athletes? Explain.

LINKS:
http://horseracing.miningco.com/library/weekly/aa031098.htm?TMog=26048251074639m&Mint=56738
http://fiat.gslis.utexas.edu/~lewisa/multisport.html
http://web.clas.ufl.edu/users/gthursby/ind/
http://www.sporting-life.com/racingworld/
http://bangaloreyellowpages.com/banga.html
http://www.india-today.com/iplus/21997/horse.html

EDITOR'S NOTE:
sanctions
embargo
Iraq
Chek Lap Kok Airport
coral reefs
global warming
India
horse racing

NEWSROOM CHRONICLE

Latino Strength : Latino Strength

1. Why do some Latinos living in the U.S. feel that they are treated unfairly? Why might that situation be changing? How do current population statistics support this change in attitudes? What entertainers and sports heroes are helping to make Latin a "hot commodity"? What is the name of this new trend?

2. What is LULAC? Why is the group predicting increased political clout for Latinos in the U.S.? How are the Democratic and Republican presidential frontrunners responding to this claim? How could this newfound Latino power translate into a better life for young Latinos?

3. Ask students: What issues and concerns do you think will be on the minds of Latino voters in the

upcoming (year 2000) presidential election in the U.S.? Have students work in small groups to research these issues and concerns as well as information about Latino voter behavior in recent years. Share group information in class discussion. Challenge groups of students to act as campaign advisors to one of the current presidential candidates. What would they advise their candidate to do and say in approaching the Latino community? According to one speaker in the video, "The question's going to be how each one attacks the issues appropriately, not how they speak Spanish to us." Have each group meet and discuss what its candidate should do to earn the Latino vote, and how to best articulate that message. Share and discuss group recommendations.

LINKS:
http://www.lulac.org/
http://www.lulac.org/Issues/Voter/Clout.html
http://www.latinolink.com/news/news98/1118npol.htm
http://www.seattletimes.com/news/nation-world/html98/altimmi_100698.html

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Beyond the Game: Lance Armstrong : Beyond the Game: Lance Armstrong

1. Who is Lance Armstrong? What prestigious race did he win this weekend? Why did many believe this feat would have been impossible for him three years ago? What type of cancer did Lance have? What was his prognosis at the time?

2. Generate a class discussion about how Lance Armstrong's athletic achievement sends a message to people who live with cancer. How do people battling disease draw strength from the accomplishments of others? Challenge students, working in small groups or independently, to find and interview a person who has overcome physical or emotional adversity to achieve his/her goal. Each day, begin the class by having one student or group share its interview and discuss how this account is inspirational.

LINKS:
http://cnnsi.com/cycling/1999/tour_de_france/news/1999/07/25/tour_final/
http://cnnsi.com/cycling/1999/tour_de_france/riders/181.html
http://cnnsi.com/cycling/1999/tour_de_france/news/1999/07/07/tour_glance/
http://www.cancer.org/index_4up.html

EDITOR'S NOTE:
immigration
Generation N
LULAC
Lance Armstrong
Tour de France
cancer

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 27, 1999

Please note: Due to technical problems, today's program is not closed-captioned.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:40... 01:40

TODAY'S NEWS ... 01:15... 02:55
Top Story ... 02:00... 04:55
Venezuelans give Pres. Chavez overwhelming support with a landslide victory for his candidates in the Constitutional Assembly.

In the Headlines ... 03:25... 08:20
SHUTTLE NEWS

YOUR DAILY DESK ... 00:45... 09:05
Health Desk ... 02:05... 11:10
Health experts establish "Unified Dietary Guidelines" to help people understand nutritious eating.

WORLDVIEW ... 00:40... 11:50
Political Front ... 02:05... 13:55
Tiananmen Square is refurbished in honor of the 50th anniversary of the People's Republic of China.

Fast Fact ... 02:40... 16:35
India's Sardar Sarovar Dam project continues to spark controversy.

Who, What, Where? ... 02:35... 19:10
Myanmar's military junta promotes the study and practice of traditional medicine.

Culture Watch ... 02:20... 21:30
The "Heaven's Passport" is helping some Japanese girls to change their rebellious ways.

NEWSROOM CHRONICLE ... 01:40... 23:10
Democracy in America: Campaign Jingles ... 03:50... 27:00
Throughout U.S. history, music has helped voters identify with presidential candidates.

CNN NEWSROOM CLOSE ... 01:00... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Venezuela Election

1. Who is Hugo Chavez? Explain how his followers will "draw the blueprint of Venezuela's future." What is the primary task before the Constitutional Assembly? What does President Chavez want the assembly's members to do? What has he offered to do if the assembly demands it? Why do some fear that this is the end of democracy in Venezuela?

2. Who are the Chavistas? What individuals close to the president have won seats in the assembly? In spite of the dominance of the Chavistas, why are some analysts insisting that they will represent various interests?

3. Opponents of President Chavez charge that he is a dictator in the making, and that Sunday's election of his supporters to the assembly will give him even more power. Discuss how the assembly's actions, if they accommodate his requests, could further empower President Chavez. Then have students work in groups to learn more about the current government and political system of Venezuela. Share group information in class discussion. Could a scenario similar to what is happening in Venezuela ever happen in the U.S.? Why or why not?

LINKS:
http://cnn.com/WORLD/americas/9907/26/venezuela.01/
http://www.gksoft.com/govt/en/ve.html
http://www.buss.co.uk/emb-venuk/history.htm
http://www.lonelyplanet.com/dest/sam/ven.htm

In the Headlines : In the Headlines

1. What is the Columbia shuttle's mission? How did NASA engineers identify the hydrogen gas leak? Why is a hydrogen gas leak potentially hazardous? How has the hydrogen gas leak affected the Columbia shuttle's mission?

2. Columbia's astronauts have entered the homestretch of their mission as they prepare to return to earth late today. Have students consult the websites below to learn more about the status of the shuttle's mission and what the crew is doing to prepare for its return to earth. Ask students: How will the Columbia shuttle's mission enhance scientists' knowledge about the universe? What factors might delay the Columbia shuttle's return to earth?

LINKS:
http://cnn.com/TECH/space/9907/26/shuttle.01.ap/
http://spaceflight.nasa.gov/shuttle/index.html
http://spaceflight.nasa.gov/spacenews/reports/sts93/STS-93-08.html
http://www.nasa.gov/

EDITOR'S NOTE:
President Hugo Chavez
populist politics
Chavistas
dictator
hydrogen gas

YOUR DAILY DESK

Health Desk : New Universal Diet

1. What is a nutrient? Why is good nutrition important? What is the Food Guide Pyramid? What are the new "Unified Dietary Guidelines"? Why have these guidelines been established?

2. Prior to beginning this activity, ask students to rate themselves as to how well they maintain a healthy diet. First, instruct each student to keep a log of all the food he/she eats during the course of three days. The log should note the amount and type of food, and the time of day that the food was eaten. Next, divide your class into six groups. Have each group prepare a presentation about one of the six food groups listed in the Food Guide Pyramid, which can be found at the second website below. Following the presentations, have students determine whether or not they maintained a balanced diet during the three-day period. Have each student present his/her findings in a formal report. Follow up with a discussion of the health consequences that are associated with poor nutrition.

LINKS:
http://www.eatright.org/
http://www.eatright.org/child/pyramid.html
http://www.eatright.org/nuresources.html
http://www.amhrt.org/catalog/Health_catpage4.html
http://www.growing.com/doxys/metab.html

EDITOR'S NOTE:
Unified Dietary Guidelines
Food Guide Pyrimid
nutrients
obesity

WORLDVIEW

Political Front : Tiananmen Square Reopens

1. Why is Tiananmen Square considered "the political epicenter of China"? What happened ten years ago in Tiananmen Square in Beijing, China? Why has Tiananmen Square been renovated?

2. Assist groups of students in conducting research to learn more about the Tiananmen Square protests of 1989 and the Chinese government's response. Share group findings in class discussion. Ask: In your opinion, what are the "lessons" of Tiananmen Square? Why do you think the students of 1989 were willing to risk their lives for their cause? How did the Tiananmen Square uprising affect relationships between Western nations and China?

3. On Oct. 1, 1949, Mao Zedong proclaimed the establishment of the People's Republic of China. The following activity is intended to help students better understand the history of the People's Republic of China. Refer groups of students to texts and online resources, including the last website below, to prepare presentations about one of the following programs instituted by Mao's Communist government: Land reform, social reform, thought reform, economic planning, the Great Leap Forward and the Cultural Revolution. Following the group presentations, discuss how the events of Tiananmen Square have influenced modern Chinese history.

LINKS:
http://cnn.com/WORLD/asiapcf/9906/28/china.tiananmen.01/
http://www.insidechina.com/china/special/tianan/tianan5.html
http://www.nmis.org/gate/tour/
http://www.amnesty.ca/library/1999/asa1707.htm

http://www.hrichina.org/
http://www.state.gov/www/current/debate/china.html
http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/chinhist.html

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Fast Fact : India Dam

1. What is a dam? Where is the Sardar Sarovar Electric Dam to be located? Why does the Indian government want to build the dam? Why do environmentalists and some citizens oppose the construction of the dam? Why did the World Bank withdraw its funding for the Sardar Sarovar Dam project?

2. Refer students to the websites below to learn about the Narmada River region and the history of the Sardar Sarovar Dam project. Have students identify the benefits and drawbacks associated with building the dam. Instruct students to consider environmental, economic and human factors. Next, divide your class into two groups to debate whether or not the dam should be built.

LINKS:
http://www.edf.org/programs/International/Dams/AsiaOceania/o_SardarSarovar.html
http://www.worldbank.org/html/oed/pr088.htm
http://www.irn.org/programs/narmada/narmada.html
http://www.irn.org/programs/narmada/map.html
http://www.irn.org/programs/narmada/pr990606.html

Who, What, Where? : Myanmar Medicine

1. Locate Myanmar on a map. What is the origin of traditional medicine in Myanmar? Why and how is Myanmar's military junta promoting the study and practice of traditional medicine?

2. Traditional medicine in Myanmar is "a combination of Indian, Chinese and indigenous remedies." Direct students to the websites below to learn about the similarities and differences between Western, Indian and Chinese medicine. What factors contribute to the differing philosophies underlying Eastern and Western medicine? According to experts, "the goal of Chinese healing is the restoration of balance in the body." Do students think the mind/body connection influences the causes and treatments of disease in their culture? Explain.

3. Refer groups of students to multimedia resources, including the websites below, to prepare charts that compares how Western and Myanmar physicians might diagnose and treat a particular ailment. Have groups present their findings. What might Myanmar and Western physicians learn from each other?

LINKS:
http://www3.itu.int/MISSIONS/Myanmar/
http://www.immunet.org/immunet/atn.nsf/page/a-247-02
http://www.acupuncture.com/Art%20of%20TCM/acuart.htm
http://www.acupuncture.com/Acup/Comparison.htm
http://www.mic.ki.se/India.html
http://www.getnet.com/~labores/china.html
http://www.mayohealth.org/

Culture Watch : Japan Passport

1. What is a "Heaven's Passport"? Why has it become so popular among rebellious teenage girls in Japan? Do you think the passport would be popular to teenagers in your country? Explain. What is a fad? Do you think the "Heaven's Passport" is a fad? Why/why not?

2. Have students refer to print and online resources to learn more about the history and culture of Japan. Next, refer each groups of students to the first website below to prepare a presentation about one of the fads that is popular among Japanese middle school students. Have each group identify why the fad is popular in Japan and whether or not it would be popular in your country.

LINKS:
http://www.jinjapan.org/kidsweb/cool.html
http://www.jinjapan.org/kidsweb/link.html
http://www.virtualjapan.org/

EDITOR'S NOTE:
Forbidden City
Tiananmen Square
People's Republic of China
India
ecosystems
Mandalay
junta
Japan

NEWSROOM CHRONICLE

Democracy in America: Campaign Jingles : Democracy in America: Campaign Jingles

1. What are some of the songs that have been used as campaign jingles for recent presidential candidates? Discuss the emotions associated with each of these songs and the likely reasons why they were chosen for each campaign.

2. Describe the CD that Oscar Brand has produced. What are some examples of campaign jingles featured on this CD? How did some of the jingles employ popular tactics used even today? How was politics of the 19th century a form of entertainment? Do you find politics entertaining today? Explain.

3. Challenge students to compose their own campaign jingles for presidential candidates, past or present. Assist them in gathering information about the candidates they choose and the popular issues and musical styles of that period. You may wish for students to work in pairs and have one write the lyrics while another composes the music (or selects an appropriate tune). Encourage students to perform their campaign jingles, or distribute copies of lyrics and play recordings of the music so that the class can sing along. Why do students think that Oscar Brand calls these songs "eyewitness reports to our history"?

LINKS:
http://www.sitesys.com/cdmusic/nixon/index.html
http://www.whitehouse.gov/WH/glimpse/presidents/html/presidents.html
http://www.niu.edu/newsplace/whitehouse.html

EDITOR'S NOTE:
anthem
attack ads
image building

myth making
celebrity endorsements

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 28, 1999

Please note: Due to technical problems, today's program is not closed-captioned.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:00... 01:00

TODAY'S NEWS ... 01:00... 02:00
Top Story ... 03:30... 05:30
A deadly heat wave in the U.S. shows no signs of relenting.

In the Headlines ... 00:45... 06:15
SHUTTLE RETURNS

Space is the Place: Lunar Prospector ... 03:10... 09:25
NASA prepares to end its Lunar Prospector mission.

YOUR DAILY DESK ... 01:00... 10:25
Business Desk ... 02:00... 12:25
Urban sprawl impacts not only quality of life, but also a corporation's bottom line.

WORLDVIEW ... 01:00... 13:25
Top of the World ... 02:45... 16:10
As the Kosovo Crisis subsides, refugees in the U.S. face the painful decision of whether or not to return to Kosovo.

Taking Care of Business ... 02:50... 19:00
One of Japan's oldest retailers must change its business practices to adapt to difficult times.

Artistry in Action: Greek Gallery ... 04:35... 23:35
New York's Metropolitan Museum of Art opens seven new Greek art galleries.

NEWSROOM CHRONICLE ... 01:00... 24:35
Democracy in America: Tuned Out ... 02:20... 26:55
Many Americans feel disconnected from the government.

Look Ahead ... 01:00... 27:55
Tomorrow: Homeless Teens

CNN NEWSROOM CLOSE ... 00:05... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Heat Wave

1. What is a heat wave? How many Americans have suffered heat related deaths in the past week? Why is much of America experiencing a drought? What impact is the drought having on people and the environment?

2. Divide your class into three groups. Refer groups to multimedia resources, including the websites below, to prepare a presentation about one of the following heat related problems: Heat cramps, heat exhaustion or heat stroke. Have each group identify the symptoms, causes, treatments and preventative measures associated with each problem. Following the presentations, have groups create a brochure to educate their peers about these heat related problems.

3. Direct students to the last website below to investigate the potential economic impact of the current drought. Ask students to determine the industries that are being affected by the drought. Discuss how the drought might affect the availability and cost of food. Instruct groups of students to develop strategies for minimizing these potential economic problems. Have groups share their ideas and discuss.

LINKS:
http://cnn.com/WEATHER/9907/27/heat.wave.02/
http://cnn.com/HEALTH/mayo/9907/20/heatstroke/
http://www.nws.noaa.gov/
http://www.nws.noaa.gov/pa/secnews/heat/
http://www.nws.noaa.gov/er/mhx/heatwvt.htm
http://enso.unl.edu/ndmc/
http://www.redcross.org/disaster/safety/heat.html
http://www.weather.com/weather_center/full_story/full2.html

Space is the Place: Lunar Prospector : Space is the Place: Lunar Prospector

1. What is the Lunar Prospector? What is its mission? Where does most of the moon's water come from? What is hydrogen? Why is the Lunar Prospector's discovery of hydrogen significant? What problem might possibly prevent the Lunar Prospector from completing its mission?

2. On July 31 the 18-month mission of NASA's Lunar Prospector will come to an end. Refer students to the websites below to learn about the history of the Apollo missions and the Lunar Prospector mission. How is the Lunar Prospector mission different from the Apollo missions? Why are scientists trying to learn more about the mineral composition of the moon? How could knowledge of the existence of water and ice on the moon affect future exploration efforts? Discuss students' findings. Have each student write a story describing what he/she thinks the future holds for lunar exploration.

   EXTENSION: Refer students to multimedia resources, including the websites below, to learn how the formation of the moon differs from the formation of planets. Where did the moon come from? Discuss how scientists and astronomers work like detectives to piece together "evidence" to generate theories about the moon, planets in our solar system, and galaxies far away.

LINKS:
http://www-curator.jsc.nasa.gov/curator/lunar/lunar.htm
http://www-curator.jsc.nasa.gov/curator/lunar/lunar10.htm
http://www.hq.nasa.gov/office/pao/History/SP-4009/contents.htm
http://cnn.com/SPECIALS/space/prospector/
http://lunar.arc.nasa.gov/

http://nssdc.gsfc.nasa.gov/planetary/lunarprosp.html

EDITOR'S NOTE:
heat wave
National Weather Service
Columbia space shuttle
Lunar Prospector
water vapor
hydrogen
solar power

YOUR DAILY DESK

Business Desk : Urban Sprawl

1. What is urban sprawl? According to the report cited in the video, how is it costly to businesses? In what way do you think urban sprawl harms long-term profitability and competitiveness?

2. How is BellSouth attempting to cope with Atlanta's urban sprawl? How might putting business centers near public transportation save time and money? What other ways are companies trying to find a way around the problems of cities creeping further away from downtown? Why does there appear to be no "quick fix" to the problem of urban sprawl?

3. Refer back to the beginning of this segment and ask students to list the three factors most businesses consider when locating office and plant sites (labor climate, proximity to markets, quality of life). As a class, discuss the meaning of each of these categories.
    1. Ask students if they have ever seen a list of "best cities" to work in, live in, etc. These usually appear as a result of surveys or studies in business magazines. To familiarize students with some of these "Best Cities" surveys, have them consult the websites below.
    2. Divide the class into groups. Instruct each to take on the role of executives from any corporation.
    3. Have each group research background on its business and, using the three factors discussed, determine whether your community would be a good location for that business.
    4. Have each group present its decision and rationale. Discuss whether urban sprawl was a factor in the "quality of life" issue.

LINKS:
http://www.pathfinder.com/fortune/bestcities/index.html
http://americasbestonline.com/cities.htm
http://www.homearts.com/rb/life/06citib2.htm
http://www.entrepreneurmag.com/entmag/bestcities/texas.html

EDITOR'S NOTE:
urban sprawl
quality of life
profitability
economic competitiveness
downtown revitalization
infrastructure

WORLDVIEW

Top of the World : Refugee Resettlement

1. Review events that have transpired in Kosovo over the past several months. What led to this conflict? Why did so many ethnic Albanians leave Kosovo? What is life like in the U.S. for the Marku family? Where do they live now? How have family members adjusted to life in the U.S.? What do they miss about Kosovo? How are they still not free from the wounds of war?

2. Ask students to put themselves in the place of refugees. What would it be like to leave your country, under adverse circumstances, and flee to another country? Discuss the challenges refugees face on a daily basis, such as language barriers, customs, learning their way around a new place, finding food and shelter, etc. Generate a class discussion about the things students would miss about their native country and former community. If the crisis that forced them to become refugees subsided, how would students and their families go about making a decision on returning home?

3. What is being done about the plight of refugees worldwide? Have students consult the Internet and other resource to learn more about what the U.N. is doing to help refugees. Share student findings. What is resettlement? How does it work? Do students think it is the most effective way to deal with the concerns of refugees? Discuss.

LINKS:
http://www.unhcr.ch/
http://www.unhcr.ch/resettle/reset.htm
http://www.unhcr.ch/news/media/kosovo.htm
http://www.refugees.org/world/idps.htm
http://news.bbc.co.uk/hi/english/world/africa/newsid_225000/225741.stm

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Taking Care of Business : Japan Department Store

1. What is Takashimaya? How long has this corporation been in business? What were some of the perks it had once offered its employees? Why did the company provide these extras? Why is management now pulling the plug on these perks? What is the company going to put its money toward instead? Who will benefit from this action? If you were a young employee of Takashimaya, how would you react to the news of this change? Why?

2. In this segment we learn that lean economic times in Japan are behind the changes at Takashimaya. Ask students to find out more about what corporations do to survive in tough economic times. Working in groups, have students consult the Internet and local business and financial leaders to learn how businesses adapt and cut costs when necessary for survival. Share group findings. Discuss: What is overhead? What costs constitute overhead? In lean economic times, what costs are the first to be cut, and why? Compare actions that companies in the U.S. take to what Takashimaya is doing in Japan.

LINKS:
http://www.takashimaya.co.jp/top.html
http://www.thecityreview.com/takash.html
http://www.newstimes.com/archive97/feb0197/bza.htm
http://www.cnnsi.com/golf/news/1998/11/11/callaway_shakeup/

Artistry in Action: Greek Gallery : Artistry in Action: Greek Gallery

1. How is the renovation of the galleries for Greek and Roman art collections at the Metropolitan

Museum actually "a great leap backward"? What was the original design of the museum? What art treasures can be found in the Central Gallery? How are the objects in the new Greek Gallery displayed?

2. Explain how life in ancient Athens is reflected in these galleries. According to the museum's director, what makes Greek art memorable? In what way are the works of ancient Greece still pertinent?

3. What is humanism? When was the first movement of humanism in art? Have students work in groups to identify examples of ancient Greek humanism. Discuss what classifies a work of art as humanist. What do students think ancient Greek artists were trying to express in this period? Why?

4. The director of the Metropolitan Museum refers to the "high time of Greek art" as the 6th-5th Centuries B.C. Why do students think Greek art was at its height at this time? Have students refer to their texts and other resources to learn more about the culture of ancient Greece. Divide the class into groups and have each prepare a historical background brochure on ancient Greece that visitors to the Metropolitan Museum might find helpful as they tour the new galleries.

LINKS:
http://www.dc.infi.net/~gunther/tl001.html
http://web.uvic.ca/grs/bowman/myth/info/timeline.html
http://www.metmuseum.org/
http://www.metmuseum.org/htmlfile/newexhib/greek/greek1.htm

EDITOR'S NOTE:
refugee
Kosovo
social safety net
perks
Metropolitan Museum of Art
neoclassical
Phideas
humanism

NEWSROOM CHRONICLE

Democracy in America: Tuned Out : Democracy in America: Tuned Out

1. How do U.S. citizens feel about their government? How does their trust in the government compare to their confidence in the military, the Supreme Court, and businesses? Why do you think this is so?

2. Why do you think that seniors might have more trust in the government than young people? How do you feel about the U.S. government? What specifics have led to your opinions?

3. Do you know anyone who has been involved in politics, either as a kind of representative or as a volunteer in the campaign or election process? If yes, can you explain why these people have chosen to be involved? Do you look forward to being able to vote? Why or why not? Do you believe that your participation in government, from being an active voter to being a political candidate, makes a difference? Explain.

4. Have students participate in a roundtable discussion about the need to be involved as informed citizens in a democracy. Ask students: What can happen in a democracy whose citizens are uninformed or uninvolved? What are the alternatives to democratic government? Would students prefer an alternative style of government? If so, what kind and why? If not, what steps do they plan to take in their lifetimes to insure that the United States democracy remains active and relevant?

LINKS:
http://www.lwv.org/
http://wwwnhc.nhmccd.edu/public/lrc/assign/voting.html
http://fdncenter.org/grantmaker/listfdn/citizen.html

EDITOR'S NOTE:
America Unplugged
public trust

CNN NEWSROOM CLOSE

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CNN NEWSROOM Guide

July 29, 1999

Due to technical concerns, today's program is not closed-captioned.

---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:40... 01:40

TODAY'S NEWS ... 01:30... 03:10
Top Story ... 02:00... 05:10
The heatwave gripping the U.S. has some questioning whether global warming is to blame.

YOUR DAILY DESK ... 00:45... 05:55
Science Desk ... 02:55... 08:50
Researchers combine two technologies that may enable them to grow human tissue, including limbs and organs.

WORLDVIEW ... 00:30... 09:20
Information Please ... 01:30... 10:50
The sale of armored cars is on the rise in Thailand.

Wild Kingdom ... 05:00... 15:50
-A new policy is established to save the North Atlantic right whales.
-Decades of protection may be paying off for South American sea lions.

Inside North America ... 03:40... 19:30
Seiji Ozawa describes the art and mystery of conducting.

NEWSROOM CHRONICLE ... 01:00... 20:30
Homeless Teens ... 04:20... 24:50
Homeless teens face danger and hopelessness on the streets.

Our World ... 01:50... 26:40
Representatives to Boys' and Girls' Nation meet a graduate of their program, President Clinton.

CNN NEWSROOM CLOSE ... 01:20... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Global Warming?

1. What is global warming? According to scientists, how could an increase in gas emissions affect earth over the next 100 years? What is the greenhouse effect? Explain how the greenhouse effect could be responsible for warmer temperatures on earth.

2. Why are scientists reluctant to blame this current heatwave on global warming? What evidence exists to support the argument that the global climate is getting hotter? According to scientists, how are humans partly to blame for global warming? How is there disagreement among researchers over the consequences of global warming?

3. Refer students back to the video, pointing out President Clinton's comments about global warming. Ask students if they think his comments were based more in science or politics. Have them consult the websites below and other resources to learn more about global warming and what scientists know about it. Share student findings in class discussion. Is there agreement among scientists on the subject of global warming? Do all scientists agree the earth's climate is getting warmer? Of those who do, do all agree that humans are to blame? Discuss whether political leaders should make global warming an issue in their campaigns.

LINKS:
http://www.globalwarming.org/
http://www.globalwarming.org/politics/scipol.htm
http://www.emunix.emich.edu/~amccord/warming.html
http://www.arm.gov/docs/education/globwarm/globexpert.html

EDITOR'S NOTE:
climatologists
fossil fuels
global warming
greenhouse gases
greenhouse effect

YOUR DAILY DESK

Science Desk : Organs to Grow

1. Why is Geron Corporation interested in cloning technology? What is the ultimate goal of their research? Explain how their previous work with stem cells and cell differentiation brought them to this point. From where do their stem cells come? What determines the specific kind of cell a stem cell becomes?

2. Which processes will Geron's scientists have to master before they are able to use their stem cells for tissue repair? How will cloning technology be used to overcome the problem of tissue rejection? How long do scientists feel it will be before this research is ready to be used to benefit the general public? Do you think the potential benefit of longer lifespans and regeneration of injured organs outweigh the potential dangers of experimenting with cloning? State your rationale.

3. As a class, discuss the larger issues that will need to be addressed once a "warehouse of human repair parts" becomes a real possibility. Have students explore the following questions:
    1. What do you think is Geron's motivation behind this research? (e.g., help humankind, profit, etc.)
    2. Do you think selling human parts for profit is an ethical business? If not, how do you think Geron should recover their investment in creating this process? If so, should there be some control over these sales?
    3. Once the ability to make "human spare parts" is a reality, who should be able to have organ

replacements? People who can afford them? People who have insurance? Everyone that needs one?

4. Do you think the U.S. Government should be involved in regulating this new industry?

LINKS:
http://www.the-scientist.library.upenn.edu/yr1999/jan/russo_p3_990104.html
http://pslgroup.com/dg/33596.htm
http://www.sciencenews.org/sn_arc97/7_19_97/fob1.htm

EDITOR'S NOTE:
human stem cells
telomerase expression
rejection
cloning technology
DNA

WORLDVIEW

Information Please : Thai Armored Cars

1. Why are armored car sales increasing in Thailand? Why do you think armored vehicles can be produced at a significantly lesser cost in Thailand than in the U.S. and Europe?

2. Group students. Have each group refer to Internet resources, including the websites below, to prepare a presentation about the rate of crime in a specific country. Instruct groups to provide information about the geography, culture, and demographics of their countries. Following the presentations, have students compare and contrast the different nations' rates of crime. As a class, discuss the social and cultural factors that contribute to criminal activity in different nations. Ask students why they think the rate of crime is higher in some nations versus others.

LINKS:
http://www.police.go.th/trenglish.htm
http://www.crime.org/links_intern.html

Wild Kingdom : Endangered Species

1. How many North Atlantic right whales remain in existence? Where do right whales go during the winter and summer months? What is the number one cause of death for the North Atlantic right whale? What is being done to address this problem? Do you think the ship registration policy will be effective? Explain.

2. Locate Peninsula Valdes, Argentina, on a map. What types of seals are profiled in the video? What is happening to the sea lion colony on Peninsula Valdes? In spite of the increased numbers, what factors still threaten the sea lions' existence?

3. Refer students to the websites below to learn about endangered species. What criteria is used for a species to be declared officially endangered? According to wildlife experts "governments and international agencies usually wait until emergencies before acting to protect endangered species." Do you agree or disagree with this statement? Give examples to support your opinion.

4. Refer students to multimedia resources, including the last website below, to create a list of

endangered species. Groups students. Direct each group to develop a presentation about one of the endangered species and the measures being taken to save the species. Following the presentations, have each group carry out one of the following activities to educate members of the community about the endangered species:

1. Produce a video or radio Public Service Announcement and present it to the media.
2. Write a newspaper column for a local paper.
3. Sponsor an environmental seminar or debate for both students and the community.

LINKS:
http://www.ifaw.org/
http://www.wcs.org/
http://www.webdirectory.com/Wildlife/
http://www.rightwhale.noaa.gov/
http://www.greenchannel.com/tec/species/species.htm
http://www.fws.gov/r9endspp/endspp.html

Inside North America : Seiji Ozawa Interview

1. Who is Seiji Ozawa? Why is Mr. Ozawa leaving his post as the conductor of the Boston Symphony? What is the role of an orchestral conductor? According to Mr. Ozawa, how is conducting a form of art?

2. What are the components of an orchestra? What skills and attributes do you think a conductor should possess? Why do you think many people consider Seiji Ozawa to be a great conductor?

3. Have students listen to different orchestral versions of a well-known piece of classical music. Prior to listening to each version, direct students to identify the different conductors and their personal and professional backgrounds. Have students note the differences in the way the pieces are performed, including the tone, tempo and feeling of the piece. Ask students how they think the conductors influenced the performance.

LINKS:
http://headlines.yahoo.com/Full_Coverage/Local/Seiji_Ozawa/
http://www.sonyclassical.com/artists/ozawa_bio.htm
http://www.bso.org/
http://www.webcom.com/cyteen/CONDUCT.html
http://ccis09.baylor.edu/Library/LibDepts/MMLandJones/MusicFineArts/Conducting.html

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EDITOR'S NOTE:
Thailand
crime rate
International Maritime Organization
endangered species
conducting
Seiji Ozawa

NEWSROOM CHRONICLE

Homeless Teens : Homeless Teens

1. Approximately how many teenagers live on the streets of Seattle? Why are they homeless? Why do

you think many were reluctant to talk on camera?

2. What is life like for teenagers who live on the streets of Seattle? How does Shilo use his experience as a homeless teen to help others who are homeless? Why do you think these teens often lose their sense of hope? How do organizations like the University District Youth Center help them regain their sense of hope?

3. Challenge students to find out whether homelessness (especially youth homelessness) is a problem in your community, and if so, what is being done about it. Direct students to learn more about the organizations that try to meet the needs of the homeless locally. If your school devotes time to community service projects, have students find out what they can do to help these organizations.

4. Assist groups of students in conducting research to identify the root causes of homelessness. Based on its findings, have each group draw up a nationwide plan to eradicate the problem of homelessness over the next decade. Have groups share their plans. Discuss the social, economic and political concerns that could prevent their plans from becoming reality. Challenge students to write to their elected representatives sharing their views on what should be done.

LINKS:
http://www.ce.org/topnews/patrick.htm
http://www.pixi.com/~hkipa/yo.html
http://www.youthcare.org/YCservices.htm
http://arborweb.com/t0114.html

Our World : Boys' and Girls' Nation

1. What is the purpose of Boys' Nation and Girls' Nation? Who sponsors these programs? What is the highlight of the trip to Washington, D.C.? What gifts did the students present to President Clinton? What advice did he offer the students?

2. Programs like Boys' and Girls' State (and Nation) are designed to promote citizenship. Generate a class discussion on the topic of citizenship. Ask students who are not U.S. citizens to share what they know about their countries' governments and history. Of what national accomplishments are they most proud? How are they taught citizenship in their countries? Ask students who are U.S. citizens to talk about what citizenship means to them, and why it is important to understand the workings of government.

LINKS:
http://www.legion.org/bstate.htm
http://www.nwrel.org/scpd/sirs/10/c019.html
http://www.us-immigration.com/citizens.htm

EDITOR'S NOTE:
homelessness
Seattle
therapist
shelters
American Legion
public service
symbolic legislation

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CNN NEWSROOM Guide

July 30, 1999

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---------- PROGRAM RUNDOWN ----------

STORY ...SEGMENT...PROGRAM

CNN NEWSROOM OPEN ... 01:00... 01:00

TODAY'S NEWS ... 01:00... 02:00
Top Story ... 04:25... 06:25
-Balkan people hope that the conference in Sarajevo will ease their difficulties.
-President Clinton outlines his agenda for the Balkan summit.

In the Headlines ... 02:05... 08:30
SOUTH AFRICA STRIKE

YOUR DAILY DESK ... 01:00... 09:30
Editor's Desk ... 02:00... 11:30
California libraries are eliminating books with outdated information.

WORLDVIEW ... 01:00... 12:30
Inside Africa ... 02:40... 15:10
TEACHERS PRESCREEN THIS REPORT
Civil violence continues in Sierra Leone, despite pleas for international help.

Political Front ... 02:10... 17:20
North Korea marks the fifth anniversary the death of its founder, Kim Il Sung.

Culture Watch ... 02:20... 19:40
New evidence points to mistakes Napoleon Bonaparte made in the Battle of the Nile.

Culture Watch ... 02:45... 22:25
These are lean times for the world-famous Bolshoi Ballet.

NEWSROOM CHRONICLE ... 01:15... 23:40
Art of the Century ... 03:35... 27:15
An exhibit at The Whitney Museum chronicles American culture and art from 1900-2000.

CNN NEWSROOM CLOSE ... 00:45... 28:00

---------- CNN NEWSROOM STORIES ----------

CNN NEWSROOM OPEN

TODAY'S NEWS

Top Story : Balkan Summit

1. Locate the Balkan region on a wall map or globe, and discuss what you already know about the conflicts in the region. What are Kosovars who are returning to their homes finding? Why are they worried about the winter? What is President Clinton expected to say about Serbian President Slobodan Milosevic? Why was Milosevic excluded from the summit? Who is the U.S. planning to ask for the majority of reconstruction aid?

2. Why do you think the the U.S. expects Europe to pay for most of the reconstruction costs? Do you believe that is fair? Why or why not? What does the U.S. government seem to think is more important than relief aid to the ongoing improvement of the region?

3. Imagine that you are a Balkan returning to your home after Serbs have occupied your land. There is a severe shortage of food and fuel, and the winter is looming. How would you feel? What do you think that you would have the right to expect from the United States and other member nations of NATO (North Altantic Treaty Organization)? Explain.

4. Using the information you learn in the news feature and websites listed below, determine positions of various countries at the summit. Hold a mock summit in which you consider the changes that need to occur in the Balkans and the aid that you believe the region should receive from NATO countries.

LINKS:
http://www.cnn.com/WORLD/europe/9907/28/balkan.summit/
http://www.cnn.com/WORLD/europe/9907/29/balkan.summit.02/
http://europa.eu.int/geninfo/keyissues/kosovo/index_en.htm
http://www.whitehouse.gov/WH/New/html/19990726.html

In the Headlines : In the Headlines

1. What is a union? Why have South African government workers gone on strike? Which public sector unions are involved in the strike? How has the South African government responded to union demands? Why have many workers ignored the call to stop work?

2. Refer students to multimedia resources, including the websites below, to learn about Thabo Mbeki and the history of South Africa's government since apartheid. Why do you think South Africa's government is refusing to meet union demands?

3. Inform students that the South African strike "has been called by the South African Democratic Teachers' Union, the Police and Prisons Civil Rights Union, and the National Education, Health and Allied Workers' Union, who together, claim to represent 500,000 government workers." Ask students: How might South African citizens be affected if these unions continue to strike? Divide the class into two groups to debate whether or not the South African government should meet union demands. Following the debate, have students discuss whether or not they think the union strike will be effective.

LINKS:
http://cnn.com/WORLD/africa/9907/29/BC-SouthAfrica-Strike.ap/
http://www.africanews.org/south/southafrica/stories/19990729_feat16.html
http://www.anc.org.za/
http://www.polity.org.za/
http://www.sadtu.org.za/newpage8.htm
http://www.southafrica.co.za/govt/unions.html

EDITOR'S NOTE:
Sarajevo
Balkan conference
Kosovo
Slobodan Milosevic
public sector
Thabo Mbeki
apartheid

YOUR DAILY DESK

Editor's Desk : Library Weeding

1. Why are California librarians getting rid of books? Do you think these books might be valuable? Why or why not, and if yes, to whom? To whom could these books be harmful? Why? Discuss some of the information in the discarded books and how it could be interpreted.

2. How are libraries refilling their shelves? Why is this significant? Why do some people believe the current steps are not enough to fix California's library problems?

3. Do you have a library or media center in your school? Does it have a librarian or media specialist to help you? How important is your school library to you? Does it need improvements? If so, how should your school's media center be updated?

4. Arrange with a school or town librarian to meet with your class to discuss how books and other media are selected for a library collection. Also have the librarian explain the criteria used to take an item out of a collection. Following the librarian's presentation, ask students to consider how a library's selection criteria affects their access to information.

LINKS:
http://www.friendcalib.org/calad/index.htm
http://www.ala.org/
http://www.voicenet.com/~bertland/libs.html

EDITOR'S NOTE:
asbestos
stereotypes
obsolete

WORLDVIEW

Inside Africa : Sierra Leone Tragedy

1. Locate Sierra Leone on a world map. Who is fighting for control of Sierra Leone? How has the violence there affected James Kajue and his family?

2. What comparison does James Kajue make in asking for help from the international community? Even though the violence in Sierra Leone is comparable to what has happened in Kosovo, why do you think there has been no outcry for justice among leaders of the international community? United Nations Special Representative to Sierra Leone Francis Okelo has called on the international

community to change what he calls its "skewed approach" to world conflicts. What do you think this means? Do you agree or disagree with him? State your rationale.

3. Assist students in learning more about the conflict in Sierra Leone. The websites below may be of assistance. Share student findings in class discussion. Direct each student to write an essay in response to the question, "Should the international community become involved in the conflict in Sierra Leone?" Direct students to use information from their research to support their views.

LINKS:
http://www.sierra-leone.org/slnews.html
http://www.sierra-leone.org/
http://www.washingtonpost.com/wp-srv/inatl/longterm/worldref/country/sierrale.htm

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Political Front : Kim Anniversary

1. How did North Korea observe the fifth anniversary of the death of Kim Il Sung? Who is Kim Jong Il? How did North Korean leaders use this occasion to lash out at their archrivals, South Korea and the U.S.?

2. Why are other world leaders currently suspicious of North Korea? What is North Korea doing that has prompted increased suspicion among other nations? Have students work in groups to learn more about North Korea's standing in the international community, specifically with regard to its development of nuclear weapons. Discuss student findings. What can be done to keep nuclear "rogue nations," like North Korea, from developing further weapons of mass destruction?

LINKS:
http://www.cnn.com/WORLD/9707/08/north.korea/
http://www.ukans.edu/kansas/cienciala/342/ch11.html
http://202.239.42.30/topics/0172p01e.html
http://www.foreignpolicy.com/sides/sidebar2.htm

Culture Watch : Egypt Napoleon

1. What happened off the coast of Alexandria, Egypt, in 1798? What has new evidence led French marine archeologists to believe?

2. Have you ever visited a museum of history? What do you find in these museums? What is interesting or important about their collections? Do you think that it is important to understand how historical events really occurred? Why or why not?

3. To see how well students understood the story, ask students to create an editorial cartoon illustrating one of Napoleon's tactical errors.

LINKS:
http://www.hillsdale.edu/dept/History/Documents/War/Navy3/1799-NileNelson.htm
http://www.nmm.ac.uk/
http://www.historyserver.org/napoleon.series/home/c_home.html
http://www.wtj.com/archives/nelson/

Culture Watch : Bolshoi Ballet

1. What nation is home to the Bolshoi Ballet? Why is the company currently experiencing difficulties? Who is Svetlana Lunkina? Is she considering leaving the Bolshoi for more money? Explain. Why do you think she is so loyal to the company?

2. What expenses do artistic companies, such as ballet companies and symphonies, face in order to perform? Have students consult the Internet and other resources (local symphonies, orchestras, ballet and theater companies, if possible) to learn more about the costs involved in staging a successful artistic company. Share student findings. How is it difficult for these companies to make ends meet, even in the best of economies? How do they raise the capital they need to operate? How does this information further underscore the reason why the Bolshoi must have a successful international tour?

LINKS:
http://www.encyclopedia.com/printable/01646.html
http://newyork.sidewalk.com/detail/113063
http://www.ballet.co.uk/links/bolshoi.htm
http://www.ballet.utah.edu/cdb1/page2.html

EDITOR'S NOTE:
Sierra Leone
Freetown
Kim Il Sung
Kim Jong Il
Napoleon Bonaparte
Bolshoi Ballet

NEWSROOM CHRONICLE

Art of the Century : Art of the Century

1. Where is the Whitney Museum located? What is the purpose and content of "The American Century" exhibit? Which artists were mentioned in the video? How does their art "reflect back American society?"

2. Refer students to the websites below to learn more about the "The American Century" exhibit. As a class, discuss how the role and significance of art has changed during the last century. Ask students: How has technology influenced the significance of art?

3. Have students identify and discuss the prominent social, economic, and political issues facing your country. Then, instruct each student to write a brief commentary about one of the issues. Next, have each student create a piece of art that reflects his/her national commentary. Hold an art exhibit to display your students' work.

LINKS:
http://www.whitney.org
http://www.artmuseum.net

EDITOR'S NOTE:
Whitney Museum
American society
urbanization

CNN NEWSROOM CLOSE

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